

**GOVERNMENT COLLEGE FOR WOMEN
GUNTUR, ANDHRA PRADESH**



FEEDBACK ANALYSIS REPORT

ON


CURRICULUM

2020-2021

GOVERNMENT COLLEGE FOR WOMEN (A) , GUNTUR
INTERNAL QUALITY ASSURANCE CELL







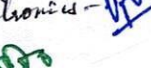




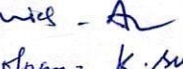
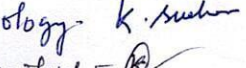


Intimation of Feedback Analysis on Curriculum – 2020-21

The feedback on the Curriculum and its transaction for the year 2020-21 is collected, analysed and documented. The observations and recommendations suggested by the stakeholders like students, faculty, alumni are communicated to the concerned and relevant bodies for necessary action.

V.R. 
PRINCIPAL
(Present) PRINCIPAL
Principal GOVT. COLLEGE FOR WOMEN (A)
(Madam) GUNTUR.

Copy to

1. Incharges, All the Departments.

- * Dept of Telugu - 
- * Dept of Hindi - 
- * Dept of Kannada - 
- * Dept of Mathematics & Statistics - 
- * Dept of English - 
- * Dept of Botany - 
- * Dept of Physics & Electronics - 
- * Dept of Zoology - 
- Dept of Urdu - 
- Dept of computer science - 
- Dept of Sanskrit - 
- Dept of Economics - 
- Dept of microbiology - 
- Dept of Biotechnology - 
- Dept of chemistry - 

FEEDBACK ANALYSIS FROM STAKEHOLDERS

ON

CURRICULUM

2020-2021

The Government College for Women (A) has been spearheading to empower students with holistic development through its Curriculum that aims for academic excellence and employability skills. Feedback reviews and suggestions are drawn regularly from the Stakeholders- Students, Alumni, and Faculty to strengthen the quality of Education.

The College has been insisting on sustaining quality in the realm of academic and administrative areas. To exercise this, as part of the professional exercise, the IQAC of the college initiates the process of feedback from the stakeholders. In 2020-2021, the feedback was collected through online forms placed on the college website from students, Teachers & Alumni on curriculum and other aspects.

- This information is announced to students in regular meetings / through the PA system of the college / announced in Assembly / through WhatsApp groups of classes.
- The link to the feedback form is placed in college website and is also circulated to the teachers through the college Whatsapp group.
- The feedback is also collected from alumni. The college through the Alumni whatsapp group solicit feedback from the alumni on important curricular aspects by forwarding the link to the feedback form or asking them to visit college website for the same.
- The IQAC, Academic Council, and Board of Studies of various Departments upgrade and improvise the Curriculum keeping in view the consolidated opinions of the Stakeholders.

STUDENTS' FEEDBACK ANALYSIS

The Students' feedback on the Curriculum is obtained every academic year as a support system helpful for maintaining the quality of the Curriculum. The students' feedback and their suggestions play a pivotal role in restructuring the Curriculum in the Board of Studies through IQAC and the Academic Council.

This information is announced to students in regular meetings / through the PA system of the college / announced in the Assembly / through Whatsapp groups of classes.

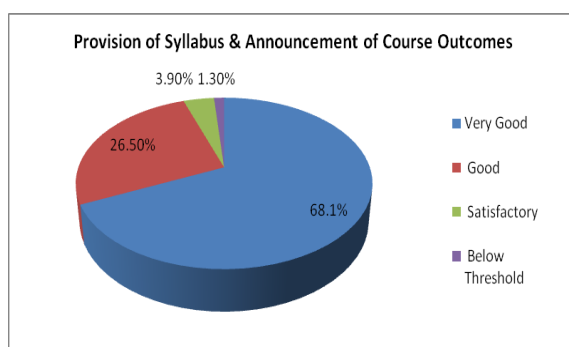
Below is the consolidation table for Students' feedback on the Curriculum

Students' feedback				
Question	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q1 - Provision of Syllabus & Announcement of Course Outcomes	68%	27%	4	1
Q2 - Depth & usefulness of the Course content Provision of Syllabus & Announcement of Course Outcomes	63%	30%	5%	2%
Q3 - Applicability & relevance to real life situation	65.7%	32.2%	0.7%	1.3%
Q4 - Comprehension level & understandability of the units in the course	61.3%	30.9%	6.1%	1.5%
Q5 - Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, Critical Thinking skills)	63.3%	29%	6.4%	1.4%
Q6 - Comprehensive levels of Syllabus	59.2%	33.3%	5.9%	1.5%
Q7 - Employability of the course	61.5%	30.5%	6.7%	1.2
Q8 - Overall rating	64.1%	29.4%	5.2	1.2%

The above table reflects that the feedback on curriculum is good as almost every response is above 60% satisfactory level.

