



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Government College for
Women (A) ,Guntur

- Name of the Head of the institution **Dr. V. R.Jyotsna Kumari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9948121715**
- Alternate phone No. **9290503265**
- Mobile No. (Principal) **9948121715**
- Registered e-mail ID (Principal) **idcollege@gcwguntur.ac.in**
- Address **SambasivaPet, Kotha pet**
- City/Town **Guntur**
- State/UT **Andhra Pradesh**
- Pin Code **522001**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **01/08/2013**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. D. Madhusudhana Rao**
- Phone No. **9440358718**
- Mobile No: **7989467545**
- IQAC e-mail ID **iqac@gcwguntur.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gcwguntur.ac.in/aqar%2021-22.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gcwguntur.ac.in/Academic-calender2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.92	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC **05/07/2006**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Autonomy	UGC	01/08/2013	2000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **16**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Increase the intake from 30 to 45 in B.Sc. Home Science and B.Sc. Mathematics, Physics, Computer Science.

The classrooms are under construction on 2nd floor of commerce block and will be available for use from the year 23-24.

Hostel block is under construction with 12 rooms by Crane Foundation.

organized a two day "In House Capacity Building Workshop" on "Outcome Based Education." on May 2 & 3 - 2023.

organized a two-day faculty development programme on quality aspects in NAAC accreditation process on MAY - 05 & 06 - 2023..

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
In view of the planning for next assessment it is planned to reconstitute the IQAC by a careful inclusion of criterion wise in charges and teams.	The IQAC is reconstituted with two additional coordinators for Qualitative and Quantitative metrics.
The NAAC Bangalore has released the schedule for the submission of current year AQAR's. As the college has been up to date in its submission of AQARs from the time of previous accreditation it is planned to submit AQAR 21-22 within stipulated time.	AQAR 21-22 was submitted within scheduled time limit.
It is planned to place the AQAR 21-22 in the Academic Council and GB meetings of 2022-2023 and seek approval.	The AQAR was placed in the Academic Council and Governing Body and was approved.
It is planned to revise the feedback questionnaires, administration, collection, and analysis process and strengthen the whole process.	They are revised and the mechanism is strengthened.
It is planned to submit proposals to the state council of higher education for starting Single Major new programmes in UG level and to introduce UG(Honors) from 23-24.	The proposals were submitted to Commissionerate of Collegiate education
It is planned to offer to the following list of new programmes from the academic year 22-23. B.Sc Mathematics, Economics, Statistics. B.Sc - Chemistry, Botany, Horticulture. BBA UG Course.	As per the proceedings of the Commissioner of Collegiate Education, RC. No. 25/GDC-CS/2021 dated 14-07-2022 the following new programmes were started.1.B.Sc Mathematics, Economics, Statistics. 2.B.Sc - Chemistry, Botany, Horticulture. BBA UG Course
It is planned to increase the intake from 30 to 45 in B.Sc. Home Science and B.Sc.	As per the proceedings of the Commissioner of Collegiate Education, RC.No. 25/GDC-CS/2021

Mathematics, Physics, Computer Science.	dated 14-07-2022. The intake student's strength was increased from 30 to 45 in B.Sc. Home Science and B.Sc. Mathematics, Physics, Computer Science.
It is planned to complete and operate additional classrooms which are taken up for construction by Mittapalli Agro products Limited Guntur in commerce block.	The classrooms are under construction on 2nd floor of commerce block and will be available for use from the year 23-24.
It is planned to pursue the construction of hostel block with 12 rooms donated by Crane Foundation where the permission was sanctioned by the government.	Hostel block is under construction with 12 rooms by Crane Foundation.
It is planned to organise a two day "In House Capacity Building Workshop" on "Outcome Based Education."	Conducted on May 2 & 3 - 2023
It is planned to organise a two-day faculty development programme on quality aspects in NAAC accreditation process.	Organised on MAY - 05 & 06 - 2023.
It is proposed to encourage students to apply for NGO & CSR scholarships.	72 Students have applied and received scholarships worth 10,17,985/- from NGOs like Bommidala foundation, Samarathanam trust, Alana foundation, Sitaram Jindal Foundation.
It is planned to guide and motivate staff members for active participation in FDPs and contribute to research publication.	Staff have participated in FDPs and brought out some publications.
Planned to conduct an induction/ orientation programme for the first-year students.	Induction programme was conducted for the first years.
It is planned to motivate and	Following departments offered

<p>instruct the departments to offer value added certificate courses during 2022-2023, so that the student's academic performance gets strengthened.</p>	<p>these value added certificate courses 1. English -"A Certificate Course in Developing Reading Skills" , 2. Botany - " Taxonomy and Lichens" . 3. Home Science- "Sports Nutrition" 4. Bio Chemistry- "Fundamentals of Bioinformatics" 5. Telugu- "Telugu Bhasha-Sanketikatha".</p>
<p>It is planned to add content focussing on cross cutting issues, employability, skill development, entrepreneurship in the syllabus of courses for strengthening the curriculum along the vision mission of the college and document the same specifically in the BOS documents.</p>	<p>The departments have focussed on the suggested aspects and documented the same in BOS documents to strengthen teaching, and learning.</p>
<p>It is planned to suggest to departments to introduce innovative critical assessment to strengthen quality of teaching learning evaluation.</p>	<p>Depts of English and Mathematics have introduced Practical assessment of Skills in Semester End Examination. Computer science has assessed the certificate Course only practically without any written examination.</p>
<p>As part of examination reforms in the autonomous system it is suggested that all the core courses should follow a predefined question paper pattern in weightage and choice along with adequate allocation to all the levels of Blooms learning domains.</p>	<p>This is implemented and has been ensured that all the core courses have a uniformity in assessment without disparities and undue advantage or disadvantage to the students of any programme or course. The uniformity ensures the observation of UGC guidelines that all the units of a course must be assessed. This reform is approved by both Academic Council and Governing Body of the College.</p>
<p>In collaboration with CCE and GCW-Nellore it is planned to</p>	<p>The college hosted and organised the Faculty Induction Programme</p>

conduct Faculty Induction programmes for the newly recruited faculty.	for the Newly recruited Lecturers in collaboration with GCW-Nellore from 2-11-22 to 6-11-22
In collaboration with CCE it is planned to conduct Faculty development programmes for the faculty of the district on Life Skill and Skill Development Courses.	In collaboration with CCE the College organised Five Days Faculty development programme to the faculty of different colleges on ICT from 22.07.2022 to 26.07.2022 in the college premises.
It is planned to make use of the services of select faculty for creation of e content in four quadrants for Life Skill and Skill Development Courses.	The faculty members from departments of Commerce, English, History, Zoology have created the e content for the use by students of Govt, Degree colleges at state level.
It is planned to conduct the Graduation Day for the 2019-22 batch students.	Graduation day for 2019-22 batch students was conducted on 15-11-2022
It is planned to conduct Academic Audit in the college.	Academic Audit was conducted in the college from 11.08.2022 to 14.08.2022. The following Committee is constituted to conduct Academic Audit. 1. Dr D Madhusudhana Rao, IQAC Coordinator-Convenor. 2. Dr. K. Padmaja, Academic Coordinator-Member. 3. Smt. D. Vijayasree, Lecturer in Physics-Member. 4. Smt. M. Kamala Karuna, Lecturer in Chemistry-Member. 5. Smt. K. Subbaratnamma, Lecturer in Commerce-Member. 6. Dr. K. Suresh Kumar, Lecturer in Telugu-Member.
It is planned to apply for Star DBT project involving the departments of Zoology, Botany, Chemistry, Microbiology, Biotechnology and Biochemistry	The proposal for STAR DBT project finding was submitted in June 2022.
It is planned to enter into an	The NSS wings of the college

MOU with ITC Bhadrachalam for waste management.	entered into an MOU with ITC and the process of waste management has begun from 01-12-22
It is planned to revise the Vision and Mission and Programme Outcomes of the college as per NEP 2020.	The Vision, Mission and Programme Outcomes of the College were revised to align with NEP 2020 and were approved in the AC and GB of the college.
It is planned to initiate the process for Academic Bank of Credits for the college.	The college registered for ABC and the faculty concerned attended training to extend the facility to the student community
In order to implement NEP 2020 CSP, short term and long-term internships for 10 months after semester2, semester 4 and in 5th /6th semester respectively were proposed from 2020-2023 batch onwards.	Students 2020-2023 batch have completed their CSP in May 2022, short term internship in October, November 2022 and long-term internships by 2023 May.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	18/11/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

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In order to implement NEP 2020 CSP, short term and long-term internships for 10 months after semester2, semester 4 and in 5th /6th semester respectively were proposed from 2020-2023 batch onwards.	Students 2020-2023 batch have completed their CSP in May 2022, short term internship in October, November 2022 and long-term internships by 2023 May.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	18/11/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022	03/03/2022

15. Multidisciplinary / interdisciplinary

This autonomous institution, catering to women students, in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from. For instance, an SDC course like Plant Nursery can be chosen by B.A, B.Sc Physical sciences or B.Com student. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. Since this is a government college, it plans to coordinate with the guidelines of the higher education department and plan for multiple entry and exits. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges.

