GOVERNMENT COLLEGE FOR WOMEN (A) GUNTUR

ANDHRA PRADESH

FEEDBACK ANALYSIS REPORT

ON

CURRICULUM AND TRANSACTION

2021 – 22

GOVERNMENT COLLEGE FOR WOMEN (A) , GUNTUR

INTERNAL QUALITY ASSURANCE CELL
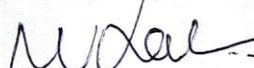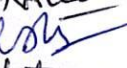
Intimation of Feedback Analysis on Curriculum – 2021-22
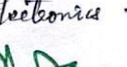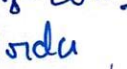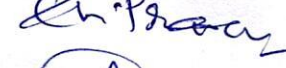
The feedback on the Curriculum and its transaction for the year 2021-22 is collected, analysed and documented. The observations and recommendations suggested by the stakeholders like students, faculty, alumni and employers are communicated to the concerned and relevant bodies for necessary action.

IQAC Co-ordinator

PRINCIPAL

Copy to

1. Incharges, All the Departments.

* Dept of Telugu –
* Dept of Hindi – K. Vijaya Leena.
* Dept of Mathematics –
       Statistics
* Dept of English –
* Dept of Botany –
* Dept of Physics & Electronics –
* Dept. of Zoology
* Dept of Biotechnology –

Dept of HomeScience – G. Padmini
Dept of comm
Dept of Urdu :
Dept of chemistry –
Dept. of Sanskrit :
Dept of comp. Science :
Dept. of Economics –
Dept of Microbiology – K. Mohan

FEEDBACK ANALYSIS FROM STAKEHOLDERS ON CURRICULUM AND TRANSACTION
2021-22

Government College for Women (A) is a beacon of empowerment, dedicated to fostering holistic development through a curriculum that blends academic excellence with vital employability skills.

By actively seeking feedback from students, alumni, employers, and faculty, the college ensures continuous enhancement of its educational standards. Spearheaded by the Institutional Quality Assurance Cell (IQAC), the college embraces a proactive approach, gathering insights through online feedback forms accessible via its website. This collaborative effort, focusing on curriculum refinement, reflects the institution's commitment to evolving in line with the dynamic needs of its community. Each feedback received serves as a catalyst for ongoing improvement, reaffirming the college's unwavering pursuit of educational excellence and beyond.

• This information is announced to students in regular meetings / through Public Audio system of the college/ announcing in Assembly / through whatsapp groups of classes.

• The link to the feedback form is placed in college website and is also circulated to the teachers through the college whatsapp group.

• The feedback is also collected from alumni through whatsapp on important curricular aspects by forwarding the feedback link.

• The IQAC, Academic Council, and Departmental Boards enhance the curriculum based on stakeholder feedback.

GOVERNMENT COLLEGE FOR WOMEN (A), GUNTUR

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK COMMITTEE REPORT 2021-22

SEMESTER-WISE

FEEDBACK ON CURRICULUM

QUESTIONNAIRE

Q1. Provision of syllabus & announcement of course outcomes *

Q2. Depth & usefulness of the course content *

Q3. Applicability & relevance to real life situation *

Q4. Comprehension level & understandability of the units in the course *

Q5. Learning values (in terms of Knowledge, Concepts, Skills, Logical thinking and Critical Thinking skills)

Q6. Syllabus covers all the aspects of knowledge, application, and creation to the course

Q7. Clarity and relevance of textual and reference material

Q8. Additional inputs offered *

SEMESTER I

Responses in Number on Curriculum by Students for Semester I

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	5362	4711	4690	4658	4717	4665	4774	4536
Good	1964	2517	2390	2456	2416	2467	2371	2520
Satisfactory	320	410	538	508	478	489	470	568
Below Threshold	72	80	100	96	107	97	103	94
Total	7718	7718	7718	7718	7718	7718	7718	7718

Responses in Percentage on Curriculum by Students for Semester I

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	69	61	61	60	61	60	62	59
Good	25	33	31	32	31	32	31	33
Satisfactory	4	5	7	7	6	6	6	7
Below Threshold	1	1	1	1	1	1	1	1
Total	100	100	100	100	100	100	100	100

Feedback Analysis on Curriculum in Semester I by Students

Feedback Analysis on Curriculum by Students on Semester I - 2021-22

Legend: Very Good, Good, Satisfactory, Below Threshold

Parameter	Very Good	Good	Satisfactory	Below Threshold
Q1. Provision of syllabus &...	69	25	4	1
Q2. Depth & usefulness of the...	61	33	5	1
Q3. Applicability & relevance to...	61	31	7	1
Q4. Comprehension level &...	60	32	7	1
Q5. Learning values (in terms of...	61	31	6	1
Q6. Syllabus covers all the aspects...	60	32	6	1
Q7. Clarity and relevance of...	62	31	6	1
Q8. Additional inputs offered *	59	33	7	1
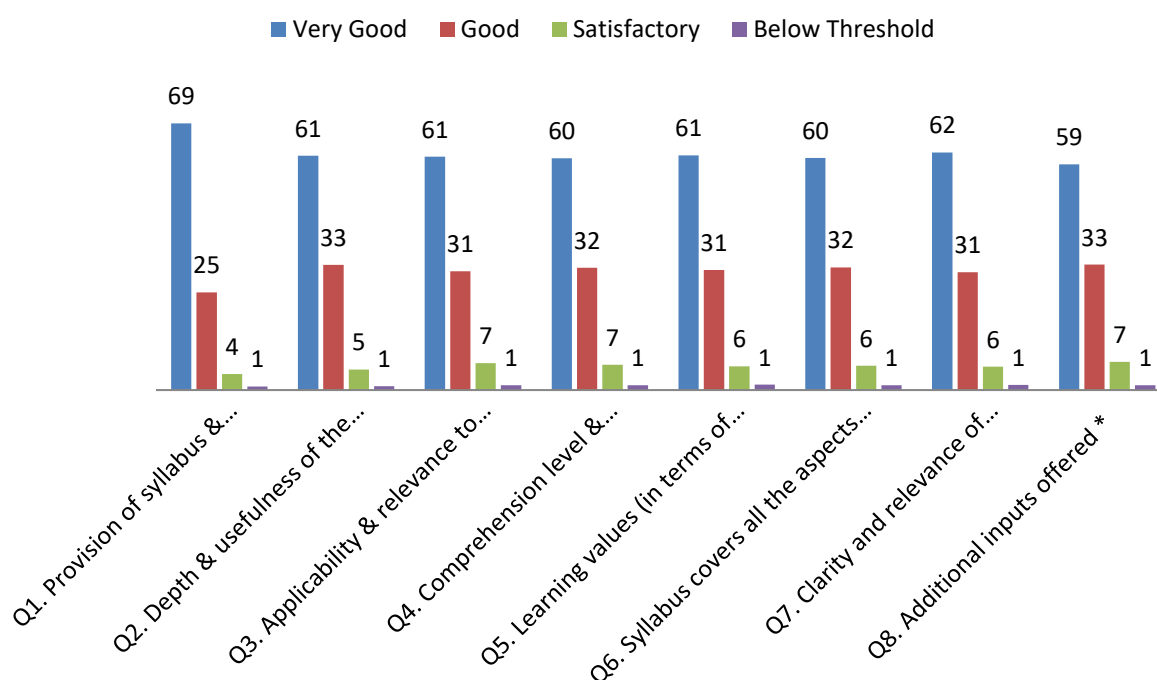
Observations

- 92% of the students have rated curriculum of Semester-1 as Very Good & Good for most of the parameters assessed.

- Overall 8% of the students have expressed satisfactory rating for the parameters of **Applicability & relevance to real life situation , Comprehension level & understandability of the units in the course and Additional inputs offered .**

Recommendations

- Majority of the students are satisfied with all the above parameters. The departments are suggested to notice the above observations and are recommended that to maintain the quality and take necessary actions for all the above parameters.

SEMESTER II

Responses in Number on Curriculum by Students for Semester II

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	3155	2826	2852	2813	2825	2830	2847	2774
Good	1052	1337	1306	1279	1323	1297	1247	1366
Satisfactory	128	202	199	259	212	226	265	213
Below Threshold	45	52	60	66	57	64	58	64
Total	4380	4417	4417	4417	4417	4417	4417	4417

Responses in Percentage on Curriculum by Students for Semester II

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	72	64	65	64	64	64	64	63
Good	24	30	30	29	30	29	28	31
Satisfactory	3	5	5	6	5	5	6	5
Below Threshold	1	1	1	1	1	1	1	1
Total	100	100	100	100	100	100	100	100

Feedback Analysis on Curriculum by Students on Semester II - 2021-22

Legend: Very Good | Good | Satisfactory | Below Threshold

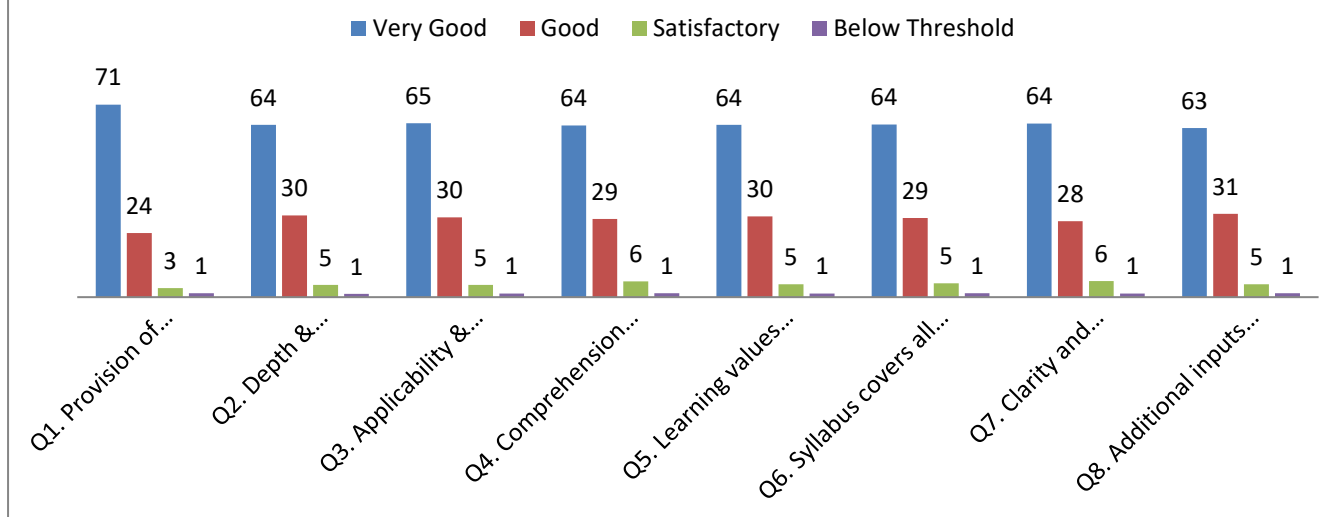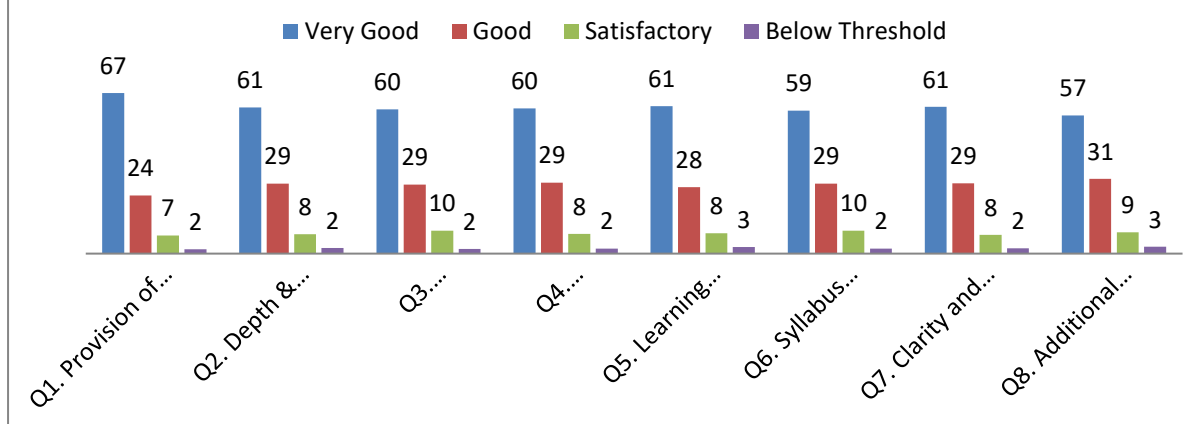| Question	Very Good	Good	Satisfactory	Below Threshold
Q1. Provision of...	71	24	3	1
Q2. Depth &...	64	30	5	1
Q3. Applicability &...	65	30	5	1
Q4. Comprehension...	64	29	6	1
Q5. Learning values...	64	30	5	1
Q6. Syllabus covers all...	64	29	5	1
Q7. Clarity and...	64	28	6	1
Q8. Additional inputs...	63	31	5	1

Observations

- 93% of the students have rated curriculum of semester-2 as Very Good & Good for most of the parameters assessed.

- Overall 7% of the students have expressed satisfactory rating   for the parameters   of **Comprehension level & understandability of the units in the course   and   Clarity and relevance of textual and reference material.**

Recommendations

- Majority of the students are satisfied with all the above parameters. The departments are suggested to notice the above observations and are recommended that to maintain the quality and take necessary actions for all the above parameters.