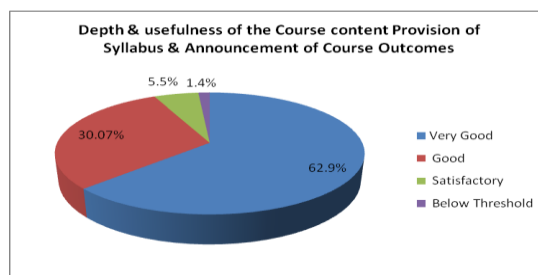
Q1) Provision of Syllabus & Announcement of Course Outcomes

Question	No of Responses/F reQUENCY	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q1 - Provision of Syllabus & Announcement of Course Outcomes	2504	1707	664	100	33



Q2) Depth & usefulness of the Course content

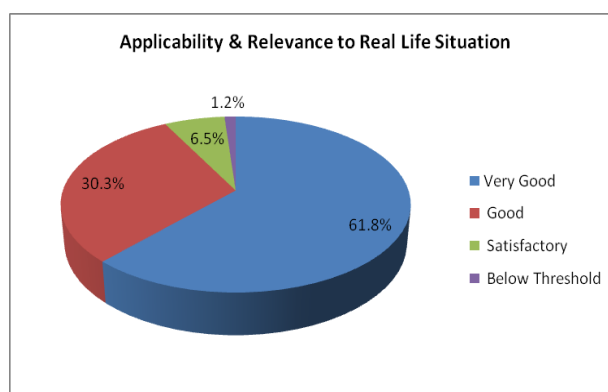
Students' feedback on Course/Subject					
Question	No of Responses/ Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q2 - Depth & usefulness of the Course content Provision of Syllabus & Announcement of Course Outcomes	2504	1576	753	139	36



Q3) Applicability & Relevance to Real Life Situation

Students' feedback on Course/Subject

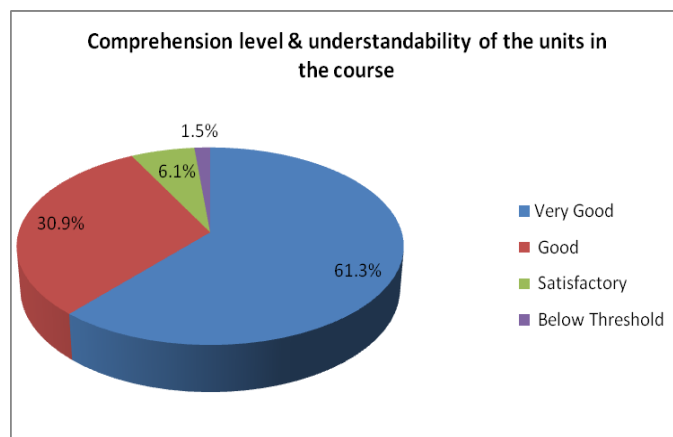
Question	No of Responses/Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q3 - Applicability & relevance to real life situation	2355	1548	760	16	31



Q4) Comprehension level & understandability of the units in the Course

Students' feedback on Course/Subject

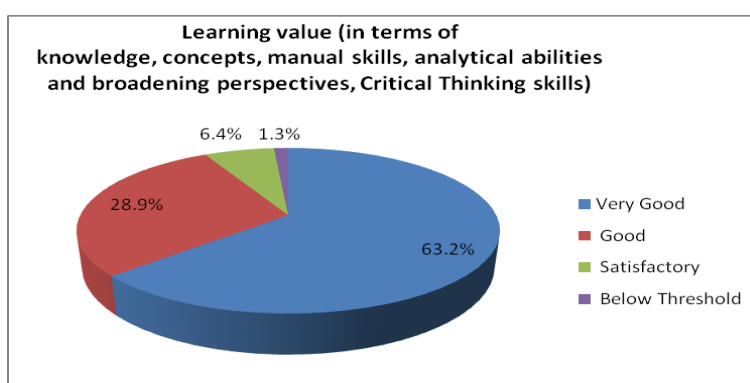
Question	No of Responses/Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q4 - Comprehension level and understandability of the units in the course	2504	1537	774	155	38