16. Academic bank of credits (ABC):

As per the Gazette notification by the government of India, on the ABC, the regulations mention that a college must have an 'A' grade to register itself in the Academic Bank of Credits. The revised UGC guidelines for autonomous colleges in April 2023 have extended the facility to all autonomous colleges irrespective of the NAAC grade. The college has thoroughly studied the rules, regulations, and the requirements so that it can equip itself for the registration on ABC. The registration on ABC for college was done. Strategic plan to get the students from 2020 batch onwards register on ABC and provide credits for the students of past ten years in their ABC account is under process. The students are encouraged for enrolling in Swayam, NPTEL, MOOCs courses and credits that they receive are added to their programme credits as non-programme-specific credit.

17. Skill development:

The institution offers two programmes in vocational education namely B.Voc. Multimedia and Animation and B.Voc Software development as per NSQF. These programmes are integrated with mainstream programmes by incorporating Language Courses, interdisciplinary Skill development and Life skill courses

ensuring the parity with the mainstream programmes. Human Values and Professional ethics, and such other Life skill courses ensure the imparting of humanistic universal values as well as life skills. The credit structure of the college is student supportive and inclusive as non- programme specific credits are offered on the completion of value-added skill-based certificate courses. The credit structure for these courses is guided by the UGC guidelines for value added courses. Similarly, their performance in NCC / NSS & Sports also is encouraged and authenticated by allotting credits.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses in Indian Languages such as Telugu, Hindi, Urdu, and Sanskrit across the disciplines for three semesters. A core course is offered in Telugu Literature. Courses in "Indian Culture and Science" and "Performing Arts" are also offered as choice-based courses across the disciplines in semester 2. As programmes offered in the college have been offered in Telugu and English media the staff are comfortable in handling both the media. B.A History, Economics, Political Science; B.Com General, B.Sc Botany, Zoology, Chemistry; B.A History, Sociology, Special Telugu are offered in Telugu medium. Apart from the regular programmes and courses curricular components of antiquity, indigenous people and their practices, ancient traditional knowledge culture and tradition are included into the syllabus of various courses wherever possible.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula of the programmes offered are designed as per the UGC Learning Out comes based Curricular Framework. During the annual meeting of Board of Studies, the course outcomes are framed and revised, and the syllabus is framed accordingly. These COs are aligned to Programme Specific Outcomes which in turn are mapped to programme outcomes that capture the graduate attributes of the programmes offered by the institute. The members of the faculty are given training in framing the outcomes following Bloom's taxonomy of learning objectives. The college is making conscious effort in implementing OBE and a committee is constituted to this effect. As new curricular framework has come up into effect from 20-21 COs, PSOs, POs are revised. Capacity building Workshop on Mapping the assessment to COS, COS to PSOS & POS and computation of the attainment was conducted and the departments have started documenting the mapping and attainment. The process is helping the faculty to identify and address the

gaps in curriculum framing and designing. Special focus is laid in training teachers to design assessment tools and teaching activities to complement the course outcomes planned and thus ensure their attainment.

20.Distance education/online education:

The college is a nodal resource centre. So as a coordinating agency it can tap in on the human resources that are vital in delivering the courses in online and distance mode. Selected departments have designed skill-based certificate courses through ODL mode. Dept of Commerce offered a certificate course on Human Resource Management in ODL mode. The four-quadrant model of digital content is prepared for these courses. Educational e platforms like Google are used for asynchronous mode along with virtual meet apps for synchronous mode.

Extended Profile

1.Programme

1.1

37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

2522

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

580

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3463

Number of students who appeared for the examinations

conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	442	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	94	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	85	
Number of sanctioned posts for the year:		
4.Institution		
4.1	650	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	70	
Total number of Classrooms and Seminar halls		
4.3	201	
Total number of computers on campus for academic purposes		
4.4	1760440	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum of this institution attempts to unify the demands of all the arenas (local, national, regional and global) and is extending and modifying its framework in the direction to empower the students fit for a global environment at the same time championing socially relevant aspects at all levels. The Program, Program Specific and Course outcomes are designed with the support of local and regional employers, subject experts of Universities, feedback of all the stakeholders.

- Community Study Projects help students to interact with local and regional communities and identify their needs and include suggestions and recommendations in their reports.
- Certificate Courses like Organic waste management, organic farming and sustainable agriculture, Biofertilizers and organic farming offered by the Life Sciences address local and regional needs.
- Departments extend courses like translation in Hindi and organize co-curricular activities and workshops as a means to promote nation-building concepts.
- The regular core courses integrate components like Reading skills, Front Office Automation, Human Resource Management and Economic Analysis of Finance to have a global edge.
- Guest Lectures on issues like Global Warming (by Chemistry department) and NGO organizations have been concomitant with the curriculum and play a crucial role in transferring skills and values among students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

238

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

90

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of the institution fuses cross-cutting issues and implements them on a practical and need base. Coupled with the curriculum, the program structures and aligns the issues in courses.

- Departments of Life-sciences, Physical sciences, Economics create awareness on environment crises among the students.
- Certificate courses like Organic waste management, organic farming and sustainable agriculture, Biofertilizers and organic farming integrate and uphold environmental causes.
- Components of in the curriculum focus on imperative global issues like ethical values like hacking , consumer behaviour, and agricultural economics.
- Certain modules by language departments, such as readings on Deepa Malik a disabled sportsperson, Understanding Ecofeminism and Biography of Vandana Shiva in the General English Course by Dept. of English are incorporated

addressing cross-cutting issues.

- Along with these, the curriculum of all the programs contains elements to build social responsibility and certain life skills. Concepts like emotional intelligence, personality development and netiquettes allow students to develop a human side of life.
- Extension Activities like field trips and celebration of days are framed in the curriculum to enhance and create an insight on cross-cutting issues.
- College best practices and NSS programs (teamed up with various NGO organizations) involve students practically in value-based work.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

574

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

648

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcwguntur.ac.in/feedback-2022-23.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcwguntur.ac.in/feedback-2022-23.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

688

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

374

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

It is very important to address the diversities among students as it helps to prepare an action plan for the teacher to deal with the students for their excellence in academic and extracurricular activities to promote overall development of students. The college is organizing an orientation programme to the newly joined first year students to understand their roles and responsibilities and acquaint them with various co-curricular and extracurricular activities. Bridge courses are offered for the first year students with an entry level test to assess the levels of the learners in to slow, average and advanced. For second and third year student's learners were categorized based on their internal marks, previous year's marks, and class performance. Remedial classes, group learning, peer learning are organized for the slow learners to improve their academic performance. Through college mentoring system, the teachers provide counselling and guidance both for academic and personal problems. To ensure more participation and

to improve various skills activities like assignments, seminars, group discussions, panels, field visits, exhibitions, quizzes, poster presentations, poetry recitation, LSRW skills, peer teaching, essay writing, elocutions, and brain storming. To enhance the ability to analyze, create and evaluate critically the college is motivating advanced learners by providing opportunities to practice higher order skills by involving them in role plays, Internships, surveys, project works and participating in various seminars, activities in other colleges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AOAR/2ndcriteria/slow-advanced-2022-23.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/11/2023	2522	94

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A major shift from traditional teacher centric method to latest student centric method for facilitating effective teaching learning process by involving and activating the students to foster a deeper and more meaningful learning. The college provides a wide platform for all the students to imbibe various skills.

Experiential Learning Methodologies: Role Plays, Field Visits, Exhibitions, Internships, practical activity, Experiential Learning using Software & Simulations, Peer Teaching where student get the opportunity to learn thorough experiences, reflections, and active involvement.