SEMESTER III

Responses in Number on Curriculum by Students for Semester III

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	2792	2538	2508	2524	2565	2486	2552	2401
Good	1011	1215	1201	1234	1156	1216	1221	1298
Satisfactory	312	338	400	344	356	398	326	372
Below Threshold	74	98	80	87	112	89	90	118
Total	4189	4189	4189	4189	4189	4189	4189	4189

Responses in Percentage on Curriculum by Students for Semester III

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	67	61	60	60	61	59	61	57
Good	24	29	29	29	28	29	29	31
Satisfactory	7	8	10	8	8	10	8	9
Below Threshold	2	2	2	2	3	2	2	3
Total	100	100	100	100	100	100	100	100

Feedback Analyses on Curriculum by Students on Semester III - 2021-22

Very Good ■ **Good** ■ **Satisfactory** ■ **Below Threshold**

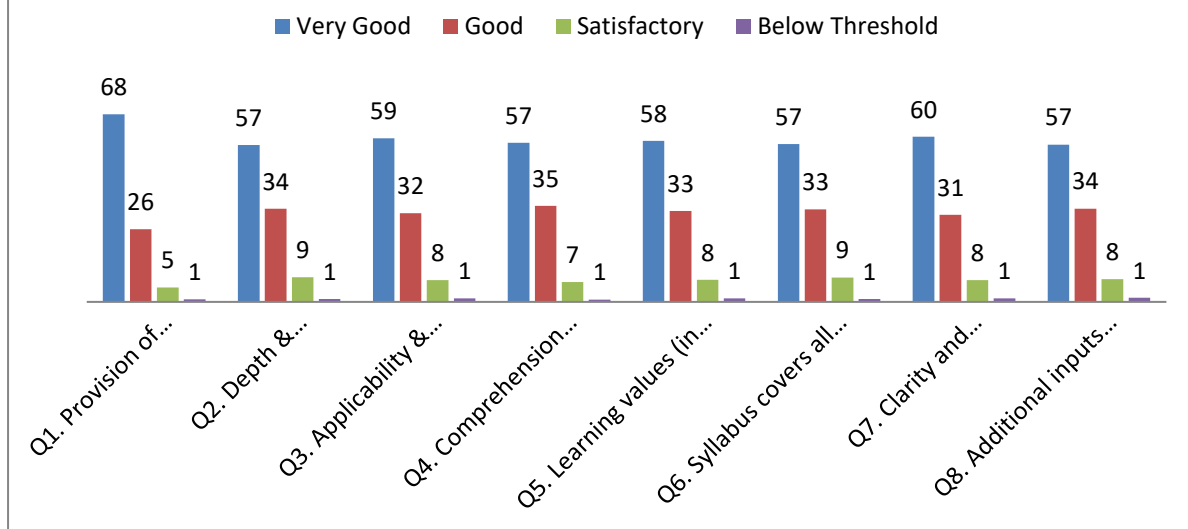| Question	Very Good	Good	Satisfactory	Below Threshold
Q1. Provision of…	67	24	7	2
Q2. Depth &…	61	29	8	2
Q3.…	60	29	10	2
Q4.…	60	29	8	2
Q5. Learning…	61	28	8	3
Q6. Syllabus…	59	29	10	2
Q7. Clarity and…	61	29	8	2
Q8. Additional…	57	31	9	3

Observations

- 88% of the students have rated curriculum of Semester-3 as Very Good & Good for most of the parameters assessed.

- Overall 12% of the students have expressed satisfactory rating for the parameters of **Applicability & relevance to real life situation and Clarity and relevance of textual and reference material.**

Recommendations

- Majority of the students are satisfied with all the above parameters. The departments are suggested to notice the above observations and are recommended that to maintain the quality and take necessary actions for all the above parameters.

SEMESTER IV

Responses in Number on Curriculum by Students for Semester IV

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	3273	2937	3080	2942	3005	2968	2960	2939
Good	1011	1325	1124	1336	1216	1286	1267	1268
Satisfactory	218	218	289	205	266	241	273	290
Below Threshold	70	92	79	89	85	77	72	75
Total	4572	4572	4572	4572	4572	4572	4572	4572

Responses in Percentage on Curriculum by Students for Semester IV

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	72	64	67	64	66	65	65	64
Good	22	29	25	29	27	28	28	28
Satisfactory	5	5	6	4	6	5	6	6
Below Threshold	2	2	2	2	2	2	2	2
Total	100	100	100	100	100	100	100	100

Feedback Analyses on Curriculum by Students on Semester IV - 2021-22

Very Good ■ **Good** ■ **Satisfactory** ■ **Below Threshold**

Question	Very Good	Good	Satisfactory	Below Threshold
Q1. Provision of…	72	22	5	2
Q2. Depth &…	64	29	5	2
Q3. Applicability &…	67	25	6	2
Q4. Comprehension…	64	29	4	2
Q5. Learning values…	66	27	6	2
Q6. Syllabus covers…	65	28	5	2
Q7. Clarity and…	65	28	6	2
Q8. Additional inputs…	64	28	6	2
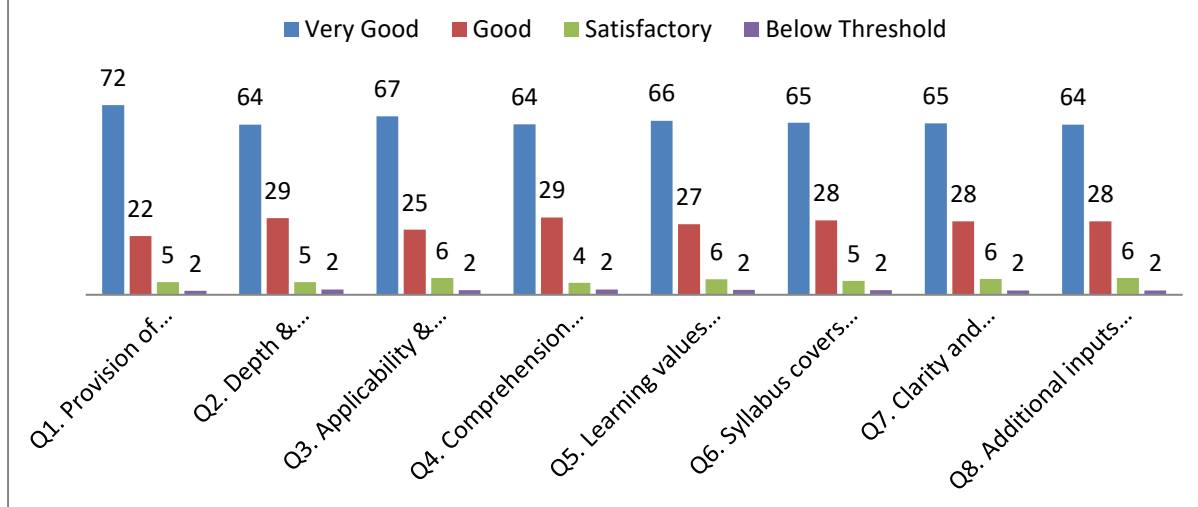
Observations

- 92% of the students have rated curriculum of Semester-4 as Very Good & Good for most of the parameters assessed.

- Overall 8% of the students have expressed satisfactory rating for the parameters of **Applicability & relevance to real life situation , Clarity and relevance of textual and reference material and Additional inputs offered .**

Recommendations

- Majority of the students are satisfied with all the above parameters. The departments are suggested to notice the above observations and are recommended that to maintain the quality and take necessary actions for all the above parameters.

SEMESTER V

Responses in Number on Curriculum by Students for Semester V

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	817	683	712	693	701	687	719	685
Good	317	405	386	418	396	403	379	406
Satisfactory	63	108	95	87	96	106	95	99
Below Threshold	11	12	15	10	15	12	15	18
Total	1208	1208	1208	1208	1208	1208	1208	1208

Responses in Percentage on Curriculum by Students for Semester V

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	68	57	59	57	58	57	60	57
Good	26	34	32	35	33	33	31	34
Satisfactory	5	9	8	7	8	9	8	8
Below Threshold	1	1	1	1	1	1	1	1
Total	100	100	100	100	100	100	100	100

Feedback Analyses on Curriculum by Students on Semester V - 2021-22

Legend: ■ Very Good ■ Good ■ Satisfactory ■ Below Threshold

Question	Very Good	Good	Satisfactory	Below Threshold
Q1. Provision of…	68	26	5	1
Q2. Depth &…	57	34	9	1
Q3. Applicability &…	59	32	8	1
Q4. Comprehension…	57	35	7	1
Q5. Learning values (in…	58	33	8	1
Q6. Syllabus covers all…	57	33	9	1
Q7. Clarity and…	60	31	8	1
Q8. Additional inputs…	57	34	8	1

Observations

- 90% of the students have rated curriculum of Semester-5 as Very Good & Good for most of the parameters assessed.

- Overall 10% of the students have expressed satisfactory rating for the parameters of **Depth & usefulness of the course content , Syllabus covers all the aspects of knowledge, application, and creation to the course.**

Recommendations

- Majority of the students are satisfied with all the above parameters. The departments are suggested to notice the above observations and are recommended that to maintain the quality and take necessary actions for all the above parameters.

SEMESTER VI

Responses in Number on Curriculum by Students for Semester VI

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	388	362	350	356	343	346	338	337
Good	260	280	268	264	269	275	289	282
Satisfactory	28	36	53	58	63	56	46	59
Below Threshold	6	4	11	4	7	5	9	4
Total	682	682	682	682	682	682	682	682

Responses in Percentage on Curriculum by Students for Semester VI

Scale for Responses	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.
Very Good	57	53	51	52	50	51	50	49
Good	38	41	39	39	39	40	42	41
Satisfactory	4	5	8	9	9	8	7	9
Below Threshold	1	1	2	1	1	1	1	1
Total	100	100	100	100	100	100	100	100

Feedback Analysis on Curriculum by Students on Semester VI - 2021-22

Legend: Very Good, Good, Satisfactory, Below Threshold

Question	Very Good	Good	Satisfactory	Below Threshold
Q1. Provision of syllabus &...	57	38	4	1
Q2. Depth & usefulness of...	53	41	5	1
Q3. Applicability &...	51	39	8	2
Q4. Comprehension level...	52	39	9	1
Q5. Learning values (in...	50	39	9	1
Q6. Syllabus covers all the...	51	40	8	1
Q7. Clarity and relevance...	50	42	7	1
Q8. Additional inputs...	49	41	9	1
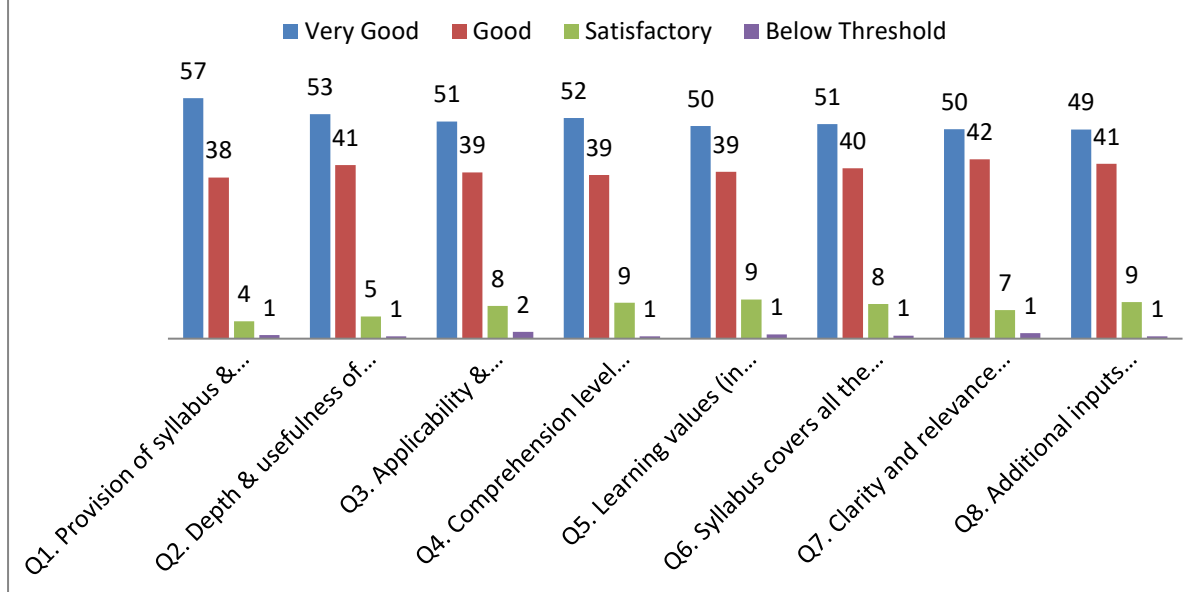
Observations

- 90% of the students have rated curriculum of Semester-6 as Very Good & Good for most of the parameters assessed.

- Overall 10% of the students have expressed satisfactory rating for the parameters of **Depth & usefulness of the course content , Comprehension level & understandability of the units in the course and Learning values (in terms of Knowledge, Concepts, Skills, Logical thinking and Critical Thinking skills)**

Recommendations

- Majority of the students are satisfied with all the above parameters. The departments are suggested to notice the above observations and are recommended that to maintain the quality and take necessary actions for all the above parameters.

Government College for Women (A), Guntur
Internal Quality Assurance Cell (IQAC)
Faculty Feedback Analysis on Curriculum 2021-22

Feedback on Curriculum:

Q1: Curriculum is student-friendly and skill-oriented.

Q2: The design motivates the learner to learn and participate.

Q3: Board of studies is taking care to ensure the currency and relevance of the programme offering.