Q5) Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives, Critical Thinking Skills)

Students' feedback on Course/Subject

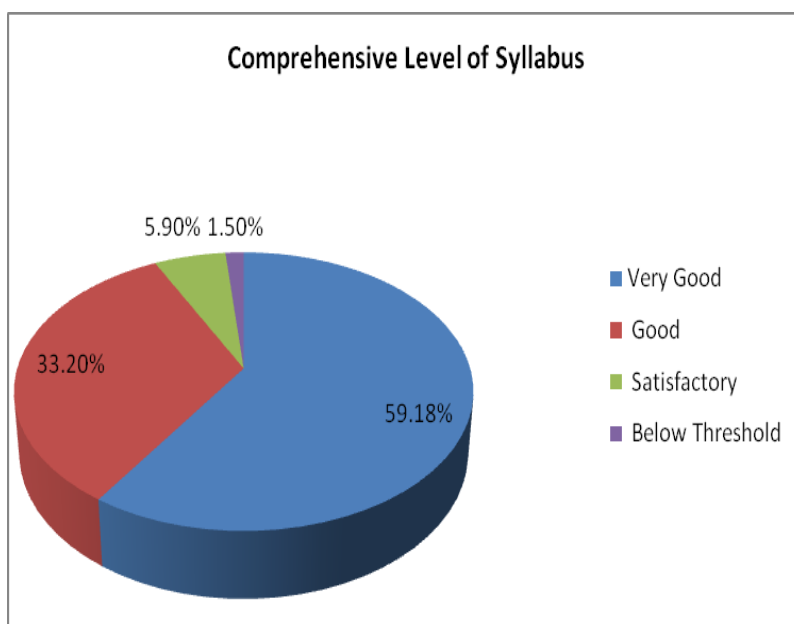
Question	No of Responses/ Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q5 - Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, Critical Thinking skills)	2504	1584	724	161	35



Q6) Comprehensive Level of Syllabus

Students' feedback on Course/Subject

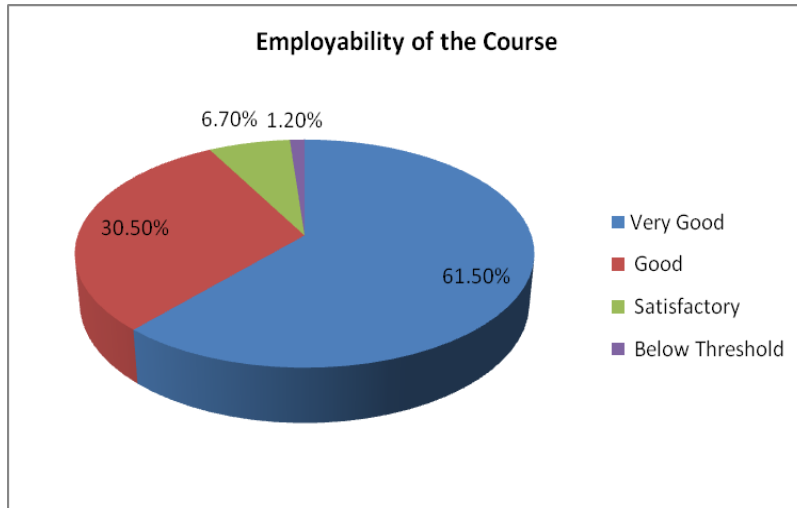
Question	No. of Responses/Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q6 - Comprehensive levels of Syllabus	2504	1482	832	150	40