Participative learning methodologies: We always encourage our students to participate in peer teaching, Student seminars, Group discussions, Quizzes, Poster presentations, Webinars, online Certificate courses, Assignments, study projects, Blended learning, Flipped classroom, Workshop, Pair and group work, Panel Discussion, Gallery Walk, JAM Session etc. The students develop communication skills, and interpersonal skills, learn to articulate their views.

Problem solving methodologies: Puzzles P& Liveworksheets.com, Field projects, csp, Student Study projects, Internships, Exhibitions arranged by the students in connection with the celebration of various significant days and events, certificate courses etc. provide opportunities for the students to develop problem solving skills. They give scope for the students to consider multiple solutions to a given problem by exercising their reasoning and critical thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/231-Students-centric-methods-22-23.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The integration of ICT tools and online resources has emerged as a pivotal factor in enhancing the overall effectiveness of the teaching and learning process. Our college has been at the forefront of embracing these advancements by taking a proactive approach to explore, plan, and implement a diverse array of teaching methods, leveraging various ICT tools. This comprehensive approach extends beyond traditional in-person classes and extends to remote learning environments. Faculty members at our institution have adeptly utilized platforms like Google Meet, Webex, and Zoom to facilitate a blended learning experience, effectively amalgamating both online and offline teaching methodologies. In addition to these video conferencing platforms, our teachers have harnessed the potential of tools such as Google Classroom, flipped classrooms, interactive boards, and digital writing pads to enrich the teaching and learning experience. To assess student progress, we have employed innovative means like Testmoz, Plickers, and Google Forms. Our teachers involved in

developing learning management system (LMS) four quadrant video lectures. To instil high educational standards in our learners, we have seamlessly integrated resources like NPTEL, EPG-Pathasala, Swayam, MOOCs, Virtual Labs, Quizizz, YouTube videos, online e-courses, and e-textbooks. This multifaceted approach to teaching not only motivates students but also enhances their academic performance

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/232ICT-Usage22-23.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The primary objective of strategic academic and administrative planning at the start of each academic year is to make the most efficient use of the available working days. It aims to encourage the holistic development of students by promoting co-curricular and extracurricular activities. As a longstanding practice, the college prepares the academic calendar for the upcoming academic year before the close of the previous academic term. This early planning sets the vision for the entire academic year, and the calendar serves as a foundation for creating the annual institutional plan, which is developed and implemented by the Internal Quality Assurance Cell (IQAC). The academic calendar plays a crucial role in guiding the planning and execution of curricular activities on an annual or semester basis. These curricular plans are subject to monthly monitoring by the college

principal, ensuring that they align with the set objectives. They offer the opportunity for comprehensive semester-based planning and enable a thorough review of syllabus coverage and activities upon completion. The teaching diaries maintained by teachers reflect their adherence to the curricular plan. These documents are instrumental in monitoring the teaching and learning process. To enhance the effectiveness of this process, teaching details and snapshots of classroom engagement are uploaded to the Teaching and Learning Process (TLP) app.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

94

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2524

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

73

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has established a comprehensive set of rules and reforms to ensure the effective and secure organization of exams, with a strong emphasis on integrity and confidentiality. The examination system follows a 70:30 pattern, where 30% of the marks are allocated for Continuous Internal Evaluation (CIA) and 70% for the Semester-end Examination. CIA is an ongoing assessment process that spans the entire instructional period and assesses students in various dimensions, including assignments, quizzes, surprise tests, student seminars, PowerPoint presentations, simulations, and multiple-choice questions (MCQs). These assessments are conducted online by teachers and encompass different levels of Bloom's taxonomy. For the academic year 2022-23, internal assessments were conducted using platforms like Testmoz and Google forms, fostering continuous learning and assessment. After 90 days of instruction, Semester-end Examinations are organized meticulously by preventing the malpractices and uphold confidentiality whenever necessary. The examination procedures are well-defined and adhere to approved procedural steps, ensuring transparency throughout the examination system. The college has also integrated IT solutions into the examination process, making it reliable and efficient at various stages. This includes student registration, exam fee collection, timetable generation, hall ticket issuance, room allocation, data entry, result computation, and revaluation. These IT-enabled reforms have significantly improved the teaching and learning process and evaluation methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/253examreforms22-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program outcomes (Pos) are periodically updated in accordance with guidelines from the UGC and State Council of Higher Education. These Pos encompass a wide range of interconnected knowledge and skills to be developed through various courses and experiences. Course Outcomes (COs) represent the specific knowledge, skills, and abilities that students acquire through their participation in particular educational experiences. These Cos are subject to annual monitoring and are revised during Board of Studies (Bos) meetings. The development of POs is closely aligned with the college's vision and mission statements. Alongside the Program Specific Outcomes (PSOs) and COs, these objectives are thoroughly discussed during BOS meetings and receive approval from the same body. Subsequently, they are presented in Academic Council meetings and receive official approval. To ensure accessibility for students, the PSOs and COs are readily available. They are prominently displayed on the college website and department-specific notice boards. Additionally, at the start of each semester, introductory classes include a discussion on the POs, PSOs, and COs for each course. This information is also recorded in diaries.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/261pos-cos-2022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

IQAC of the college has initiated procedures for the mapping of outcomes at the level of Course, Specific programmes and Programme by ensuring that the outcomes are framed as per Bloom's cognitive levels of Learning Outcomes. Faculty were equipped with necessary inputs by conducting workshops on the methodology that was framed. A manual with all the steps involved in mapping COs to PSOs and POS, as well as PSOs to POs, computation of attainment is prepared by the IQAC by referring to the standard procedures followed by the Higher Educational Institutions. Core courses have implemented OBE across 33 programmes at UG level. The IQAC has set the targets and bench marks for attainment at the level of COS and POs while the departments have set the targets and benchmarks at course level. Weights are fixed for formative and summative assessment and end course survey. All the departments have thoroughly revised their COs as per the latest curriculum offered and mapped them with question items in the mid exams, assignments, projects, seminars and so on. Adequate care is taken that semester end exam model paper has also ensured coverage all COs and proportionate weightage to Bloom's levels from L1 to L6. OBE documentation has helped the faculty to look at the gaps in assessment and bridge the gaps in teaching and assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1Ot14kEaN-DsnCtqQsPi9EaJI9BUpp-Ns/view?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

486

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/Examcell-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.gcwguntur.ac.in/AQAR/2ndcriteria/SSSresponses-2022-23.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research strategy of College covers major academic disciplines. The college has a well-defined policy for promotion of research such that to mobilize the knowledge resources available for research and to come up with innovative solutions. The college encourages the faculty to focus on niche research area(s) to collectively address a wide variety of problems.

To promote research, the college encourages multidisciplinary research in arts, science, humanities and applied areas of science. Socially relevant and need based research among the faculty and students are encouraged. To develop research and educational collaborations with industries, minority institutions and higher learning intuitions.

The college encourages the faculty members to apply research projects from international, national funding agencies apart from local educational offices and industries. The college encourages its qualified faculty members to take recognition as guide from affiliated university to guide Ph.D. research scholars in accordance with regulation of Acharya Nagarjuna University. T the faculty and students are encouraged to publish research papers in

journals which are UGC care list and Scopus, web of science indexed journals.

Periodically, the faculty collates the report and share with IQAC and on website pertaining various research activities in the college during the academic year.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gcwguntur.ac.in/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides environment for promotion of Innovation. The Institution also provides all required facilities and guidance is extended to the students. Students are encouraged to actively involve in the application of technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers by the faculty. The Institution has been conducting awareness meets, workshops, seminars, conferences and guest lectures on Entrepreneurship. Students are provided opportunities to directly interact with outstanding subject experts in different disciplines entrepreneurs excelling in their field.

Students are provided facilities for promotion of Agriculture and Rural Development. Model Expos are held. Students are awarded cash prizes for innovations. Students are encouraged to gain hands on experience and better Industrial Exposure.

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other

organizations. Students are provided with an opportunity to acquire skills. The Local Entrepreneurs are invited to address the students and inspire them.

The college organizes seminars/ workshops and provide on duty, T.A / D.A to the faculty members to attend / participate in such programs.