Q4: Employability is given weightage in curriculum design and development.
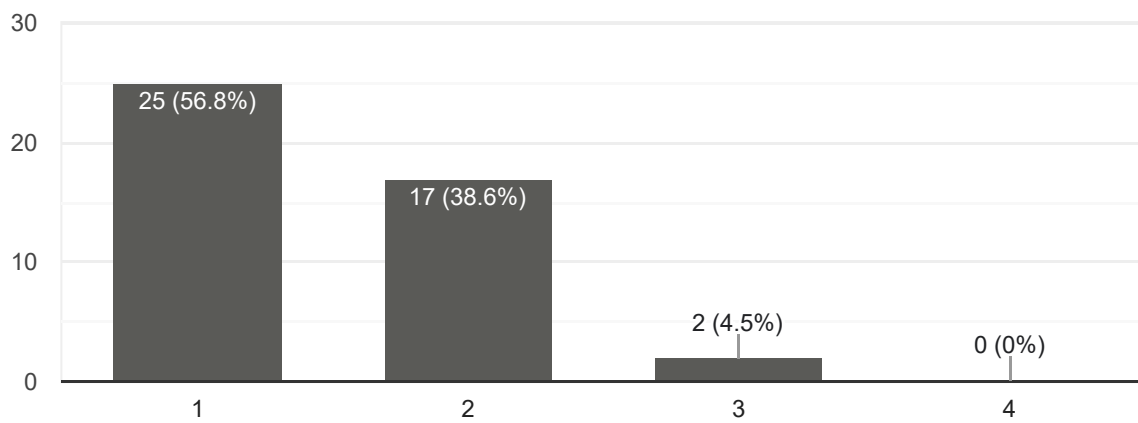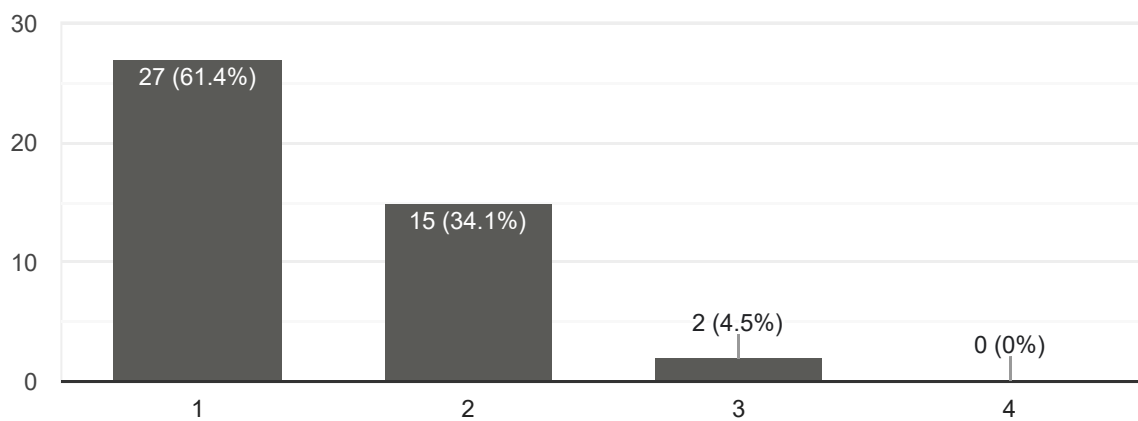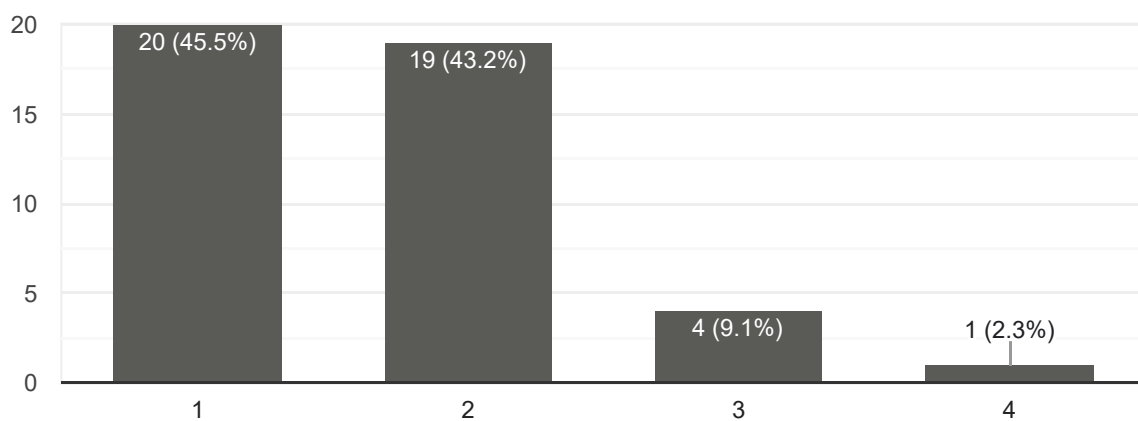
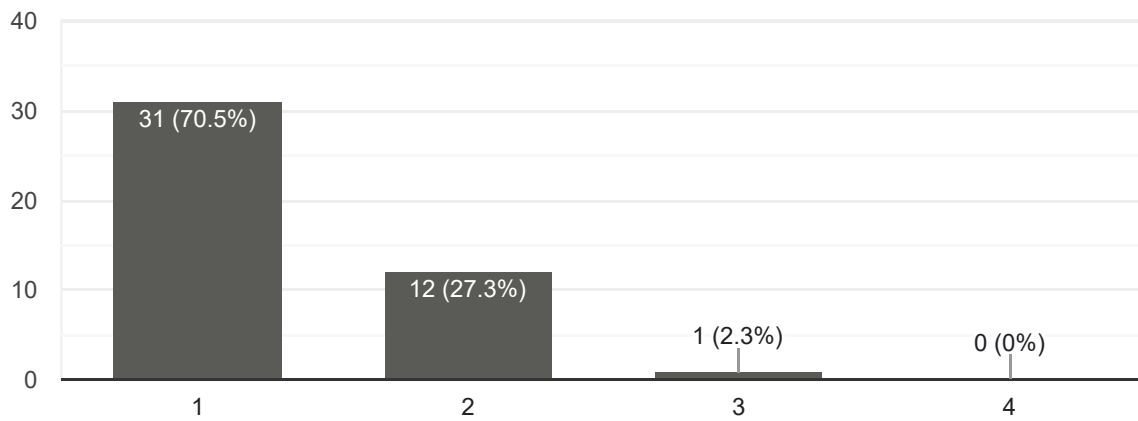**Q5:** I have freedom to contribute my ideas on curriculum design and development.

Q6: The curriculum has been updated from time to time.

Q7: Student centered learning resources are available in the Institution.

Q8: The faculty has a chance to update their knowledge and skills.

Q9: The administration monitors and encourages the student centered classwork and preparation of teaching resources.

Q10: The ambience and working hours of the Library are motivating.

Q11: The Library is a major source of information and offers a variety of sources for research.

Q12: The teaching aids in the department are sufficient and up to date.

Q13: The teachers are supported with adequate learning resources.

Observations :

- 98% of the faculty are satisfied that the currivulum is student friendly and skill oriented.

- 95% of the faculty are satisfied that the curiculum design motivated the learner to learn and participate.

- 96% of the faculty are satisfied that the programmes offered by the institution are relevant to the present job trends.

- 89% of the faculty are satisfied that employability is given weightage in curriculum design and development and 11% of the faculty are recommending to increase the weightage for employability in curriculum design and development.

- 98% of the faculty believed that they have freedom to contribute their ideas on curriculum design and development.

- 100% of the faculty are agreed that the curriculum has been updated from time to

time.

- 98% of the faculty are satisfied that the student centered learning resources are available in the Institution.

- 100% of the faculty are agreed that they have a chance to update their knowledge and skills.

- 98% of the faculty satisfied that the administration monitors and encourages the student centered class work and preparation of teaching resources.
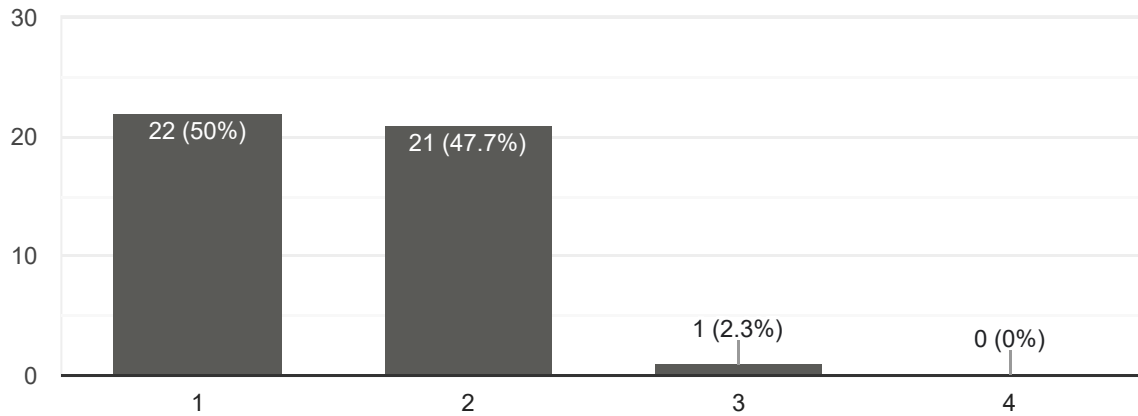
- 93% of the faculty are satisfied that the ambience and working hours of the Library are motivating.

- 91% of the faculty are satisfied that the Library is a major source of information and offers a variety of sources for research to the faculty and students as well.

- 90% of the faculty are satisfied that the teaching aids available in the department are sufficient and up to date.

- 96% of the faculty are satisfied that the teachers are supported with adequate learning resources.

Recommendations:

The recommendations aim to enhance the curriculum based on faculty feedback:

- Increase focus on employability skills to better align with job trends.

- Continue regular updates to ensure curriculum relevance.

- Actively involve faculty in curriculum development for innovative ideas.

- Maintain and improve student-centred learning resources and support.

- Enhance library ambience and resources to support research.

- Ensure teaching aids and learning resources are sufficient and up-to-date.

Faculty Details

44 responses

Publish analytics

Name of the Faculty

44 responses

BONDILI SWETHA RANI BAI

GANTA SRINIVASULU

Dr.K.LAKSHMI PRAMEELA

Dr D Madhusudana Rao

mkkaruna11@gmail.com

Sridevi Bodavula

Dr. Daggula Mallikarjuna Reddy

KORAMPALLI LAKSHMIKRISHNARAO

M.VIJAYA LAKSHMI

TALLURI PRANAYAJA

Divvala Ajay Kumar

Devarakonda Vijaya Sri

Malavath Balamma

K.Subba Rathnamma

Dr.Priyadarsini Kambham

Dr.Ch.Bhaskara Rao

Dr.G.Mallikarjun

G. Catherin

Dr. N. Manjula Bharathi

G.Sirisha

M.Srivani

Kurakula Srinivas

Vishnu Molakala Kavya

P. Nirmala Kumari

DR ASHOK KUMAR GOLI

Dr. S. Divija Devi

D UMA

G.Sita

Shaik MD Raffie

M. Hanumantha raju

M Bhaskara Rao

Dr.C.Kalapriya

Dr.D.Dhatri Kumari

Dr.K.Padmaja

Dr.K.Suresh Kumar

Chandra Sekhara Rao Kavuri

Patchala Aruna

Hanmuntha raju

T Anita Susan

K. Aparna Seetharam

Dr N J Solomon Babu

Dr.I.Hatti

Santosh kumari Maddina

G.V.S.Pranayani Devi

Designation

44 responses

- Professor
- Associate Professor
- Assistant Professor
- Contract Faculty
- Guest Faculty

72.7%

13.6%

Department

44 responses

8 (18.2%)

5 (11.4%)

4 (9.1%)

3 (6.8%) 3 (6.8%)

2 (4.5%) 2 (4.5%) 2 (4.5%) 2 (4.5%) 2 (4.5%)

1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%)

BOTANY Computer Scie… Food Technology Hone Science Physics zo…
Chemistry Economics Higher Education Mathematics Zoology
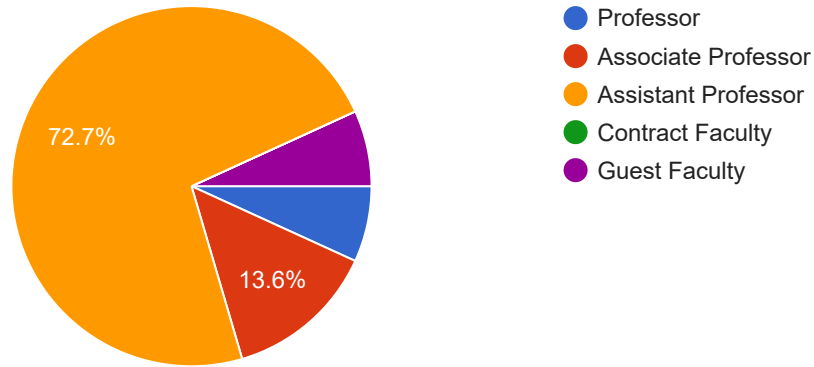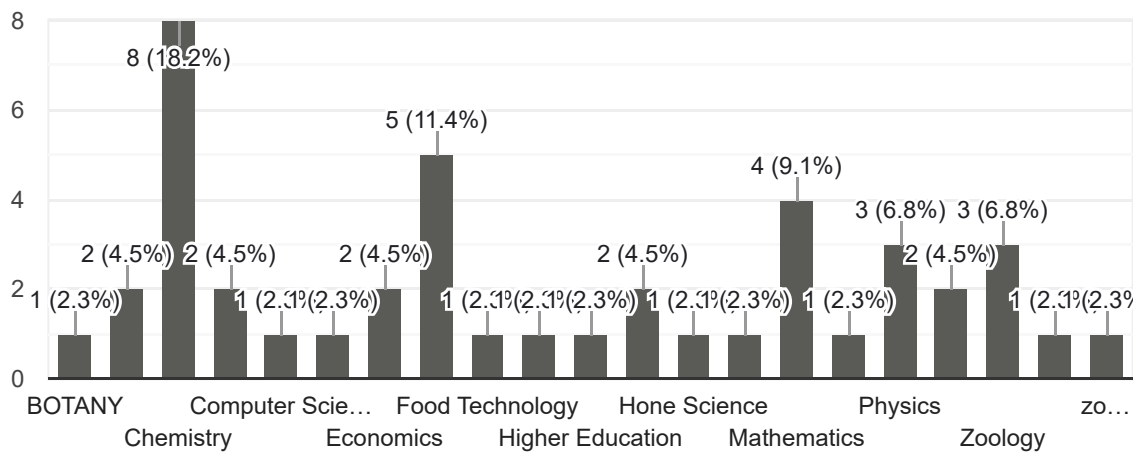
Working in this institution?