Q7) Employability of the Course

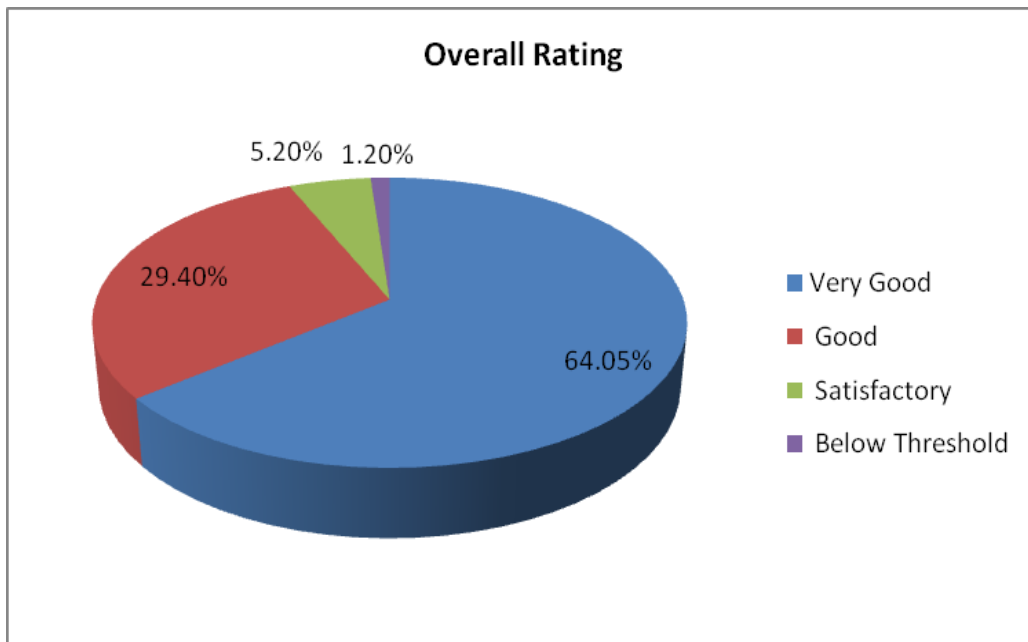
Students' feedback on Course/Subject

Question	No of Responses/Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q7 - Employability of the course	2504	1540	764	168	32



Q8) Overall Rating

Students' feedback on Course/Subject					
Question	No of Responses/Frequency	1 - Very Good	2 - Good	3 - Satisfactory	4 - Below Threshold
Q8 - Overall rating	2504	1604	738	131	31



An Analysis of the Feedback by Students on Curriculum reflect that :

- Students voted in agreement that the, outcomes of course were announced.
- Curriculum is useful, relevant to present conditions.
- Comprehension was good, with learning values.
- Appreciated quality of internal assessments, labs, library facilities.
- Observed a less scale value in employability of the course, which need to be addressed.
- Overall rating is encouraging and also left scope for improvement in certain areas, especially pertaining to the employability.

ANALYSIS OF FACULTY FEEDBACK ON THE CURRICULUM

The college, through IQAC, initiated the conduct of feedback from the stakeholders. This year 2020-2021, the feedback was collected through online forms from students, Teachers & Alumni on curriculum and on other aspects. The teachers provided their feedback through forms available on the website. Also, the link to the feedback form is circulated to the teachers through the college Whatsapp group.

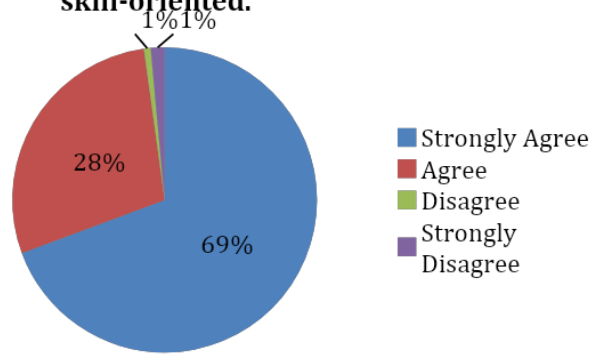
Faculty Feedback on Curriculum				
Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
1 - The curriculum is student-friendly and skill-oriented.	95	39	1	2
2 - The design motivates the learner to learn and participate.	85	47	3	2
3 - The board of studies is taking care to ensure the currency and relevance of the program offering.	89	41	5	2

4 - Employability is given weightage in curriculum design and development.	76	52	6	3
5 - I have freedom to contribute my ideas on curriculum design and development.	95	33	5	4
6 - The curriculum has been updated from time to time.	92	39	4	2
Total	532	251	24	15
Percentage	64.70%	30.50%	2.90%	1.80%

The faculty of each Department associated with the members of the Board of Studies review the present Curriculum and they offer their opinions and suggestions in the form of Feedback every academic year. The IQAC and Academic Council make necessary changes during the Board of Studies meeting and restructure the Curriculum to promote an effective and workable Curriculum to the students.