INFLIBnet of the college allows to refer to the national and international journals and also to download the required details.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwquntur.ac.in/AOAR/3rdcritterion/3.3.1.Researchcommittee2022-23.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	https://gcwguntur.ac.in/research-innovations-and-extension.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

6

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/3rdcritereion/3.4.4.Bookspublished2022-23.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

289

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

At the College an array of extension activities were carried out throughout the year sensitizing the students to vital social issues and contributing to their holistic development. These activities left a lasting impact on both the students and the community. On World Environment Day students and staff participated in eco-friendly initiatives, which are appreciated by MGNCRE, Ministry of Education, GOI. The students participated in awareness drives that included protection of environment and conservation of natural resources and also distributed eco-friendly Ganesh idols. Celebration of International Day of Yoga emphasized physical and mental well-being. Awareness programmes

against Drug Abuse & Illicit Trafficking involved educational campaigns against substance abuse. Covid Vaccination Drive and workshops on mental health and counseling ensured the health safety of the community. Volunteering Inclusive Job Fairs equipped students with social responsibility. Azadi Ka Amrit Mahotsav 2K RUN & RALLY and Har Ghar Tiranga Rally instilled a sense of patriotism. The college also focused on civic education with programs like Legal Awareness and Voter's Day Awareness programmes. These activities enriched students' social consciousness, nurturing responsible and empathetic citizens. In conclusion, These extension activities were not only informative but also transformative, inspiring students to be proactive agents of change in their communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwquntur.ac.in/AQAR/3rdcritereion/3.6.1Additional-Info-2022-23.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1100

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution was established in 1942 and has a campus with 10.85 acres, with built up area of 5062 sq. meters. The college

has adequate physical infrastructure facilities with 126 rooms comprising of 66 class rooms which includes IT enabled classrooms like virtual class rooms and digital class rooms along with 20 laboratories, a large assembly hall, AV seminar hall, faculty rooms, online exam centre, net centre and a placement cell to support the academic activity in the college. Adequate space and infrastructure is available for administration purpose like principal chamber, office room, controller of examinations office, IQAC office and board room. The college has a playground of 850 square meters for sports and outdoor games. The institution has a spacious open air auditorium for cultural activities. The college library is automated and offers remote access to digital resources. The institution has spacious hostel block with 64 rooms, a reading room and facilities for Indoor games too. There are separate washrooms for men and women. Canteen, book stall, women waiting hall and vehicle parking facilities are provided to staff and students. The entire college is Wi-Fi enabled with 21 Wi-Fi hotspots to provide free internet within the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/4thcritereion/Studio-Tour.mp4

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution believes in the overall development of a woman student and gives due importance to fitness. Facilities for cultural activities:

1. Well- equipped open air auditorium. Assembly hall with a capacity of 300 Students.
2. State of the art AV Seminar hall with a capacity of 70 students.
3. The literary & cultural committees organize various events to promote a spate of cultural activities by encouraging students to participate in cultural competitions. Students are trained in local traditional art forms like "Kolattam" and Rangoli. Facilities for Yoga, sports and games

4. Institution has a play ground of 850 square meters to organize out door games, yoga and other competitions. College has the availability of sports equipment, kits and sportswear for the sportspersons.

5. The college has a well-equipped GYM and 06 courts for Ball badminton, Shuttle, Volleyball, Kabaddi, Tennicoit and Kho-Kho. Students have bagged prizes at National, State and University levels in sports. 6. The College conducts certificate courses in Yoga and organizes Yoga-day every year.

7. Students are trained in self defence activities.

GYM ARTICLES

Dimensions of gym: 34 feet X 34.8 feet

ORBITRAK: Orbital Cycling Exercise

AB Pro Heavy:

AB Swing:

Bench Press:

TreadMill:

7.12-Station Multi Gym:

Power lifting Set:

Vibrator:

Twist cum Stepper:

Exercise Cycle.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5710759

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is a structure that is divided into three sections-main hall, stack room and digital room with a total carpet area of 4800 Sq. ft. The library is fully automated with the software SOUL 2.0 in 2018. The collection includes print documents and electronic documents. The library has 53263 books which include short stories, novels, competitive exams books, periodicals, reference books and journals. The staff and the students can access the E-journals. OPAC provides access to the library collection as the main tool. The library website provides information about the resources, rules and regulations. Students can download and print study material. The library is a member of INFLIBNETNLIST. The library takes up the following activities:

1. Book reviews
2. Book exhibitions and display of New books

3. Providing support for educational research, training and employment information.

4. Providing access to NPTEL, E-PG PATHASALA, MOOCs and NDL of India.

5. Providing Newspapers, Magazines and Journals. Print Collection:

1. Books - 53263

2. Newspapers - 06

3. Magazines - 11

4-Resources

5.e-journals and e-books through N-List (College Id - gcwguntur)

6.e-lessons through CCE LMS, NPTEL, Swayam, e-patashala, etc,,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10qorhdnuji5P7v7iwRdQjT_cHo67Vcf7/view?usp=sharing

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

500559

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

93

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has an ICT policy which will be reviewed every year for the purchase and maintenance of ICT equipment. ICT policy is to ensure quality and excellence in global standards by providing the up-to date ICT facilities like dedicated internet, Computers, Printers, LCD projectors, Virtual classrooms etc for effective and efficient teaching-learning process.

The Restructured special fee committee looks after the purchase and maintenance of ICT facilities. Institution has 8 leased line connections of ACT-Fiber Net and 28 routers which support Wi-Fi to the whole campus. The recurring expenditure of the Internet service will be met from restructured special fee amount and is monitored by Internet committee of the college. To minimize the cost, maintenance to any ICT equipment is done on the need basis meeting the expenditure from the restructured special fee or from CPDC. The computers and electronic materials listed as e-waste will be given to the APTS approved agency after obtaining permission from the Commissioner of Collegiate Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2522	210

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available

for e-content development Media Centre
 Audio-Visual Centre Lecture Capturing
 System (LCS) Mixing equipments and
 software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/12XW1coDRAYjn3Fp2RVf8XNav4FKYY4IP/edit?usp=sharing&ouid=116070145764072154708&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5710759

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a set of procedures for maintenance of infrastructure and equipment. Institution has an "Infrastructure Development" policy. Physical, academic and support facilities are reviewed and monitored from time to time.

Physical facilities: Campus Maintenance Committee in association with Finance committee looks after the maintenance of buildings, class rooms and labs.

The purchase committee of the college purchases the required equipment through quotation process as per norms.

Annual stock verification of chemicals, glassware and all other lab equipment is done. Mechanical and lab equipment are repaired and maintained by the lab assistants and professionals are hired to do complicated repairs. The stock registers are maintained by the departments.

Library Maintenance The library has been fully automated with management software SOUL. Maintenance and utilization of library resources are done through strictly following the library rules.

Sports facilities: Department of Physical Education monitors the maintenance of sports facilities. Top priority is given to the safety of the players through maintaining the sports equipment well. The equipment in Gymnasium is regularly serviced and new equipment is purchased as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1938

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

72

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are **A. All of the above**

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.gcwquntur.ac.in/AOAR/5thcritereion/5.1.3capacity-building-activity-reports-2022-23.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1336

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

359

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

81

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution promotes inclusive practices for social justice and better stakeholder relationships. The college has an active student council which is an elected executive body at college level comprising the chairperson, secretary, treasurer and few members elected by the class representatives.

The aim and objective of the student council is to act as a liaison between the students and the college administration with a motive of fostering welfare of the students and to safeguard interests of the students. The major activities of the Students' Council include- maintaining the general discipline and to create a conducive atmosphere in coordinating all the events related to curricular, co-curricular and extra-curricular activities in the college as per the directives of teaching faculty. Students also have active representation on academic and administrative bodies like BOS and various committees of the college. The student council organizes and celebrates various social service activities that facilitates in developing various skills and competencies and foster holistic development. It also endeavours to resolve students-related problems from time to time. It also involves in taking major decisions of the institute on teaching, learning, administration and governance in collaboration with faculty members every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Lady Hope Alumni Association, established in 2002, is a vital cornerstone of our institution's growth and development. Committed to connecting former students with our educational vision, this registered association aims to enhance the value we provide to all stakeholders. By enrolling alumni as members and encouraging their active engagement in institute activities, events, and initiatives, the association builds a powerful network of support. This gathering allows alumni to reconnect, reminisce, and share intellectual and professional experiences with both faculty and current students.