44 responses

- Yes
- No

93.2%
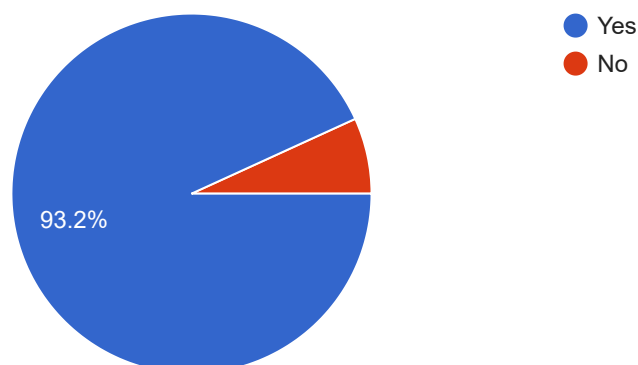
Institution name (if you are working in other institution)

14 responses

Govt.College for women, Guntur

Government Degree College for women Guntur

Govt College for Women(A)Guntur

Govt.College for Women,Guntur

GCW(A) Guntur

Yes

D.K. Government College For Women (A), Nellore

Government College for Wemen(A), Guntur

GOVT COLLEGE(women) (A) GUNTUR

GCW A Guntur

Same

nil

A. C. College. Guntur

Govt.College (A), Rajahmundry

Feedback on Curriculum Design and Development

Curriculum is student-friendly and skill-oriented.   Copy
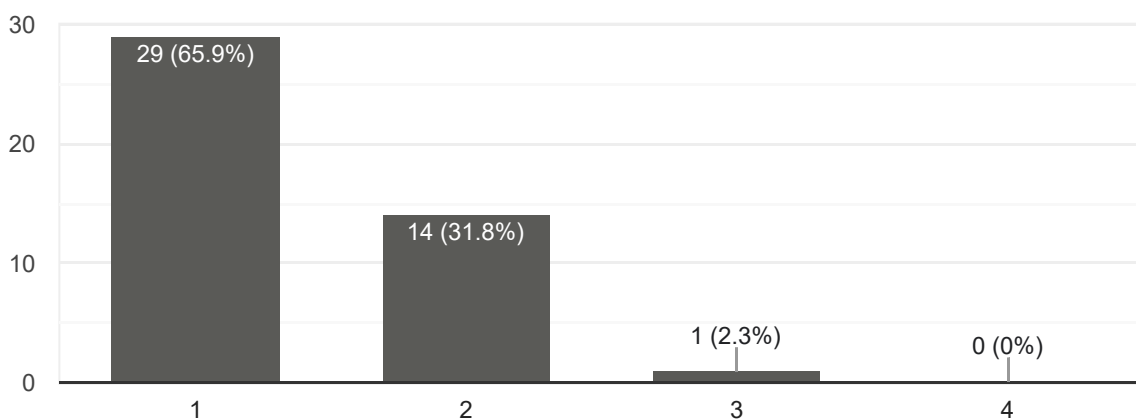
44 responses

The design motivates the learner to learn and participate.

44 responses

Bar chart:
- 1: 25 (56.8%)
- 2: 17 (38.6%)
- 3: 2 (4.5%)
- 4: 0 (0%)

Board of studies is taking care to ensure the currency and relevance of the programme offering.

44 responses

Bar chart:
- 1: 27 (61.4%)
- 2: 15 (34.1%)
- 3: 2 (4.5%)
- 4: 0 (0%)

Employability is given weightage in curriculum design and development.

44 responses

Bar chart:
- 1: 20 (45.5%)
- 2: 19 (43.2%)
- 3: 4 (9.1%)
- 4: 1 (2.3%)

I have freedom to contribute my ideas on curriculum design and development.

44 responses

The curriculum has been updated from time to time.

44 responses
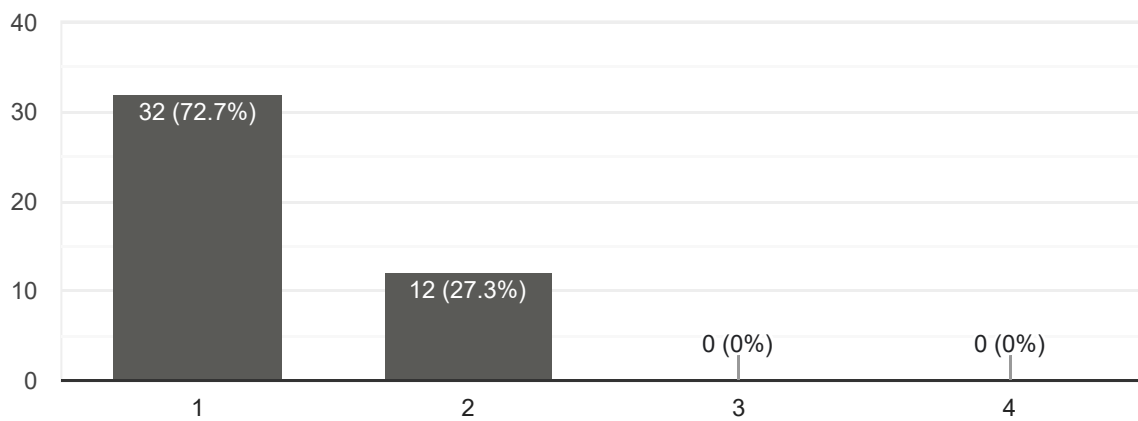
Feedback on Teaching, Learning, Evaluation and Research

The admission process adopted by the Institution is effective.
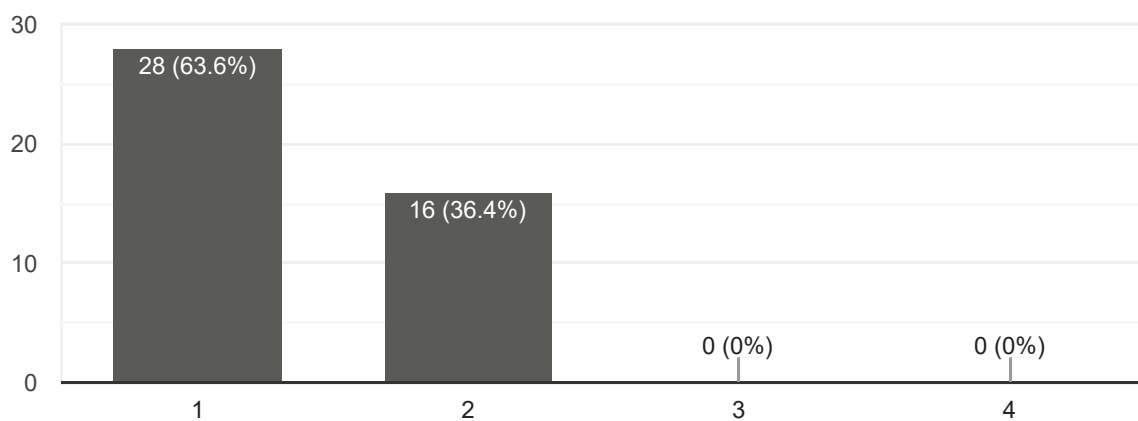
44 responses

The Institution is able to attract meritorious students.
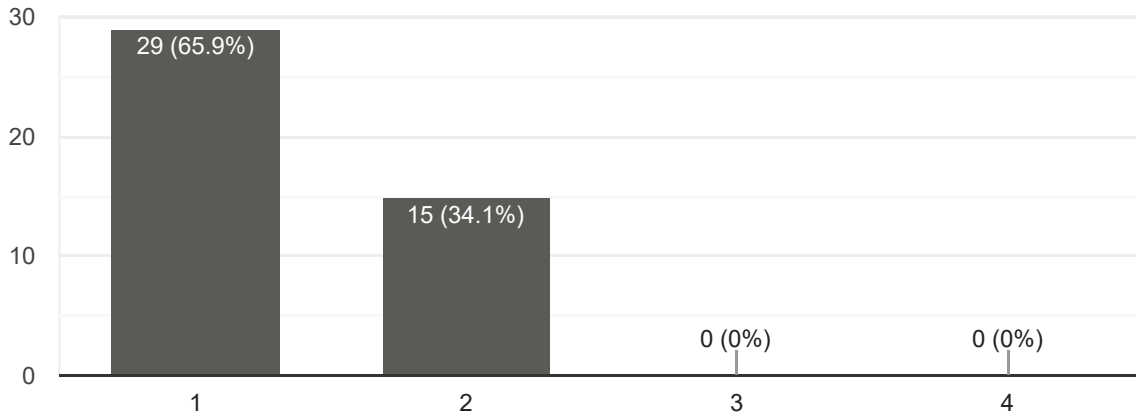
44 responses

Value	Count	Percentage
1	29	65.9%
2	15	34.1%
3	0	0%
4	0	0%

Student centered learning resources are available in the Institution.

44 responses

Value	Count	Percentage
1	22	50%
2	21	47.7%
3	1	2.3%
4	0	0%

The faculty has a chance to update their knowledge and skills.

44 responses

Value	Count	Percentage
1	29	65.9%
2	15	34.1%
3	0	0%
4	0	0%
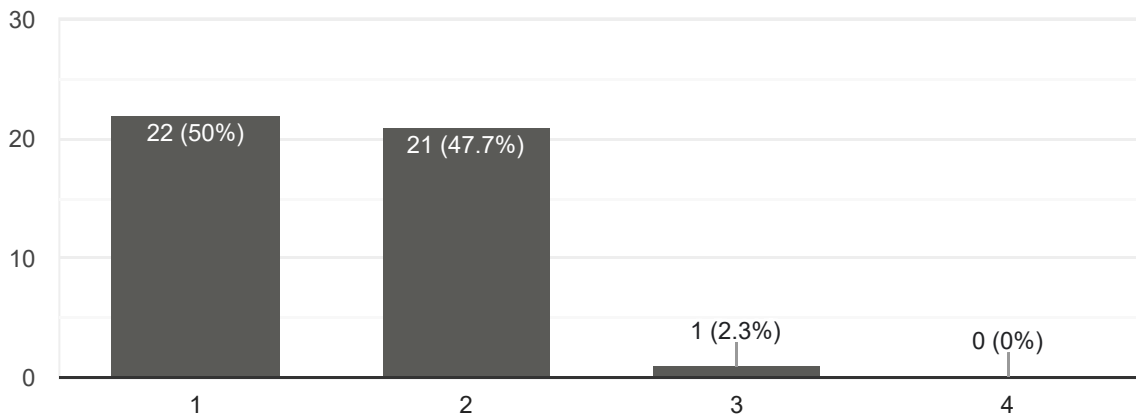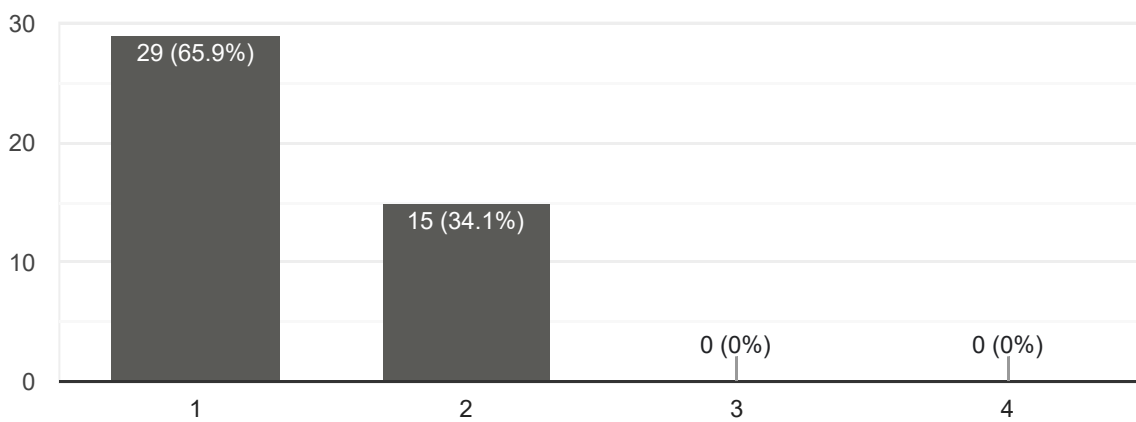
The administration monitors and encourages the student centered class work and preparation of teaching resources.

44 responses

The ambience and working hours of the Library are motivating.

44 responses
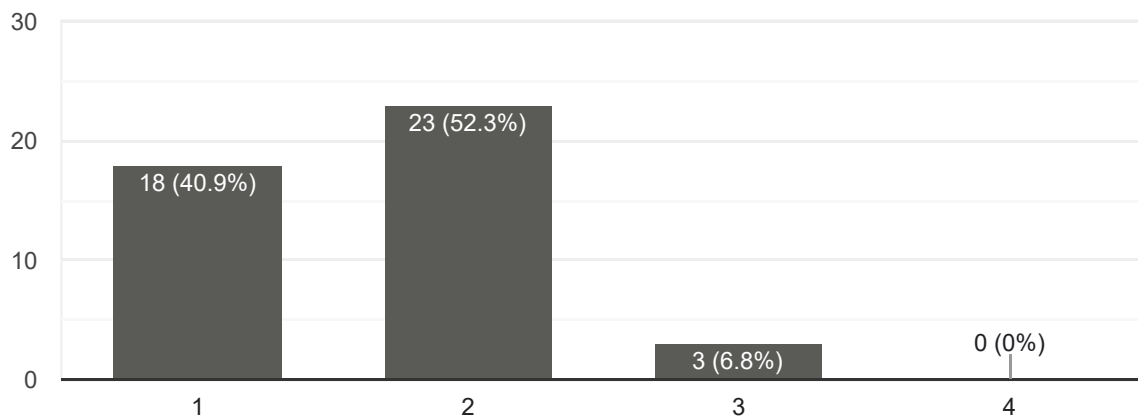
The Library is a major source of information and offers a variety of sources for research.