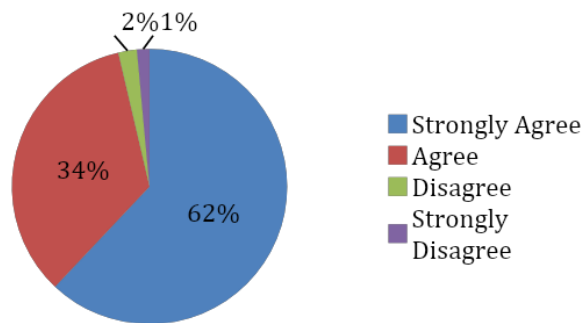
Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
1 - Curriculum is student-friendly and skill-oriented.	95	39	1	2

Q1 - Curriculum is student-friendly and skill-oriented.



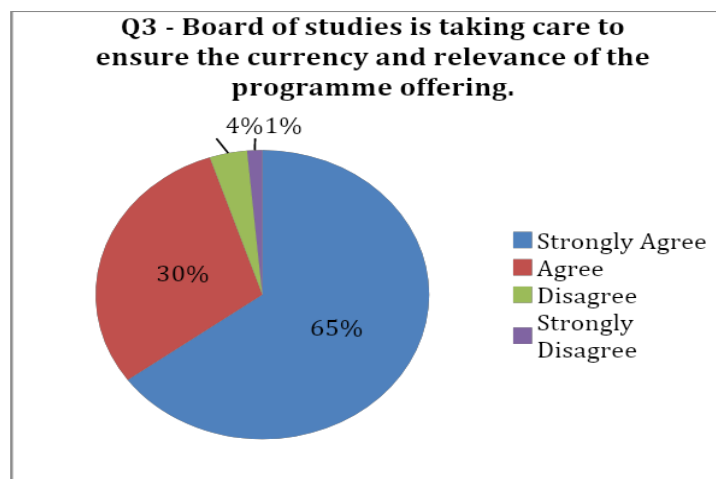
Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
2 - The design motivates the learner to learn and participate.	85	47	3	2

Q2 - The design motivates the learner to learn and participate.

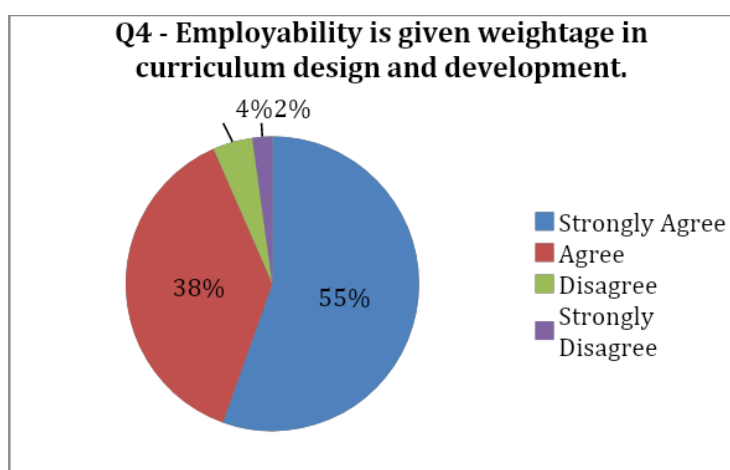


Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree

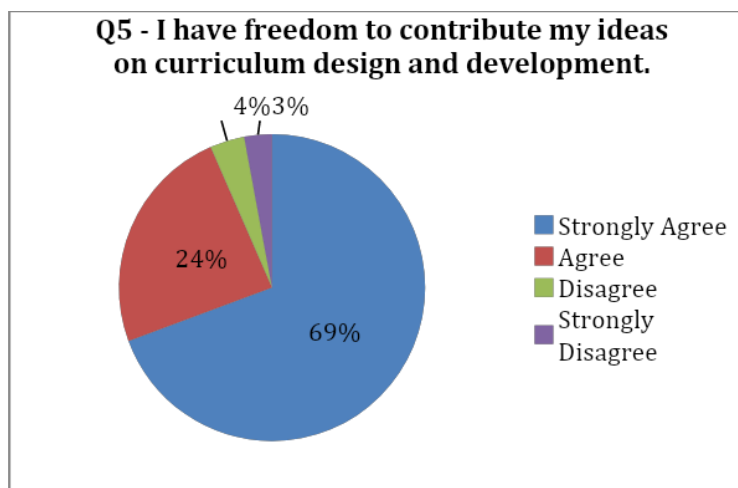
3 - Board of studies is taking care to ensure the currency and relevance of the program offering.	89	41	5	2
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Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
4 - Employability is given weight-age in curriculum design and development.	76	52	6	3