In addition to alumni reunions, our institution offers interactive sessions, such as the recent speech by M. Pallavi, Assistant Treasury Officer, who inspired students with insights on employability and educational opportunities. Moreover, alumni are invited to join the Board of Studies (BOS) for curriculum design and share feedback.

Alumni also play a pivotal role in mentorship, sharing their rich experiences to guide students in their job-seeking journeys. Furthermore, the institution leverages these valuable connections

during events like the recent alumni meet celebrating the Department of Chemistry's 10th anniversary.

In the realm of academic quality, the (IQAC) organizes Faculty Development Programs (FDPs) featuring renowned Alumni, such as Dr T Annie Sharone who delivered Lecture into NAAC criterion aspects

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision statement of the college enunciates, " To empower women students from predominantly rural, semi educated, and marginalised sections with 21st century skills as global citizens with values and a holistic personality."

The mission statement aims at "Integrating a serving spirit, integrity, accountability, dedication and commitment among the teaching and non-teaching staff and the students through transparent and participative administration."

One of the fortes of the institution is a transparent and participative administration. The college has a strategic/perspective plan which provides a clear direction to the administration. A number of committees are constituted and assigned various responsibilities. Every staff member is on one of the committees as a member or the coordinator. Most of the administrative decisions are taken through consultation and

discussion with the committees concerned. The college spends money under different heads for different purposes through proper resolutions taken by these committees. Various fees are collected online and accounted for.

The college management sees the administration as accountable to all the stakeholders. The College Students Union, the CPDC, the Alumni Association etc. have a share in the administration. Participation of the teachers, students and non-teaching staff makes the administration transparent in the real sense.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwquntur.ac.in/Committees%20List-2022-23.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The principal of the college plays the leadership role effectively through well-established and time-tested administrative practices.

The Andhra Pradesh State Council of Higher Education (APSHE) sets the academic standards in higher education in accordance with the guidelines issued by the UGC from time to time.

The Commissioner of Collegiate Education, Government of Andhra Pradesh, monitors the functioning of every Government College.

The college involves all the teachers, students, and other stakeholders in the academic and administrative issues. A number of committees are constituted to assist the principal in the administration.

For instance, the IQAC, the Examination Cell, the Academic Council and the Staff Council play the most critical roles in framing and implementing the curriculum, in supervising and guiding curricular, co-curricular and extra-curricular activities and in the assessment and evaluation process under the guidance of the principal. All the other committees have specific roles in making the administration effective, efficient, transparent and accountable.

The Finance Committee of the college approves various resolutions related to the expenditure on infrastructure maintenance and development. Important decisions are ratified by the Governing Body which includes the Commissioner of Collegiate Education (CCE), The Regional Joint Director of Collegiate Education (RJDC), and other members.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/Organogram-latest.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Student Support Activity:

One of the components of the strategic/ perspective plan is 'Student Support Policy'. This policy enunciates, "In acknowledgement of the problems faced by the students from a poorer background, Government College for Women provides support in the form of Scholarships, Mess Bill Waiving, Exam Fee Waiving and other material support so that they can complete their graduation without any difficulty. This Policy also includes those students who represent the college in Sports and Cultural Competitions held at various levels".

The college approaches philanthropists, NGOs and business houses to seek financial support for the needy students.

The Samarthanam Trust has sanctioned scholarships for the physically challenged and poor students worth Rs.3,24,640 for 34 students.

The 'Bommidala Srikrishnamurthy Foundation' sanctioned 13 scholarships worth Rs. 1,58,653 in all to 13 students .

Krishnadevaraya Aid for Poor and Underprivileged students helped 4 students by sanctioning 4 scholarships worth Rs.40,000 in all.

Wipro Care sanctioned 20 Scholarships worth Rs 4,80,000 for 20 students as Santoor Scholarships.

Smt.S. Padmaja has given Rs. 15000 as scholarship to one student.

The total worth of the financial support provided by various organizations and individuals stands at Rs. 10,17,985.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/6thcriteria/Student-Support-scholarships-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organisational Structure of the College:

The principal is the head of our college. The principal is assisted by different committees in discharging the duties and responsibilities.

The Governing Body guides the academic and financial administration. Finance committee and Academic Council assist the GB in financial and academic matters. The Academic council is further supported by the Boards of studies. Acharya Nagarjuna University, the affiliating University, nominates members to Academic Council, Governing Body and Board of Studies to guide us in framing the syllabus and curriculum.

The Administrative wing of the college comprises of one Administrative Officer, one superintendent, and other non-teaching staff.

There are 4 statutory committees and 35 non-statutory committees

to assist the principal to administer the institution in an efficient, effective, transparent and accountable style.

Statutory Committees:

1. Governing Body
2. Academic Council
3. Board of Studies
4. Finance Committee

Some of the Non statutory committees:

1. IQAC
2. Planning and Executive Committee (Staff Council)
3. Grievance Redressal Committee.
4. Examination Committee.
5. Admission Committee.
6. Student Welfare Committee
7. Sexual Harassment Committee,
8. Extra-Curricular Activities Committees (NSS and NCC)
9. Academic Audit Committee (IQAC)
10. UGC- Autonomy and CPE Committee
11. RUSA Committee
12. Research Committee
13. ICT and LMS Committee
14. RTI Committee
15. Student Union

16. Infrastructure Committee**17. Women Empowerment Cell****18. Anti -ragging committee etc.**

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcwguntur.ac.in/Organogram-latest.pdf
Upload any additional information	View File
Paste link for additional Information	https://gcwguntur.ac.in/AOAR/6thcriteria/principal%20hand%20book.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There are schemes intended to provide financial security after retirement from service and provide low cost/no cost health service for the state government employees. The various welfare measures for the employees are:

a) Andhra Pradesh Government Life Insurance Fund(APGLI) b) Medical Reimbursement scheme/Employees Health Scheme(EHS) c) General

provident Fund (GPF) d) Group Insurance Scheme (GIS)

There are different kinds of Leaves for the employees.

They are: 1. Casual Leave: 15 days per calendar year 2. Special Casual Leave: 3. Earned Leave 4. Half Pay Leave: 5. Extraordinary Leave 6. Special Disability Leave 7. Study Leave 8. Maternity Leave 9. Miscarriage/Abortion Leave etc.

Avenues for career development/ progression

Every employee of the college gets annual periodical increment on completion of every one year of service affecting a rise in the pay along with the allowances associated with the increased pay. Every lecturer who completes 15 years of service as lecturer and possesses a Ph.D becomes eligible for additional increments and promotion as principal of a degree college. Every Principal is eligible for promotion to the post of the Regional Joint Director (RJD) and the Joint Director (JD)

Non-teaching employees are eligible for promotion to the next level if they possess the necessary qualifications and experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SD4cgpV8Wd5mhX-9777HCDPcviw6X3oI/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

47

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

As this is a Government Organisation, Internal and External audits are a regular process in our college.

Each financial transaction is monitored by the Finance Committee consisting of three or four members under the chairmanship of Principal.

There are separate committees for the maintenance of UGC grants - Autonomy grants and CPE funds, RUSA Funds, CPDC fund, Alumni fund, Exam cell fund, Scholarships and Special Fee fund, etc.,

There are two types of external audits - one by AP State A.G audit team (Audit General) and another one by RJDCE team (Regional Joint Director of Collegiate Education). The budget allocation and expenditure will be audited by both the teams every year. If there is any deviation in utilization or misappropriation of funds, they bring it to the notice of the principal as Audit objections. The

Principal and the concerned committee will be held responsible to clear these objections within a specific time. If any misappropriation is found, this matter will be taken to the notice of higher authorities. The responsible person will be punished and the amount of misappropriation will be recovered.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

This academic year little funding has been received from NGOs etc.

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Government of AP provides most of the funds. However, the college has other sources for mobilization of funds for the maintenance and development of the college. The major sources of funds are:

CPDC, Examinations Cell funds, Special fees, Tuition fees, Hostel fees, Alumni contributions, Philanthropists and Others

The institution requires funds to pay for the power bills, internet charges, drinking water supply, toilet maintenance, campus maintenance, digital infrastructure, stationery, conducting workshops, seminars, examinations etc. Funds are provided to different committees after due deliberations and resolutions. The college has to spend funds to train the students in sports and

games, to conduct sports competitions, and celebrate nationally and internationally important days. It also provides scholarships and free ships to the deserving students.