44 responses
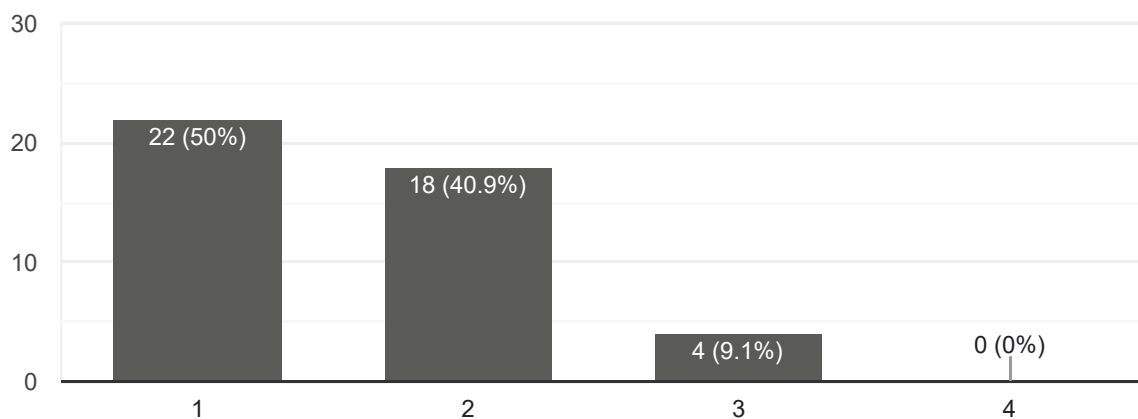
The teaching aids in the department are sufficient and up to date.
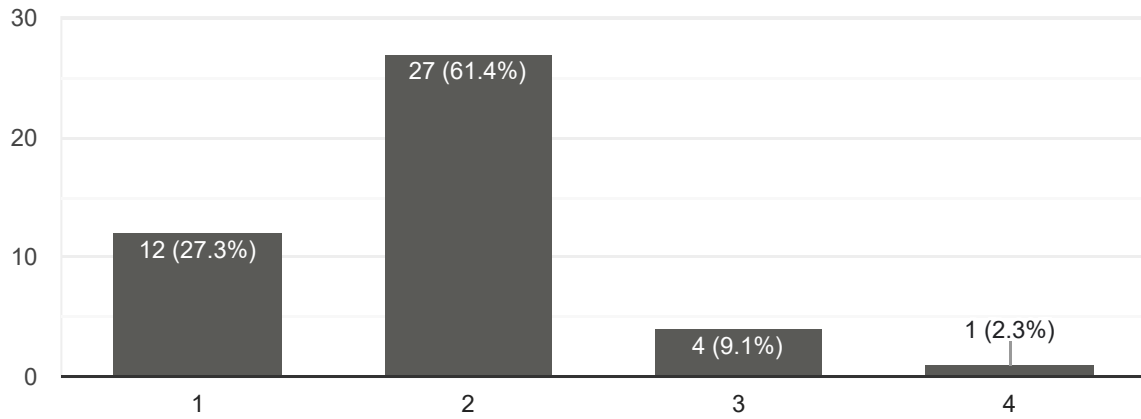
44 responses

Value	Count
1	12 (27.3%)
2	27 (61.4%)
3	4 (9.1%)
4	1 (2.3%)

The teachers are supported with adequate learning resources.

44 responses

Value	Count
1	20 (45.5%)
2	22 (50%)
3	2 (4.5%)
4	0 (0%)
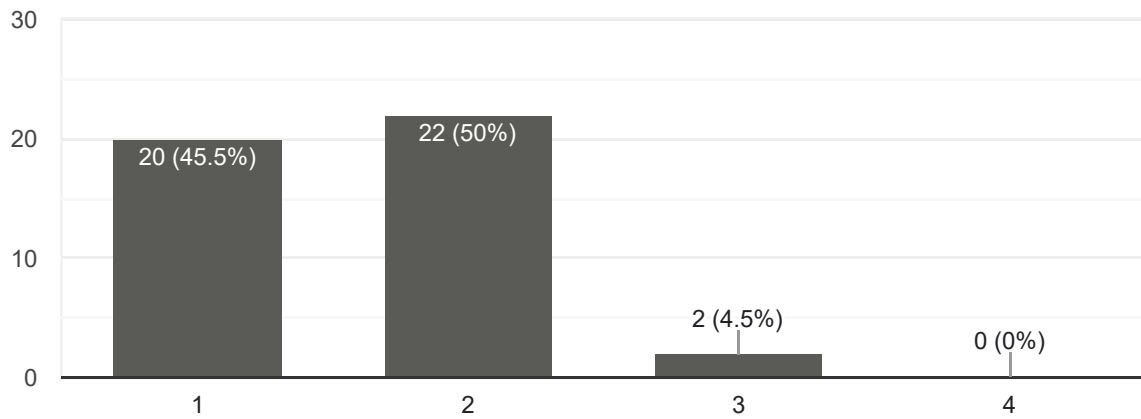
The teachers are encouraged to carry out research.

44 responses

Value	Count
1	15 (34.1%)
2	24 (54.5%)
3	5 (11.4%)
4	0 (0%)
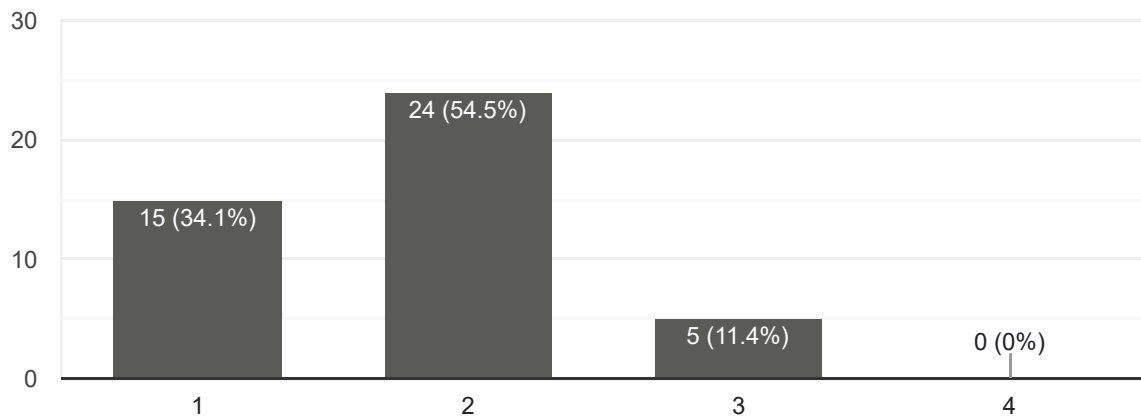
The teachers are encouraged to organize and participate in seminars/workshops/ symposia/conferences.

44 responses

Bar chart:
- 1: 23 (52.3%)
- 2: 20 (45.5%)
- 3: 1 (2.3%)
- 4: 0 (0%)
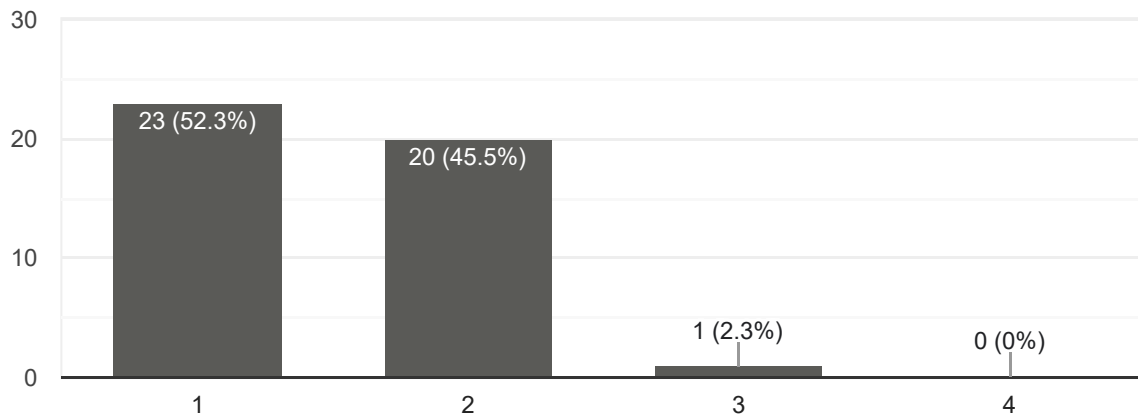
The teachers are encouraged to undertake extension service programmes.

44 responses

Bar chart:
- 1: 26 (59.1%)
- 2: 18 (40.9%)
- 3: 0 (0%)
- 4: 0 (0%)
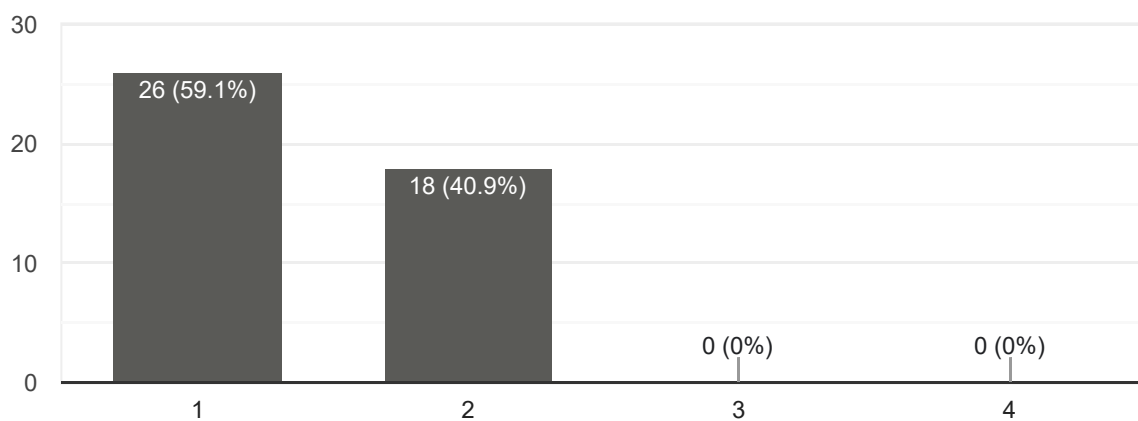
The teachers are encouraged to establish linkage with Industry and take-up consultancy services.

44 responses

Bar chart:
- 1: 19 (43.2%)
- 2: 23 (52.3%)
- 3: 1 (2.3%)
- 4: 1 (2.3%)
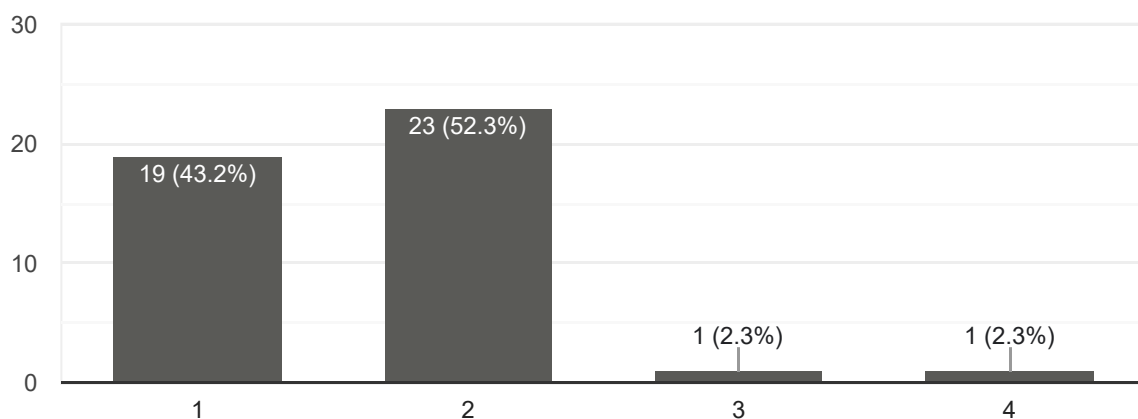
The merit of the teachers is recognized.

44 responses

Bar chart:
- 1: 23 (52.3%)
- 2: 18 (40.9%)
- 3: 3 (6.8%)
- 4: 0 (0%)
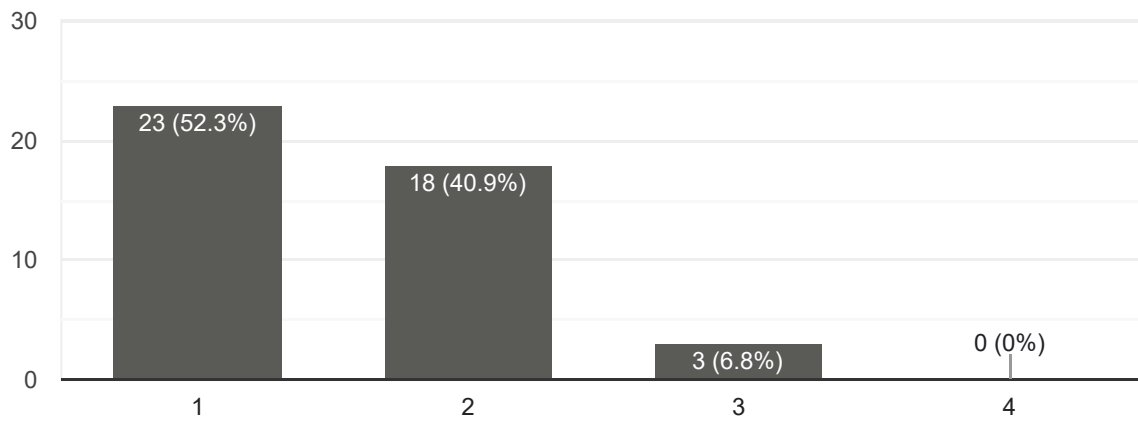
The evaluation system followed by the Institution is effective.

44 responses

Bar chart:
- 1: 27 (61.4%)
- 2: 16 (36.4%)
- 3: 1 (2.3%)
- 4: 0 (0%)
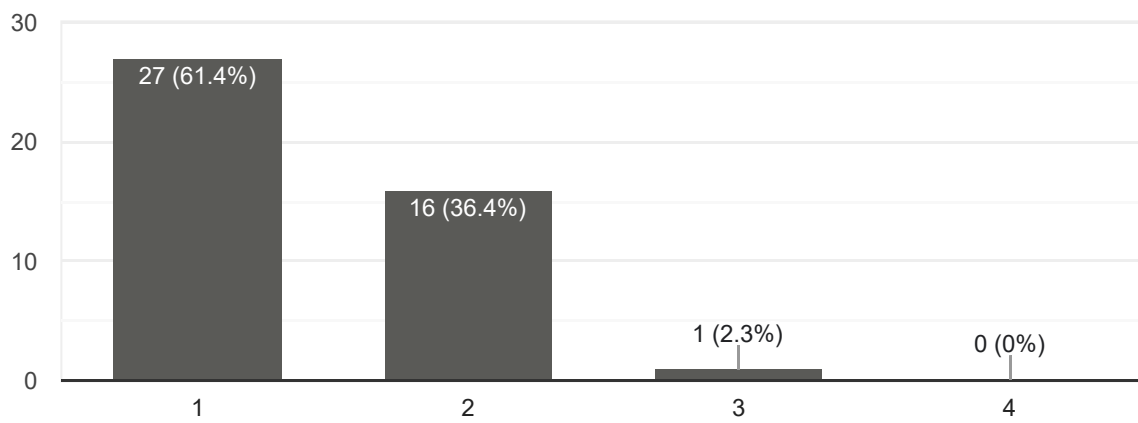
Feedback on Infrastructure

The class rooms and furniture available are adequate.