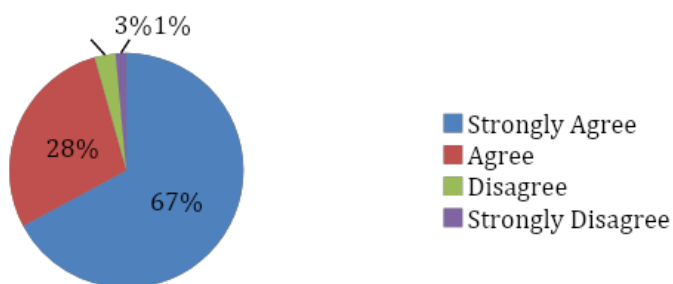


Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
5 - I have freedom to contribute my ideas on curriculum design and development.	95	33	5	4

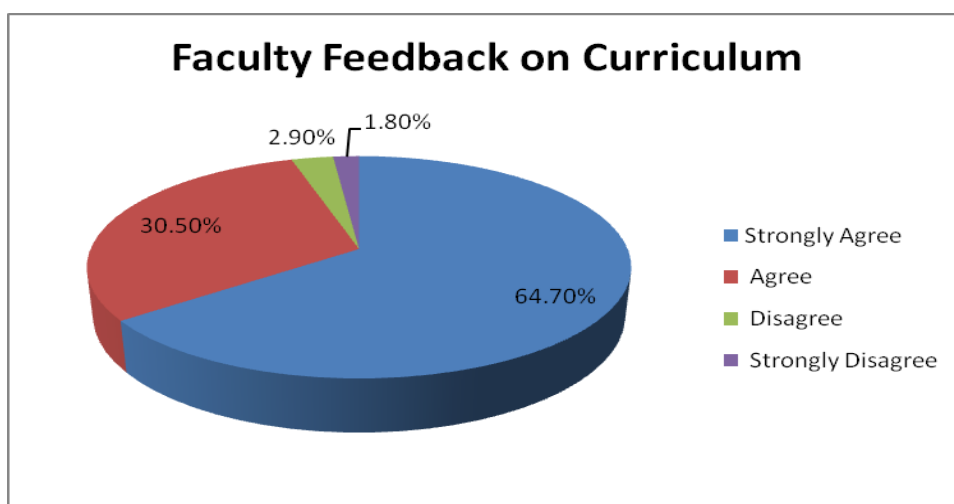


Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
6 - The curriculum has been updated from time to time.	92	39	4	2

Q6 - The curriculum has been updated from time to time.



Faculty feedback on Curriculum				
Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
Total	532	251	24	15
Percentage	64.70%	30.50%	2.90%	1.80%



An Analysis of the Feedback by Faculty on the Curriculum in the form of assessments and suggestions reflects that:

- ❖ Most of the Faculty found the Curriculum to be flexible as it allows them to upgrade and update it to address cross-cutting issues.

- ❖ The free will of the Faculty exercised while designing the Curriculum empowers it with a Student-friendly friendly.
- ❖ The Faculty opined in the Feedback form that the Curriculum enables and motivates the learner to participate in all aspects of life.
- ❖ The Feedback form by the Faculty also accorded that the Curriculum is interlaced with Employability skills, but also with rising cautioned scale, hence need to be addressed.

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

The feedback is also collected from alumni. The college through the Alumni WhatsApp group solicits feedback from the alumni on important curricular aspects by forwarding the link to the feedback form or asking them to visit the college website for the same.

Alumni Feedback on Curriculum				
Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
1 - The curriculum is student-friendly and skill-oriented.	77.77%	22.23 %	0	0

2 - The design motivates the learner to learn and participate.	66.67%	33.33 %	0	0
3 - The board of studies istaking care to ensure the currency and relevance of the program offering.	70.37%	22.23 %	7.40%	0
4 - Employability is given weightage in curriculum design and development.	51.85%	37.03 %	11.12%	0
5 - I have the freedom to contribute my ideas oncurriculum design and development.	59.25%	37.03 %	0	3.72%
6 - The curriculum has been updated from time to time.	74.07%	22.22 %	3.71%	0

The feedback on the Curriculum from the Alumni is obtained in order to bridge the gap between the current local and global needs of employment and the disciplines offered to the students. The Alumni's feedback reflects that the Curriculum redesigned is resourceful in meeting the demands of the job market.