Mobilization of funds at the college Level: The institution mobilizes funds for the development and maintenance of the infrastructure from business houses, philanthropists and enthusiasts. The college hopes to receive funds under Corporate Social Responsibility (CSR) from companies, organizations, institutions and individual philanthropists. The assistance can be in cash or kind.

The contributions from the alumni are another source that the college expects to mobilize funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays an effective role in promoting quality initiatives and for promoting academic excellence in the college.

Two Practices that have been institutionalized as a result of IQAC initiatives:

1. The IQAC along with Academic Council has conducted orientation sessions to sensitize the faculty about OutcomeBased Education. Various components of NEP 2020 regarding quality education at UG level have been analyzed and discussed. The faculty have been given guidelines on how to formulate course outcomes and program outcomes and how the questions in examination papers should be framed to achieve the course outcomes and program outcomes. The IQAC has come out with a method to calculate COs and POs. All the faculty have been given training to calculate the achievement of course outcomes and program outcomes

quantitatively. And all the departments have prepared CO and PO achievement documents with the constant guidance and support from IQAC and Academic council

2. The IQAC has focussed on including content that incorporates cross cutting issues, employability skills, entrepreneurship in the syllabus for strengthening the curriculum in terms of quality in view of the updated vision and mission of the college and documented the same in the BOS documents in line with NEP 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AOAR/igac-minutes-2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews the Teaching Learning process, the objectives and the learning outcomes periodically. It helps the departments in preparing annual academic curricular plans based on the examination calendar through IQAC.

The IQAC prepares the Institutional Academic Plan which includes all the curricular, Co- curricular and different training sessions of the teachers. The IQAC monitors the performance of the departments through timely audits and periodical guidance.

Academic Audit was conducted in the college from 11.08.2022 to 14.08.2022. A committee was constituted to do the exercise of verifying all the academic records maintained by the faculty. The committee consisted of the IQAC Coordinator (Convenor), the Academic Coordinator-(Member), Controller of Examination Cell Lecturer in Physics (Member), Head of the dept. of Chemistry (Member), Head of the dept. of Commerce (Member), Head of the dept. of Telugu (Member). The performance and achievements of each and every faculty member individually and the performance of each and department were verified and suggestions were made to improve.

The IQAC monitors the activities for slow and advanced learners,

bridge and remedial courses and student centered teaching - learning activities. The committee collected feedback from students and other stakeholders on the curriculum, faculty and the facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AOAR/igac-minutes-2022-23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcwguntur.ac.in/AOAR/6thcriteria/6.5.3Singlelink2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year, our women's college thoughtfully establishes a series of initiatives to cultivate gender equity. The curricular and

extracurricular activities are designed to enhance gender sensitization and support the holistic development of our female students. Programs throughout the year include:

- Awareness workshops on women's roles in history and contemporary society.
- Health and well-being seminars focused on issues like mental health and cyber security, specifically tailored for women.
- Celebrations and informative sessions on significant days like International Women's Day and National Girl Child Day.

For safety and security, the campus is equipped with surveillance systems. The college offers comprehensive counseling services addressing academic and personal challenges, facilitated by the Psychology Department's counseling center. To cater to the needs of our students, the campus includes a well-maintained common room and dining area. Additionally, a gymnasium and sanitary facilities are provided to ensure physical well-being. The college also adheres to the safety measures prescribed by the A.P. State Government to safeguard our students beyond the campus.

For more detailed information, please visit the links provided for our annual gender sensitization action plan and facilities available to women on campus:

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/AQAR/7thcriteria/Gender-Equity-activities-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

At GCW A, several methods for managing degradable and non-degradable waste are used. The primary focus is to reduce, reuse, and recycle the waste.

1. The fallen dry leaves collected from old trees and various gardens are used to produce organic compost and is used as manure to the botanical garden.
2. Plastic collection by eco-club, was established by department of Botany. Plastic collection bins sponsored by ITC (50 dustbins) for classrooms and implementation of ban on Single-use plastic is in practice.
3. For better handling of Sanitary Waste, Environment friendly Sanitary Napkin Incinerators have been provided in the college campus and in girls hostel.
4. Moreover Environment-friendly smart boards are very easy to use ,also utilized by teachers.

Liquid waste management

Concentrated liquid waste generated from the laboratories are diluted then disposed

Bio Medical Waste management

The College has minimized the dissection of animals and has been using Bio labs there by producing

zero bio medical waste.

E - Waste management

The E- waste like CPU, Monitors, LCD Screens, are stored in a store room and disposed on

buyback policy with the permission of the Commissioner of Collegiate education, AP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college provides inclusive environment for staff and students by organizing different value-added programmes and cultural activities inside the college to promote harmony with each other. The college aims to impart a holistic personality to the students, who come from various socioeconomic communities.

- The college conducts 6 days student induction programme for freshers(SIP), semester-wise bridge courses and orientation courses for Telugu and English-medium students to reduce their cultural and linguistic differences. Social as well as religious and spiritual awareness is created through traditional festivals , Sankranti, Christmas and bakrid.
- Every Wednesday assembly magnifies the students' morale and encourages them to uphold our tradition and the hidden values of humanity and discipline. The language departments conduct World Language Day and Hindi diwas day.
- The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti-ragging Cell, Discipline Committee and Student Welfare Committee ensure justice, equality and inclusiveness of all in the Campus.
- The college celebrates cultural and regional festivals like Youth Festival, Constitution Day, Voters day ,celebration of cultural day, world poetry day, Republic day, Independence day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has undertaken various initiatives to sensitize both students and employees to constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. These efforts aim to broaden students' perspectives, encourage civic engagement, and inculcates a sense of social responsibility. The "Deeksharambh" program is designed to make students aware of future opportunities by fostering interactions with academicians, industrialists, and alumni. It creates an environment where students feel free from the usual college atmosphere. Azadi ka amrith Mahotsav, Har ghar tiranga rally were organized to showcase the respect for national history. The shared participation builds unity and imparts a sense of patriotism among students. The political science department curate programs aimed at enlightening both students and staff about the profound significance of constitutional rules and laws. The Department also organized a workshop on human values and professional ethics which encouraged the students to reflect on their priorities, engage in self-introspection, and recognize the importance of values in both family and professional life.

Our college NCC unit arranges parades on Independence Day and Republic Day, remembers Arm Force Flag Day, and joins in the celebrations on Voter's Day.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute remains dedicated to creating an inclusive and socially responsible learning environment through the celebration of national and international commemorative days. The Internal Quality Assurance Cell (IQAC), in collaboration with all departments, annually curates a schedule of National and International commemorative days at the commencement of each academic year. These activities are integrated into annual academic calendar, displayed on the institutional website and communicated to the respective departments. Departments actively prepares plan of action to celebrate the identified days and subsequently execute them. The theme for each day is carefully chosen, and a diverse group of activities, including quizzes, webinars, poster presentations, JAM (Just a Minute) sessions, rallies, exhibitions, games, and lectures, are organized to commemorate the theme on the designated days. Prominence is given to the activities such as rallies that extend the intended message to the wider community. The impact of these celebrations on the institutional environment has been significant. They have not only raised awareness about important social issues but also fostered a sense of inclusivity and unity within the college community.

Students have acquired valuable insights into different cultures, social challenges, and civic responsibilities, which contributes to their holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the practice: Culture sustentation: Craft, loom and performing arts
Objectives of the practice:

1. To encourage the preservation and promotion of indigenous art forms that are unique to our region
2. To educate the students and staff about the significance of handloom products, emphasizing their cultural, economic, and environmental benefits.
3. To foster cultural diversity through the celebration and integration of various art forms, cultivating an inclusive environment for everyone.
4. To provide opportunities for skill development beyond academic pursuits.

2. Title of the Practice: Lady HOPE (Holistic Personality Enhancement Programme)
Objectives of the Practice: 1. To develop strategies to address the psycho-social well-being needs of the students for all-round development. 2. To foster life coping skills in creating realistic and achievable plans to teach effective goal-setting techniques to reach their goals to become self-reliant. 3. To facilitate support services aids in promoting the interpersonal and leadership qualities, competitive skills among the students 4. To create a favourable college climate for the holistic development of students through understand the components of hope, such as goal-directed determination and pathways. 5. To equip and encourage students to inculcate ongoing skills as critical thinking and problem-solving skills for personality

development and in their related subject domain.