44 responses

Bar chart:
- 1: 9 (20.5%)
- 2: 15 (34.1%)
- 3: 12 (27.3%)
- 4: 8 (18.2%)
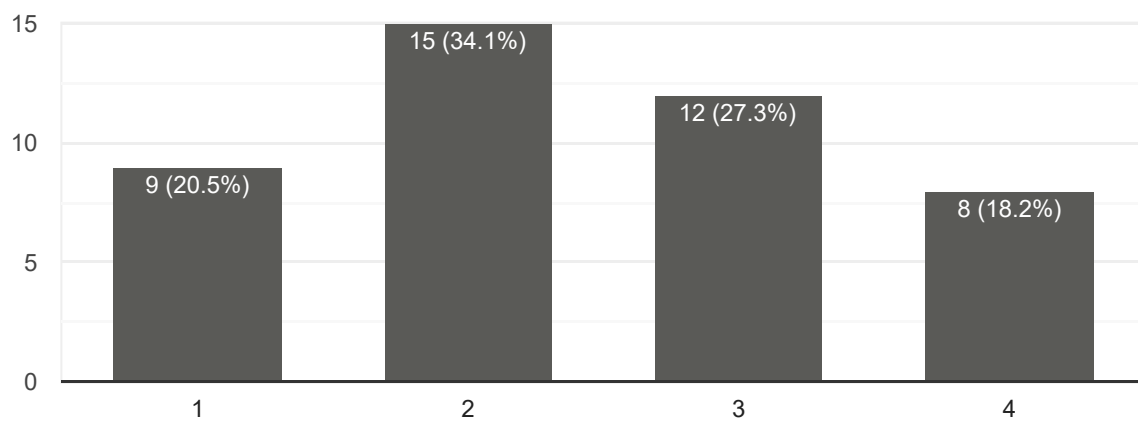
The toilets are sufficient and well maintained for faculty and students.

44 responses

Bar chart:
- 1: 10 (22.7%)
- 2: 15 (34.1%)
- 3: 14 (31.8%)
- 4: 5 (11.4%)
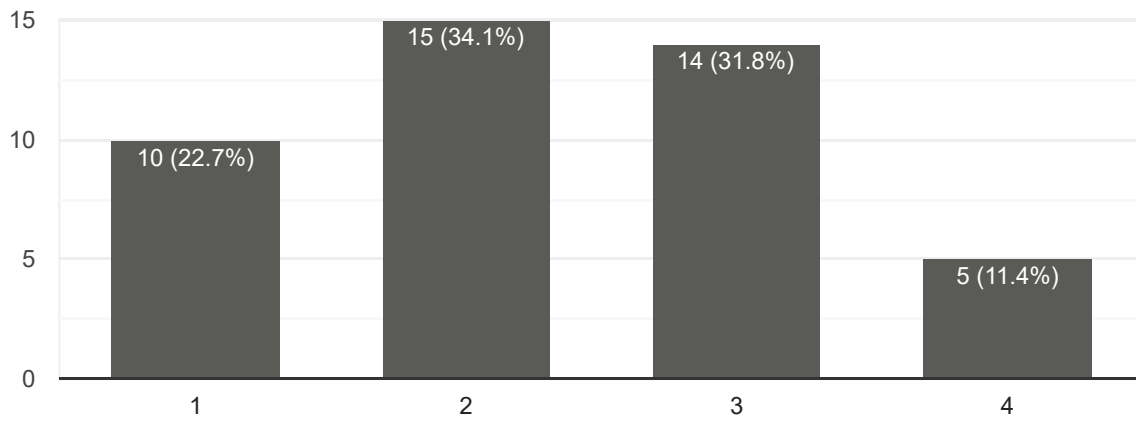
The buildings and furniture are well maintained.

44 responses

Bar chart:
- 1: 9 (20.5%)
- 2: 20 (45.5%)
- 3: 10 (22.7%)
- 4: 5 (11.4%)
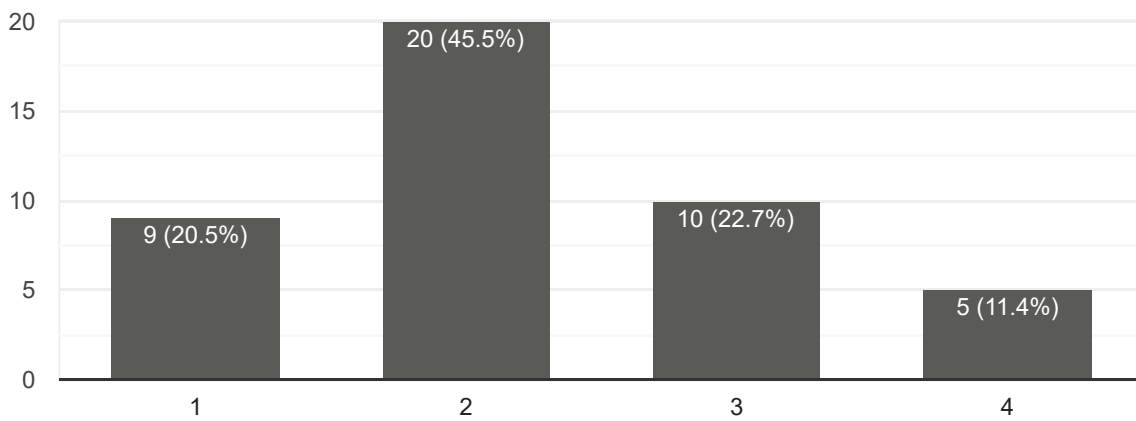
The labs are adequately equipped (wherever applicable).

44 responses

Bar chart:
- 1: 16 (36.4%)
- 2: 18 (40.9%)
- 3: 8 (18.2%)
- 4: 2 (4.5%)
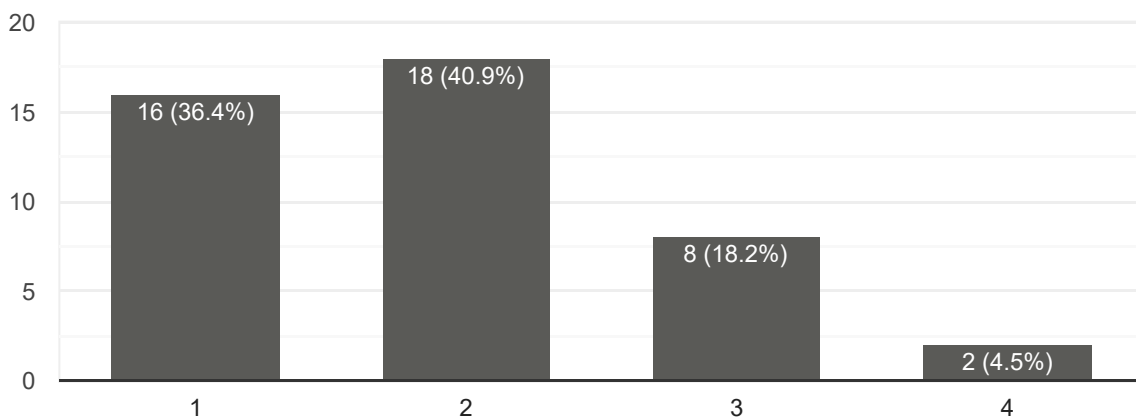
The infrastructure available in the department is optimally used.

44 responses

Bar chart:
- 1: 14 (31.8%)
- 2: 24 (54.5%)
- 3: 6 (13.6%)
- 4: 0 (0%)
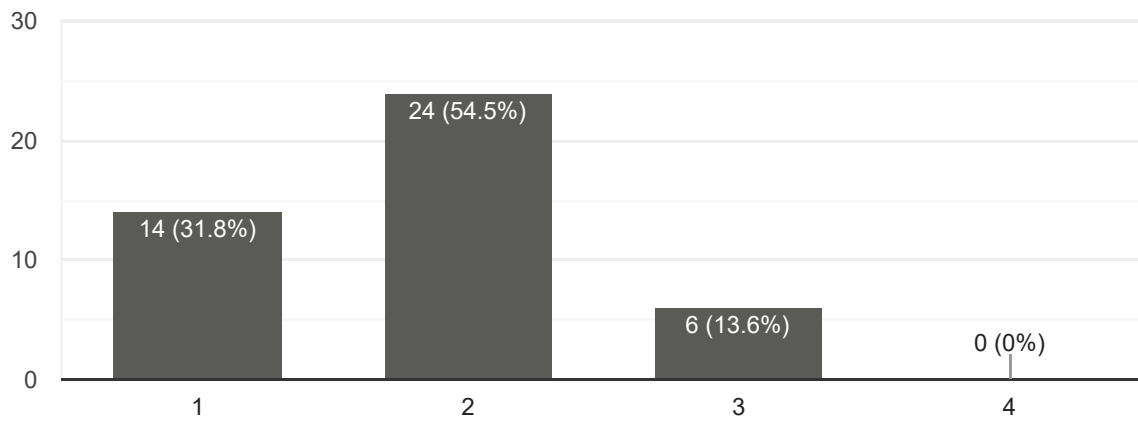
Copy

Parking facilities are available adequately.

44 responses

Bar chart:
- 1: 21 (47.7%)
- 2: 17 (38.6%)
- 3: 2 (4.5%)
- 4: 4 (9.1%)
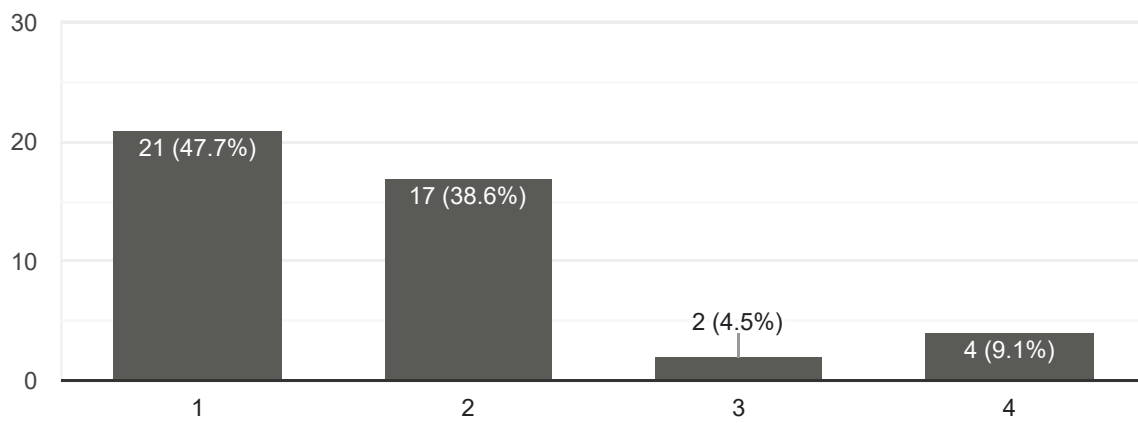
Copy

Internal Roads are maintained well.

44 responses

Bar chart:
- 1: 21 (47.7%)
- 2: 17 (38.6%)
- 3: 5 (11.4%)
- 4: 1 (2.3%)
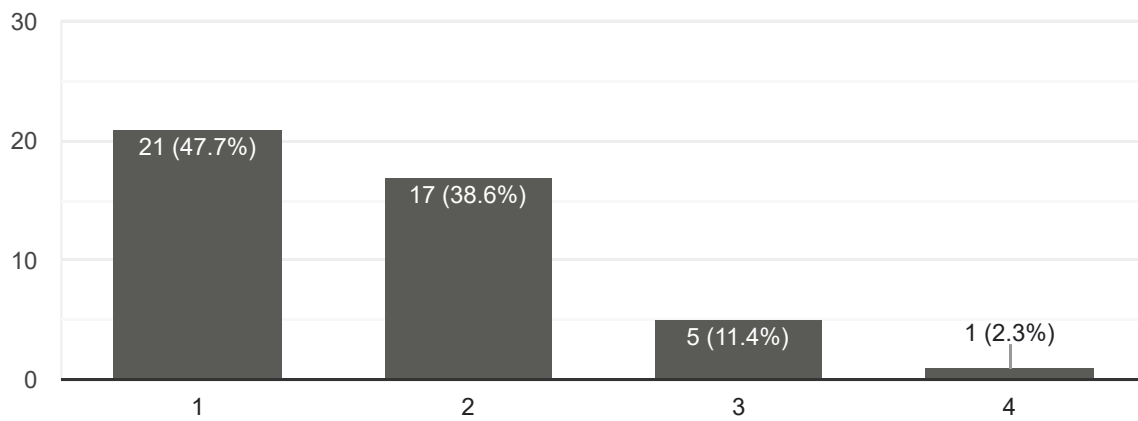
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Basic Facilities and Water resources are adequately provided.

44 responses

Bar chart:
- 1: 19 (43.2%)
- 2: 20 (45.5%)
- 3: 4 (9.1%)
- 4: 1 (2.3%)
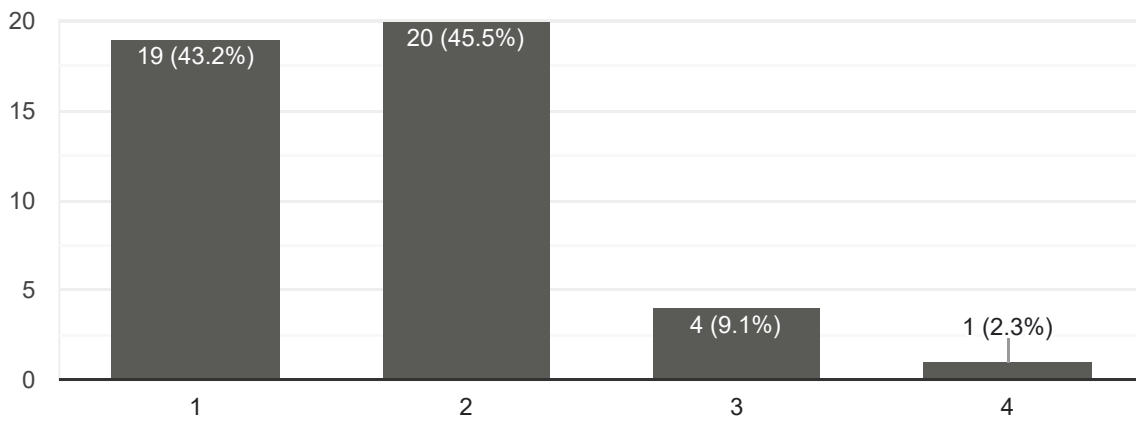
Safe drinking water is available.

