

Govt. College for women, Guntur
Institutional Policies
Internal Quality Assurance Cell
Academic Quality Assurance Policy

Mission statement

Academic quality assurance policy is to design and deliver a need-based, enriched curriculum evolving continuously in tune with the changing needs of the society, which is delivered by using technology-driven methodologies for the holistic development of students by safeguarding the academic standards through regular monitoring and evaluation process.

Execution procedure

- Effective planning and constitution of new members for the Board of Studies every three years, for designing qualitative need-based curriculum
- The curriculum enrichment process is achieved through the Boards of Studies meetings.
- Choice-based credit system given to students to facilitate academic flexibility.
- Suggestions and ideas obtained from various bodies are thoroughly discussed and approved by the experts in the Academic Council, which is finally incorporated in the curriculum.
- In addition to the core courses, all the departments are to offer value-added courses like certificate courses, workshops, and add on courses to equip the students with additional knowledge and skills.
- Teachers identify the slow learners and advanced learners during the first two weeks and follow various Student-Centred Methods and through Bridge Course fill the gap of learning.
- Enhancement of the teaching-learning process by using different methods of technology for teaching such as power points, Mana TV, YouTube video lectures.
- Student-centered learning encouraged through various methods like brainstorming, group discussions, seminars, exhibitions, poster presentations, and workshops.
- Web-based assignments and Online courses like MOOCs are encouraged
- Providing firsthand experience at field level by offering internships and project works
- Offering of Remedial Courses from time to time based on the learning gap of the students to develop communication, interaction, thinking and presentation skills.
- Regular up-gradation of knowledge and skills of the teachers through various professional development courses that, in turn, will reflect in their teaching
- Strengthening collaborations with National/ Local Institutions for tie-ups through MOU's, linkages, and consultancies.
- Organization of guest lectures, National & international seminars, workshops and conferences, symposia.

- Annual internal academic audit and external audit from CCE representatives to ensure qualitative academic output the IQAC conducts.
- Regular Feedback from students and other stakeholders regarding curriculum, facilities and teachers.
- Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking.

Expected Outcomes

- Commitment to render quality education to the students.
- Improved student educational experience based on an enriched curriculum.
- An ethos of committed academic quality rendered by ICT trained teachers.
- Ability to compete nationally with other higher academic institutions.
- Continuous internal and external quality of teachers leading to personal and professional development for effective curriculum delivery.