The poll opinion given for each question is as follows:

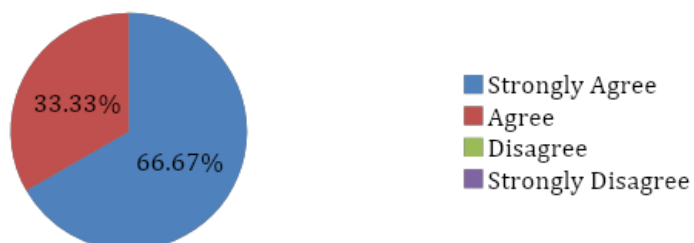
Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
The curriculum is student-friendly and skill-oriented.	77.77%	22.23%	0	0

Q1 - Curriculum is student-friendly and skill-oriented.



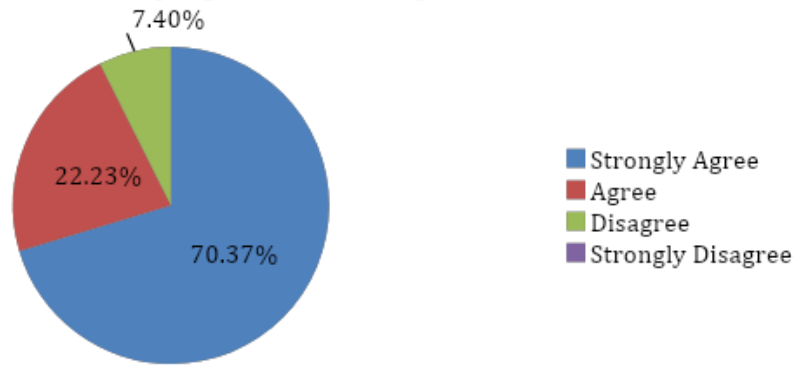
Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
The design motivates the learner to learn and participate.	66.67%	33.33%	0	0

Q2 - The design motivates the learner to learn and participate.



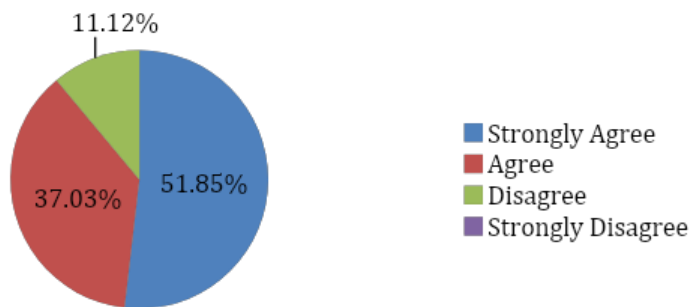
Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
The board of studies is taking care to ensure the currency and relevance of the program offering.	70.37%	22.23%	7.40%	0

Q3 - Board of studies is taking care to ensure the currency and relevance of the programme offering.

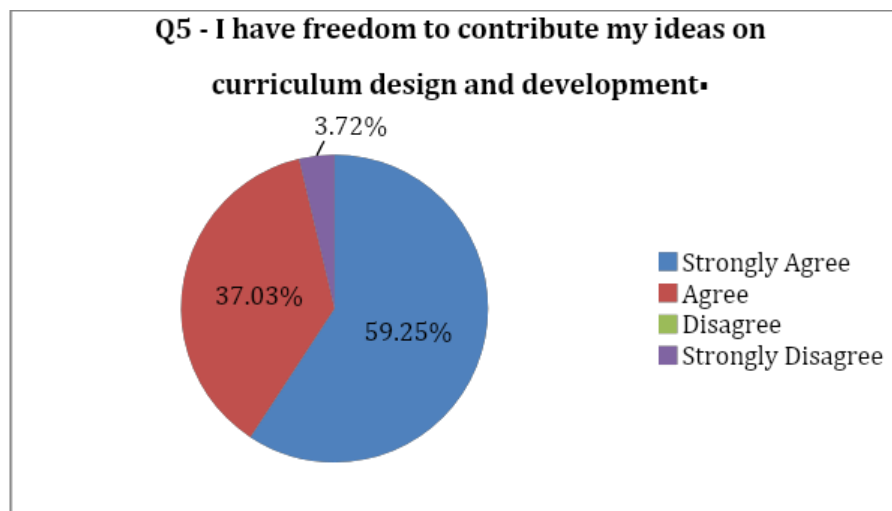


Question	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
Employability is given weightage in curriculum design and development.	51.85%	37.03 %	11.12%	0