44 responses

Bar chart:
- 1: 24 (54.5%)
- 2: 17 (38.6%)
- 3: 2 (4.5%)
- 4: 1 (2.3%)
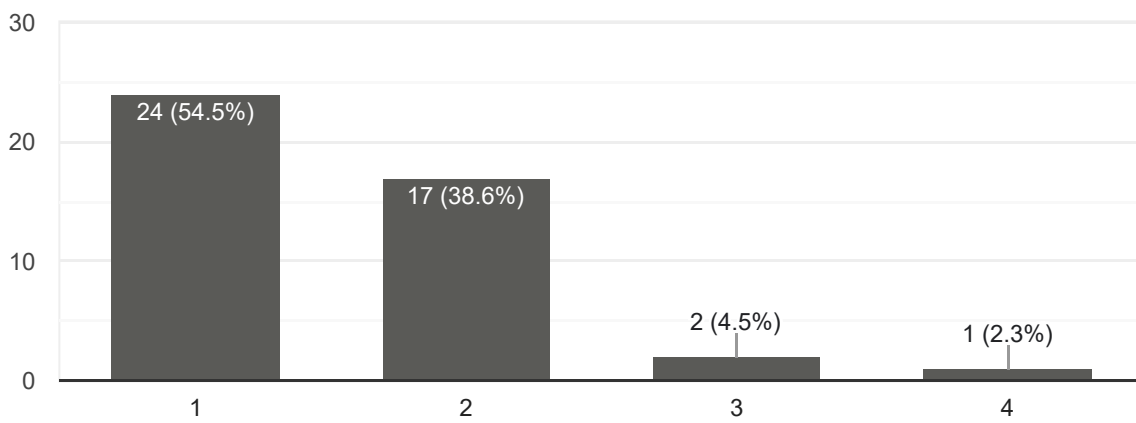
Health Centre and First Aid are available.

44 responses

Bar chart:
- 1: 11 (25%)
- 2: 22 (50%)
- 3: 8 (18.2%)
- 4: 3 (6.8%)
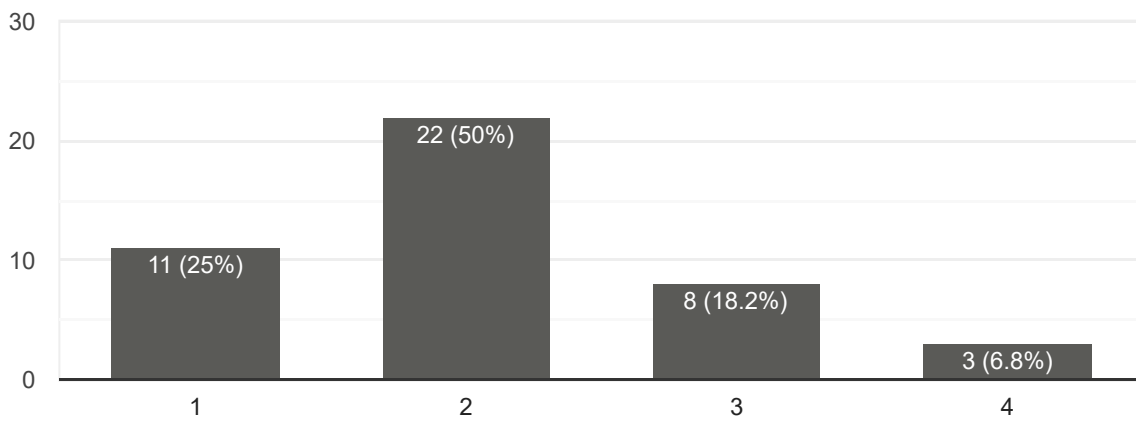
Sports infrastructure is adequate.
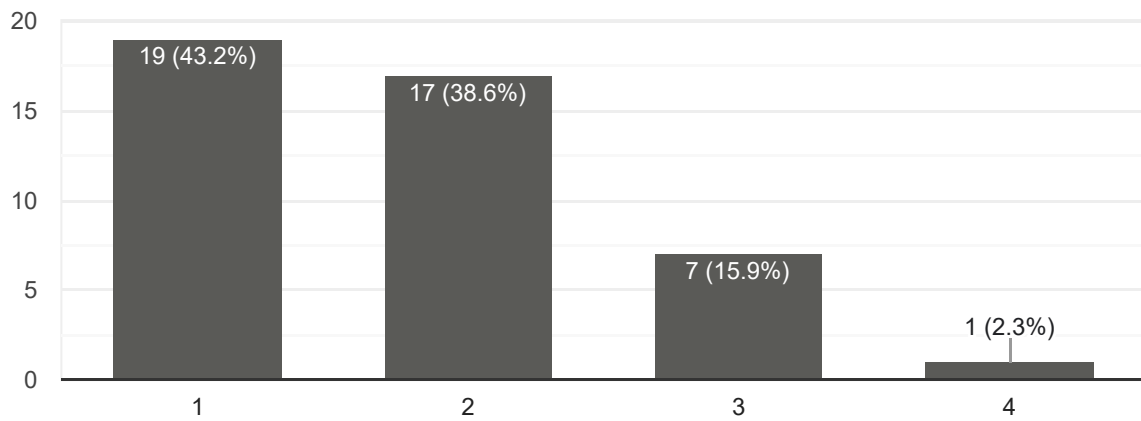
44 responses

Feedback on Governance

The administration is sincerely putting efforts for the development of the institution.
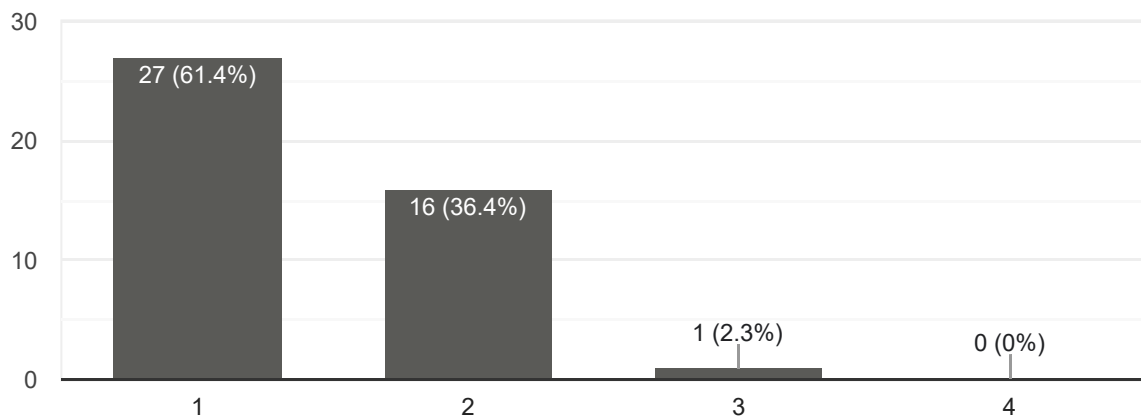
44 responses

The administration is accessible.
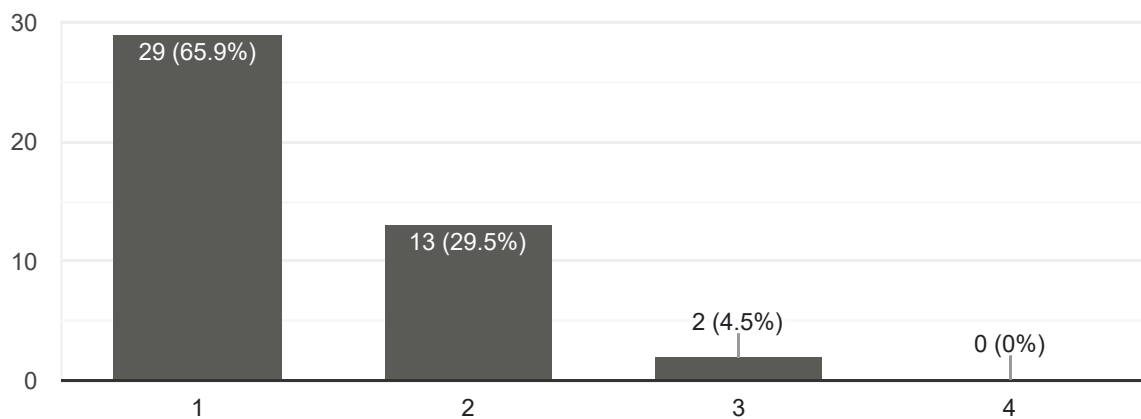
44 responses

The quality initiatives taken up during the last academic year are contributing for improvement

44 responses
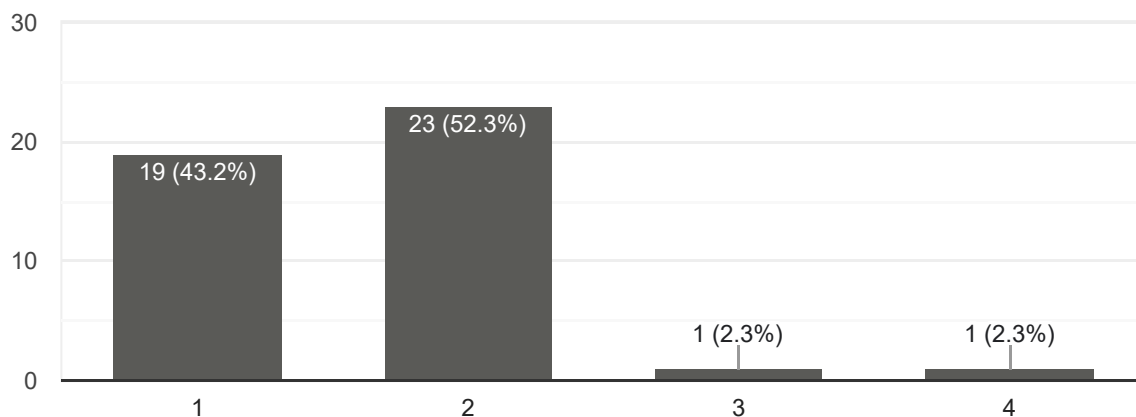
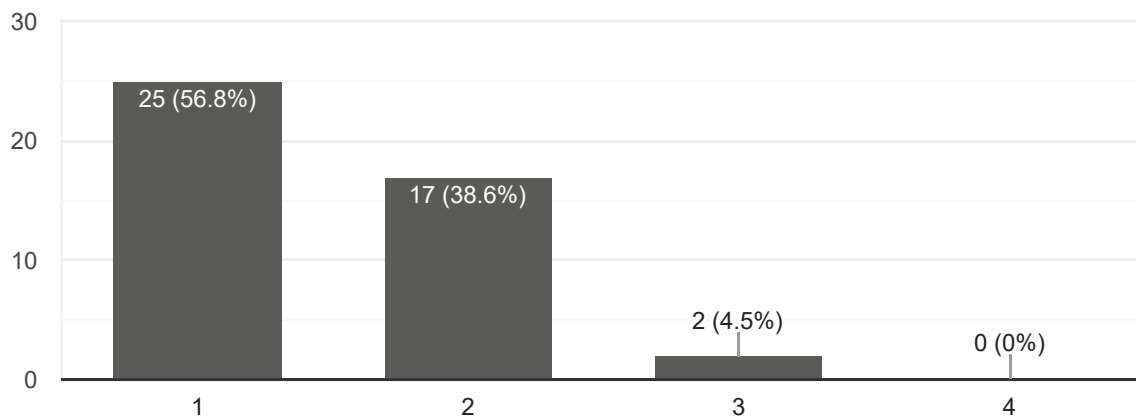## The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.

44 responses
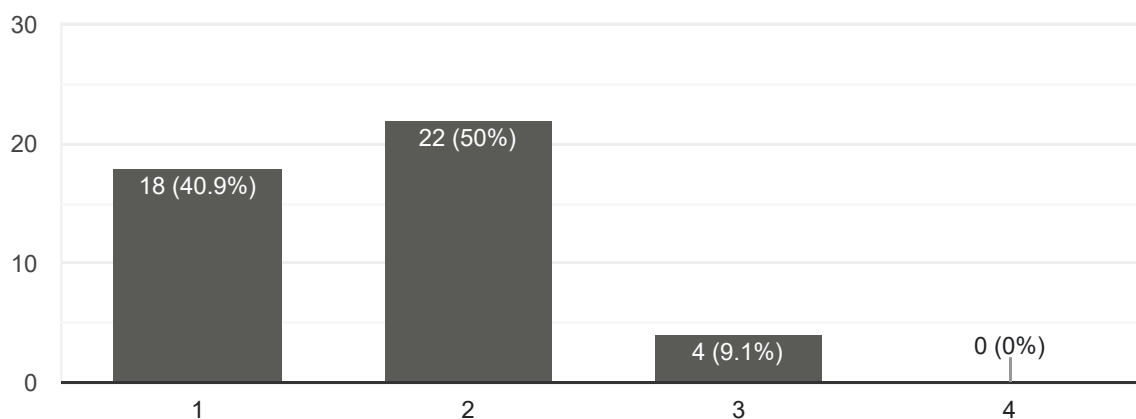
The faculty are given freedom to express their opinions.