File Description	Documents
Best practices in the Institutional website	https://gcwguntur.ac.in/AOAR/7thcriteria/best%20practice%201%20final.pdf
Any other relevant information	https://gcwguntur.ac.in/AOAR/7thcriteria/best%20practice%20traditional%20attire.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Govt. College for Women (Autonomous) Guntur has been endowed with the distinctive aspect of being unique in its academic diversity, number of programmes and value-added courses. The college is the select destination of girl students for the variety of programmes it offers across disciplines, more in number to choose from along with value added supportive certificate courses.

Objectives:

1. Expand academic diversity by introducing new and relevant programs.
2. Enhance the flexibility of program choices to cater to individual student preferences.
3. Strengthen academic support through value-added courses, NCC, and NSS.
4. Continue to provide financial aid to a significant percentage of students through government, NGO, and institutional scholarships.
5. Maintain a competitive edge by consistently offering a greater number of programs compared to other institutions in the region.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum of this institution attempts to unify the demands of all the arenas (local, national, regional and global) and is extending and modifying its framework in the direction to empower the students fit for a global environment at the same time championing socially relevant aspects at all levels. The Program, Program Specific and Course outcomes are designed with the support of local and regional employers, subject experts of Universities, feedback of all the stakeholders.

- Community Study Projects help students to interact with local and regional communities and identify their needs and include suggestions and recommendations in their reports.
- Certificate Courses like Organic waste management, organic farming and sustainable agriculture, Biofertilizers and organic farming offered by the Life Sciences address local and regional needs.
- Departments extend courses like translation in Hindi and organize co-curricular activities and workshops as a means to promote nation-building concepts.
- The regular core courses integrate components like Reading skills, Front Office Automation, Human Resource Management and Economic Analysis of Finance to have a global edge.
- Guest Lectures on issues like Global Warming (by Chemistry department) and NGO organizations have been concomitant with the curriculum and play a crucial role in transferring skills and values among students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

238

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

90

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of the institution fuses cross-cutting issues and implements them on a practical and need base. Coupled with the curriculum, the program structures and aligns the issues in courses.

- Departments of Life-sciences, Physical sciences, Economics create awareness on environment crises among the students.
- Certificate courses like Organic waste management, organic farming and sustainable agriculture, Biofertilizers and organic farming integrate and uphold environmental causes.
- Components of in the curriculum focus on imperative global issues like ethical values like hacking , consumer behaviour, and agricultural economics.
- Certain modules by language departments, such as readings on Deepa Malik a disabled sportsperson, Understanding

Ecofeminism and Biography of Vandana Shiva in the General English Course by Dept. of English are incorporated addressing cross-cutting issues.

- Along with these, the curriculum of all the programs contains elements to build social responsibility and certain life skills. Concepts like emotional intelligence, personality development and netiquettes allow students to develop a human side of life.
- Extension Activities like field trips and celebration of days are framed in the curriculum to enhance and create an insight on cross-cutting issues.
- College best practices and NSS programs (teamed up with various NGO organizations) involve students practically in value-based work.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

574

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

648

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcwguntur.ac.in/feedback-2022-23.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcwguntur.ac.in/feedback-2022-23.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
688	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
374	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>It is very important to address the diversities among students as it helps to prepare an action plan for the teacher to deals with the students for their excellence in academic and extracurricular activities to promote overall development of students. The college is organizing an orientation programme to the newly joined first year students to understand their roles and responsibilities and acquaint them with various co-curricular and extracurricular activities. Bridge courses are offered for the first year students with an entry level test to assess the levels of the learners in to slow, average and advanced. For second and third year student's learners were categorized based on their internal marks, previous year's marks, and class performance. Remedial classes, group learning, peer learning are organized for the slow learners to improve their academic performance. Through college mentoring system, the teachers provide counselling and guidance both for academic</p>	

and personal problems. To ensure more participation and to improve various skills activities like assignments, seminars, group discussions, panels, field visits, exhibitions, quizzes, poster presentations, poetry recitation, LSRW skills, peer teaching, essay writing, elocutions, and brain storming. To enhance the ability to analyze, create and evaluate critically the college is motivating advanced learners by providing opportunities to practice higher order skills by involving them in role plays, Internships, surveys, project works and participating in various seminars, activities in other colleges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwquntur.ac.in/AOAR/2ndcriteria/slow-advanced-2022-23.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/11/2023	2522	94

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A major shift from traditional teacher centric method to latest student centric method for facilitating effective teaching learning process by involving and activating the students to foster a deeper and more meaningful learning. The college provides a wide platform for all the students to imbibe various skills.

Experiential Learning Methodologies: Role Plays, Field Visits, Exhibitions, Internships, practical activity, Experiential

Learning using Software & Simulations, Peer Teaching where student get the opportunity to learn thorough experiences, reflections, and active involvement.

Participative learning methodologies: We always encourage our students to participate in peer teaching, Student seminars, Group discussions, Quizzes, Poster presentations, Webinars, online Certificate courses, Assignments, study projects, Blended learning, Flipped classroom, Workshop, Pair and group work, Panel Discussion, Gallery Walk, JAM Session etc. The students develop communication skills, and interpersonal skills, learn to articulate their views.

Problem solving methodologies: Puzzles P& Liveworksheets.com, Field projects, csp, Student Study projects, Internships, Exhibitions arranged by the students in connection with the celebration of various significant days and events, certificate courses etc. provide opportunities for the students to develop problem solving skills. They give scope for the students to consider multiple solutions to a given problem by exercising their reasoning and critical thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/231-Students-centric-methods-22-23.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The integration of ICT tools and online resources has emerged as a pivotal factor in enhancing the overall effectiveness of the teaching and learning process. Our college has been at the forefront of embracing these advancements by taking a proactive approach to explore, plan, and implement a diverse array of teaching methods, leveraging various ICT tools. This comprehensive approach extends beyond traditional in-person classes and extends to remote learning environments. Faculty members at our institution have adeptly utilized platforms like Google Meet, Webex, and Zoom to facilitate a blended learning experience, effectively amalgamating both online and offline teaching methodologies. In addition to these video conferencing

platforms, our teachers have harnessed the potential of tools such as Google Classroom, flipped classrooms, interactive boards, and digital writing pads to enrich the teaching and learning experience. To assess student progress, we have employed innovative means like Testmoz, Plickers, and Google Forms. Our teachers involved in developing learning management system (LMS) four quadrant video lectures. To instil high educational standards in our learners, we have seamlessly integrated resources like NPTEL, EPG-Pathasala, Swayam, MOOCs, Virtual Labs, Quizizz, YouTube videos, online e-courses, and e-textbooks. This multifaceted approach to teaching not only motivates students but also enhances their academic performance

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/232ICT-Usage22-23.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The primary objective of strategic academic and administrative planning at the start of each academic year is to make the most efficient use of the available working days. It aims to encourage the holistic development of students by promoting co-curricular and extracurricular activities. As a longstanding practice, the college prepares the academic calendar for the upcoming academic year before the close of the previous academic term. This early planning sets the vision for the entire academic year, and the calendar serves as a foundation

for creating the annual institutional plan, which is developed and implemented by the Internal Quality Assurance Cell (IQAC). The academic calendar plays a crucial role in guiding the planning and execution of curricular activities on an annual or semester basis. These curricular plans are subject to monthly monitoring by the college principal, ensuring that they align with the set objectives. They offer the opportunity for comprehensive semester-based planning and enable a thorough review of syllabus coverage and activities upon completion. The teaching diaries maintained by teachers reflect their adherence to the curricular plan. These documents are instrumental in monitoring the teaching and learning process. To enhance the effectiveness of this process, teaching details and snapshots of classroom engagement are uploaded to the Teaching and Learning Process (TLP) app.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