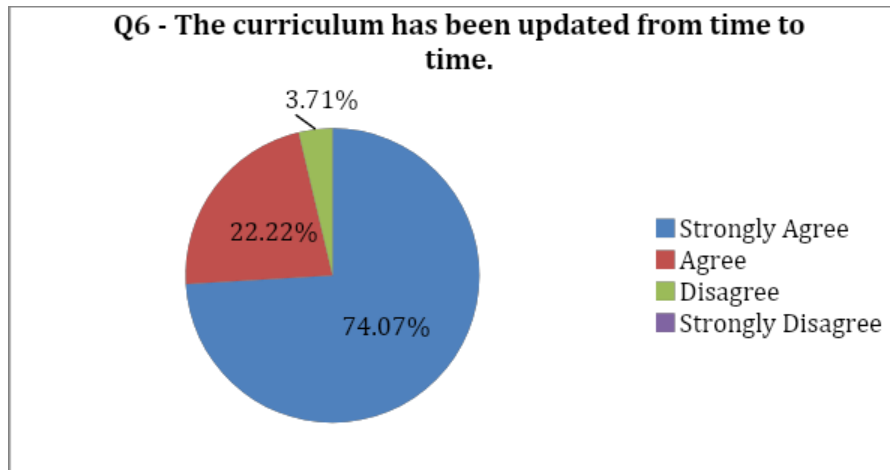
Q4 - Employability is given weightage in curriculum design and development.



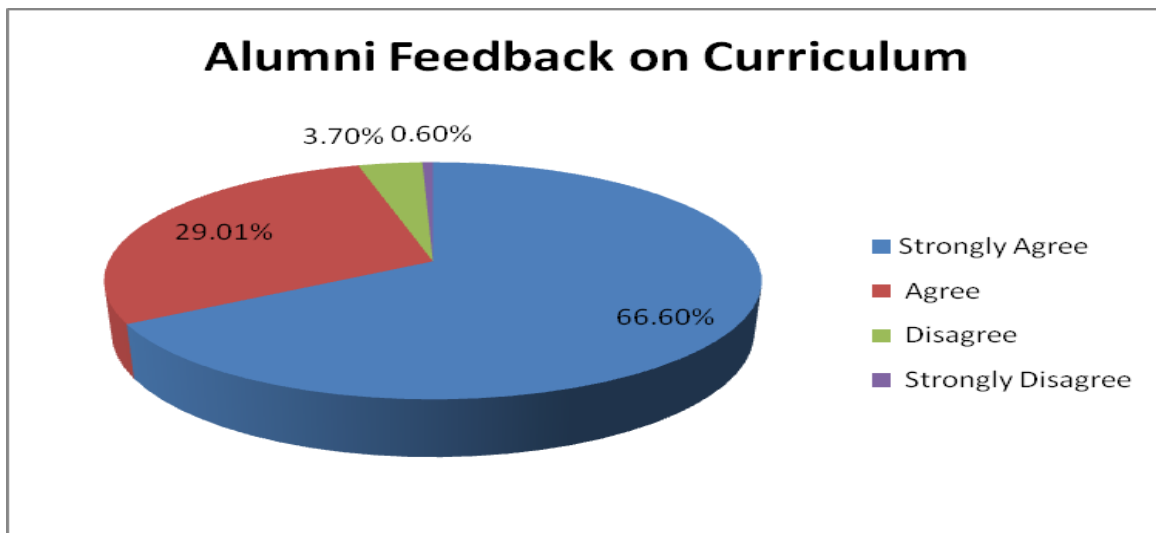
Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
I have freedom to contribute my ideas on curriculum design and development.	59.25%	37.03 %	0	3.72%



Questions	1 - Strongly Agree	2 - Agree	3 - Disagree	4 - Strongly Disagree
The curriculum has been updated from time to time.	74.07%	22.22%	3.71%	0



OVERALL FEEDBACK OF THE ALUMNI ON CURRICULUM



An Analysis of the Feedback by Alumni on the Curriculum in the form of assessments and suggestions reflects that:

- The Curriculum is student-friendly and skill-oriented.
- The Curriculum provides scope to learn and participate.
- Though the response is encouraging, employability & courses leading to employability must be considered while designing the curriculum.