44 responses

The IQAC is working well for promoting quality in the institution.
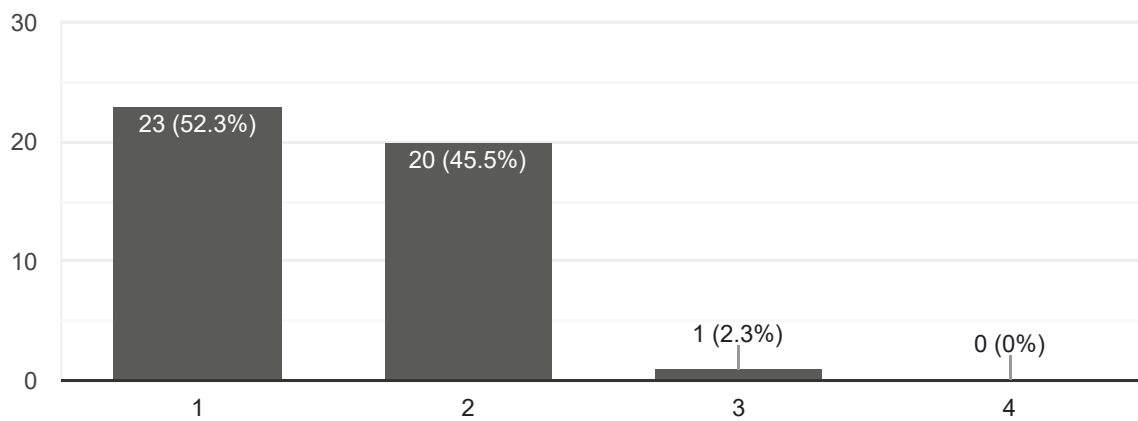
44 responses

Chart data:
- 1: 26 (59.1%)
- 2: 17 (38.6%)
- 3: 1 (2.3%)
- 4: 0 (0%)
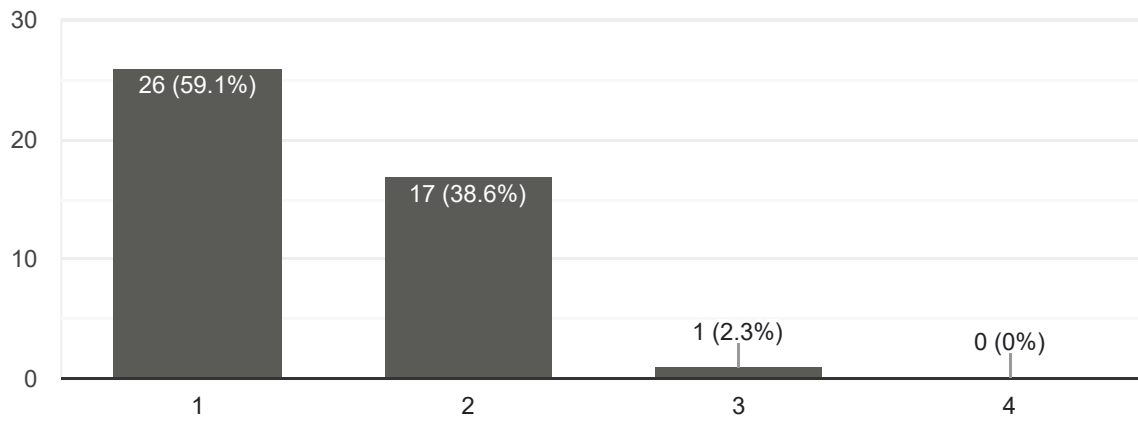
The Institute is providing adequate opportunities and support to the teaching and non-teaching faculty

44 responses

Chart data:
- 1: 23 (52.3%)
- 2: 20 (45.5%)
- 3: 1 (2.3%)
- 4: 0 (0%)

Please provide your suggestions for the improvement of the Institution

44 responses

No suggestions

Nil

Need of more classrooms and better furniture

More class rooms are needed for effective teaching and learning process

Improve research facilities

Improve class rooms

Labs are not adequate , the instruments available should be maintained.Improve research facilities
Student councilling centre and health centre needed

Please provide sufficient Class rooms and Financial assistance for Establishment of Research Center.

Need to provide basic infrastructure for development of research

Please provide extra class rooms

Please provide toilets to students n staff,and waiting room both staff n students,play ground for students,printers n computers for departments

If basic requirements of the departments like teaching diaries,departmental registers and some stationery are provided to every department it would be very useful.

No

Additional class rooms required because of sufficient roll and courses .

Toilets and class rooms tobe clean daily
Internet fecility to the departments tobe maintain regularity

Internet connection should be improved in the departments and class room facilities should be improved

Examination system particularly practical examination.1. Appointment of external examiners

The aspects where the answers are given as agree should be concentrated for improvement to mark them as Strongly agree

It is better to enhance sufficient no.of classrooms

Offering quality education, creating opportunities for active participation of students, involvement of the faculty with all commitment , provision of everything needed,result in the improvement of the institution.

Very good in

1. Measures should be taken to decrease students dropout rate. 2. Students discipline should be monitored. 3.Should restrict the entry of outsiders 4. Departments should be sufficiently funded for organizing workshops, seminars and certificate courses 5. Administration should review the functioning of all committees frequently or at least monthly. 6. OMR answer scripts must be used to conduct semester end exams 7. Mathematics& Statistics lab should be established for effective teaching and learning. To incorporate recent advances in curriculum, lab is necessary. 8. Present method of conducting mid exams should be reviewed.

Class rooms are inadequate so shift system is better or adequate class rooms must be provided also cleanliness should be maintained in class rooms

It will be very convenient to the teaching staff if computer with internet facility and printer are provided to all departments.

Infrastructure and Hostel facilities should be improved

It is a team work.

The Institution is well maintained.

Cooperative work among is required

Work for betterment of the institution

All the extra curricular activities must be given equal importance

If possible Please provide computer and printer with Internet fesility.

Basic support in maintaining departmental records and registers by providing stationery, registers and printers. Similarly classrooms are inadequate and some management is needed

It Will Be very convinient to the teaching staff if computer with internet facility and printers are provided to all Departments

Needs improvement of infrastructure

Cleanliness should be maintained thoroughly
Staff should be provided with sufficient chairs tables .

Cooperation between teachers, and students

Drinking water facilities and cleaning of classrooms , mosquitoes menace
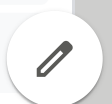
College needs infrastructure and funds for further development. We needs to find ways to procure them

Please continue to maintain the quality and standard and explore the possibility for improvement.

The college functioning well And I think no need to suggest every one working for institution development.

***

1. insufficient Classrooms, inadequate lab infrastructure will effect the student learning. With the poor infrastructure, the outcomes of a programme can't be achieved.
2.Students should have support from institution to get internships.

Govt. College for Women (A), Guntur
Internal Quality Assurance Cell (IQAC)
FEEDBACK COMMITTEE REPORT – 2021-22

FEEDBACK FROM ALUMNA 2021-2022:

Q1: The courses are useful for higher studies and career planning
Q2: Syllabus is updated regularly to the current societal needs
Q3: The curriculum of the program meets the demands of the future workforce.
Q4: Emphasis on fundamental concepts in the teaching learning process
Q5: Teaching learning process through content beyond curriculum
Q6: Mentoring and following up activities
Q7: Academic support extended by faculty
Q8 Support for developing leadership qualities
Q9: Training for placement and higher studies
Q10: Usefulness of co-curricular activities
Q11: Integration of course material with topics related to environment awareness, gender issues and professional ethics for a broader perspective
Q12: Cleanliness and academic ambience on the campus
Q13: Support by the office
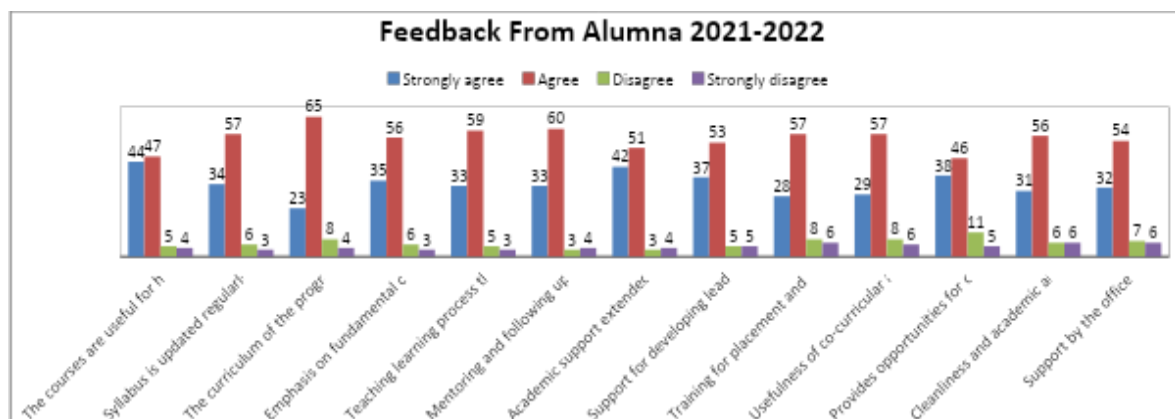
Observations:

- About 90% of the alumna have Strongly Agreed for most of the parameters.
- Overall 10% of them have Disagreed for the above parameters.

Recommendations

- Majority of the Alumna are satisfied with all the above parameters.

- The institution is recommended to maintain the quality and take necessary actions for the above parameters of
    - **Training for placement and higher studies, Usefulness of co-curricular activities**
    - **Integration of course material with topics related to cross cutting issues of environment awareness, gender and professional ethics**.

Feedback Form From Employers/BOS Member/Industrialists:

- Q1: Faculty Qualifications

- Q2: Faculty Experience

- Q3: Faculty Motivation.

- Q4:Institutional Cooperation and Coordination for Placement Drives

- Q5: Functioning of Placement Cell

- Q6: Employment Training

- Q7: Entrepreneurship Activities

- Q8: Student Skill Set

- Q9:Student Motivation

- Q10: Students' Performance

- Q11: Infrastructure

- Q12: Relevant Curriculum

- Q13Suitability of Curriculum for Employment

- Q14:Introduction of Employment based Courses/Program

- Q15: Overall rating.

21-22 Employers Feedback

■ Excellent ■ Good ■ Satisfactory ■ Not Satisfactory
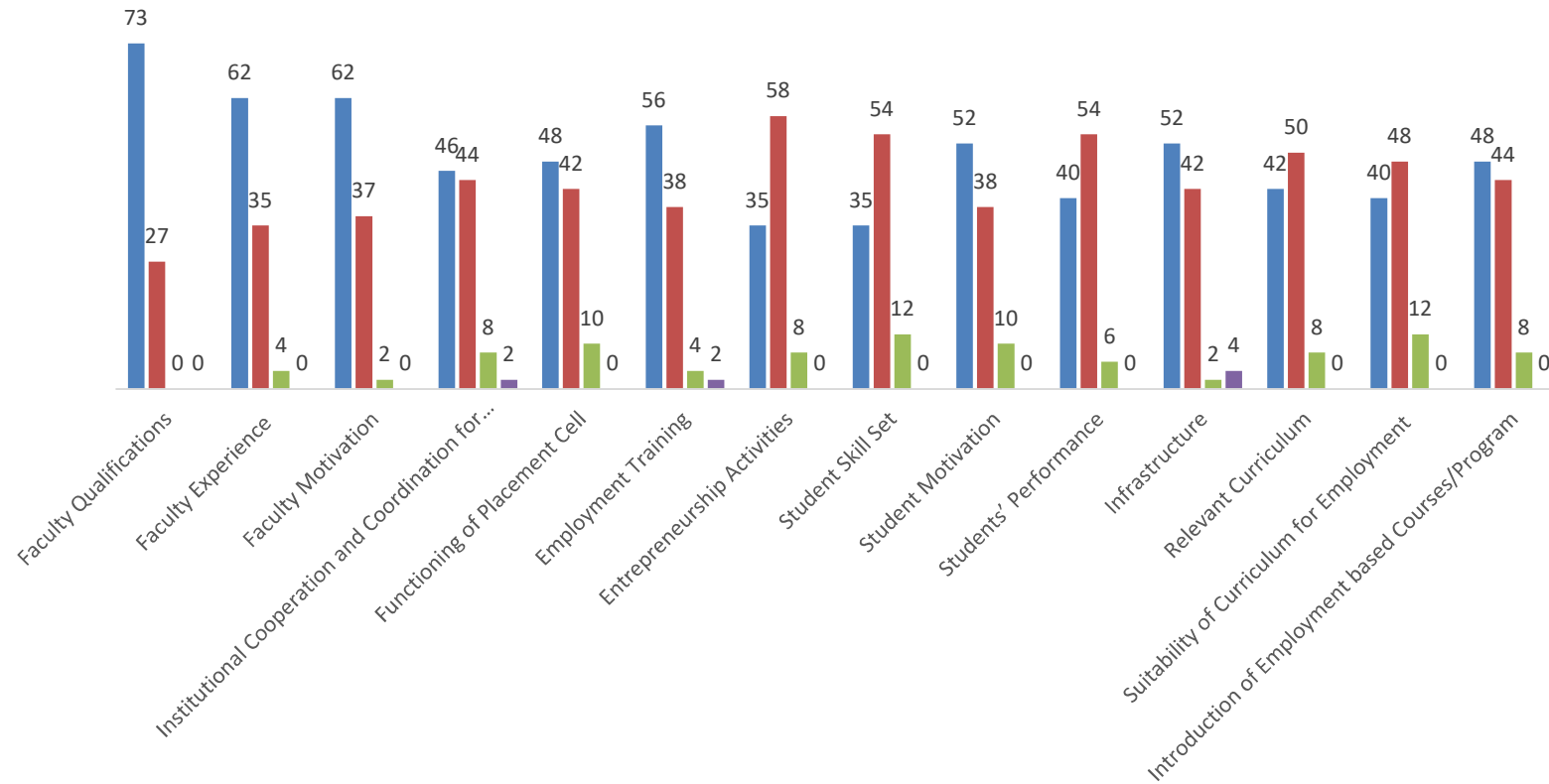
Observations

- About 90% of the Employers/BOS members/ Industrialists have rated Very Good & Good for most of the parameters assessed.

- Overall 10% of them have expressed satisfactory rating.

- Only 2% of them have expressed below the threshold rating for the assessed parameters of Q4 & Q6 .

Recommendations

- Majority of the Employers/BOS members/ Industrialists are satisfied with all the above parameters.
- The institution is recommended to maintain the quality and take necessary actions for the above parameters of **Student Skill Set**, **Institutional Cooperation and Coordination for Placement Drives, Functioning of Placement Cell** .