94

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2524

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

73

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has established a comprehensive set of rules and reforms to ensure the effective and secure organization of exams, with a strong emphasis on integrity and confidentiality. The examination system follows a 70:30 pattern, where 30% of the marks are allocated for Continuous Internal Evaluation (CIA) and 70% for the Semester-end Examination. CIA is an ongoing assessment process that spans the entire instructional period and assesses students in various dimensions, including assignments, quizzes, surprise tests, student seminars, PowerPoint presentations, simulations, and multiple-choice questions (MCQs). These assessments are conducted online by teachers and encompass different levels of Bloom's taxonomy. For the academic year 2022-23, internal assessments were conducted using platforms like Testmoz and Google forms, fostering continuous learning and assessment. After 90 days of instruction, Semester-end Examinations are organized meticulously by preventing the malpractices and uphold confidentiality whenever necessary. The examination procedures are well-defined and adhere to approved procedural steps, ensuring transparency throughout the examination system. The college has also integrated IT solutions into the examination process, making it reliable and efficient at various stages. This includes student registration, exam fee collection, timetable generation, hall ticket issuance, room allocation, data entry, result computation, and revaluation. These IT-enabled reforms have significantly improved the teaching and learning process and evaluation methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/253examreforms22-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program outcomes (Pos) are periodically updated in accordance with guidelines from the UGC and State Council of Higher Education. These Pos encompass a wide range of interconnected knowledge and skills to be developed through various courses and experiences. Course Outcomes (COs) represent the specific knowledge, skills, and abilities that students acquire through their participation in particular educational experiences. These Cos are subject to annual monitoring and are revised during Board of Studies (Bos) meetings. The development of POs is closely aligned with the college's vision and mission statements. Alongside the Program Specific Outcomes (PSOs) and COs, these objectives are thoroughly discussed during BOS meetings and receive approval from the same body. Subsequently, they are presented in Academic Council meetings and receive official approval. To ensure accessibility for students, the PSOs and COs are readily available. They are prominently displayed on the college website and department-specific notice boards. Additionally, at the start of each semester, introductory classes include a discussion on the POs, PSOs, and COs for each course. This information is also recorded in diaries.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.gcwguntur.ac.in/AQAR/2ndcriteria/261pos-cos-2022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

IQAC of the college has initiated procedures for the mapping of outcomes at the level of Course, Specific programmes and Programme by ensuring that the outcomes are framed as per Bloom's cognitive levels of Learning Outcomes. Faculty were equipped with necessary inputs by conducting workshops on the methodology that was framed. A manual with all the steps involved in mapping COs to PSOs and POS, as well as PSOs to POS, computation of attainment is prepared by the IQAC by referring to the standard procedures followed by the Higher Educational Institutions. Core courses have implemented OBE across 33 programmes at UG level. The IQAC has set the targets and bench marks for attainment at the level of COS and POS while the departments have set the targets and benchmarks at course level. Weights are fixed for formative and summative assessment and end course survey.. All the departments have thoroughly revised their COs as per the latest curriculum offered and mapped them with question items in the mid exams, assignments, projects, seminars and so on. Adequate care is taken that sem end exam model paper has also ensured coverage all COs and proportionate weightage to Bloom's levels from L1 to L6. OBE documentation has helped the faculty to look at the gaps in assessment and bridge the gaps in teaching and assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/10t14kEaN-DsnCtqQsPi9EaJI9BUpp-Ns/view?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

486

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gcwguntur.ac.in/AOAR/2ndcriteria/Examcell-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.gcwguntur.ac.in/AOAR/2ndcriteria/SSSresponses-2022-23.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research strategy of College covers major academic disciplines. The college has a well-defined policy for promotion of research such that to mobilize the knowledge resources available for research and to come up with innovative solutions. The college encourages the faculty to focus on niche research area(s) to collectively address a wide variety of problems.

To promote research, the college encourages multidisciplinary research in arts, science, humanities and applied areas of science. Socially relevant and need based research among the faculty and students are encouraged. To develop research and educational collaborations with industries, minority institutions and higher learning intuitions.

The college encourages the faculty members to apply research projects from international, national funding agencies apart from local educational offices and industries. The college encourages its qualified faculty members to take recognition as guide from affiliated university to guide Ph.D. research

scholars in accordance with regulation of Acharya Nagarjuna University. The faculty and students are encouraged to publish research papers in journals which are UGC care list and Scopus, web of science indexed journals.

Periodically, the faculty collates the report and share with IQAC and on website pertaining various research activities in the college during the academic year.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gcwguntur.ac.in/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides environment for promotion of Innovation. The Institution also provides all required facilities and guidance is extended to the students. Students are encouraged to actively involve in the application of technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers by the faculty. The Institution has been conducting awareness meets, workshops, seminars, conferences and guest lectures on Entrepreneurship. Students are provided opportunities to directly interact with outstanding subject experts in different disciplines entrepreneurs excelling in their field.

Students are provided facilities for promotion of Agriculture and Rural Development. Model Expos are held. Students are awarded cash prizes for innovations. Students are encouraged to gain hands on experience and better Industrial Exposure.

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held

by other organizations. Students are provided with an opportunity to acquire skills. The Local Entrepreneurs are invited to address the students and inspire them.

The college organizes seminars/ workshops and provide on duty, T.A / D.A to the faculty members to attend / participate in such programs.

INFLIBnet of the college allows to refer to the national and international journals and also to download the required details.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwquntur.ac.in/AOAR/3rdcrite_rion/3.3.1.Researchcommittee2022-23.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	https://gcwguntur.ac.in/research-innovations-and-extension.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

6

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/3rdcreation/3.4.4.Bookspublished2022-23.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

289

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

At the College an array of extension activities were carried out throughout the year sensitizing the students to vital social issues and contributing to their holistic development. These activities left a lasting impact on both the students and the community. On World Environment Day students and staff participated in eco-friendly initiatives, which are appreciated by MGNCRE, Ministry of Education, GOI. The students participated in awareness drives that included protection of environment and conservation of natural resources and also distributed eco-friendly Ganesh idols. Celebration of

International Day of Yoga emphasized physical and mental well-being. Awareness programmes against Drug Abuse & Illicit Trafficking involved educational campaigns against substance abuse. Covid Vaccination Drive and workshops on mental health and counseling ensured the health safety of the community. Volunteering Inclusive Job Fairs equipped students with social responsibility. Azadi Ka Amrit Mahotsav 2K RUN & RALLY and Har Ghar Tiranga Rally instilled a sense of patriotism. The college also focused on civic education with programs like Legal Awareness and Voter's Day Awareness programmes. These activities enriched students' social consciousness, nurturing responsible and empathetic citizens. In conclusion, These extension activities were not only informative but also transformative, inspiring students to be proactive agents of change in their communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/3rdcreation/3.6.1Additional-Info-2022-23.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1100

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution was established in 1942 and has a campus with 10.85 acres, with built up area of 5062 sq. meters. The college has adequate physical infrastructure facilities with 126 rooms comprising of 66 class rooms which includes IT enabled classrooms like virtual class rooms and digital class rooms along with 20 laboratories, a large assembly hall, AV seminar hall, faculty rooms, online exam centre, net centre and a placement cell to support the academic activity in the college. Adequate space and infrastructure is available for administration purpose like principal chamber, office room, controller of examinations office, IQAC office and board room. The college has a playground of 850 square meters for sports and outdoor games. The institution has a spacious open air auditorium for cultural activities. The college library is automated and offers remote access to digital resources. The institution has spacious hostel block with 64 rooms, a reading room and facilities for Indoor games too. There are separate washrooms for men and women. Canteen, book stall, women waiting hall and vehicle parking facilities are provided to staff and students. The entire college is Wi-Fi enabled with 21 Wi-Fi hotspots to provide free internet within the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/4thcrite rion/Studio-Tour.mp4

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution believes in the overall development of a woman student and gives due importance to fitness. Facilities for cultural activities:

1. Well- equipped open air auditorium. Assembly hall with a capacity of 300 Students.
2. State of the art AV Seminar hall with a capacity of 70 students.

3. The literary & cultural committees organize various events to promote a spate of cultural activities by encouraging students to participate in cultural competitions. Students are trained in local traditional art forms like "Kolattam" and Rangoli. Facilities for Yoga, sports and games

4. Institution has a play ground of 850 square meters to organize out door games, yoga and other competitions. College has the availability of sports equipment, kits and sportswear for the sportspersons.

5. The college has a well-equipped GYM and 06 courts for Ball badminton, Shuttle, Volleyball, Kabaddi, Tennicoit and Kho-Kho. Students have bagged prizes at National, State and University levels in sports. 6. The College conducts certificate courses in Yoga and organizes Yoga-day every year.

7. Students are trained in self defence activities.

GYM ARTICLES

Dimensions of gym: 34 feet X 34.8 feet

ORBITRAK: Orbital Cycling Exercise

AB Pro Heavy:

AB Swing:

Bench Press:

TreadMill:

7.12-Station Multi Gym:

Power lifting Set:

Vibrator:

Twist cum Stepper:

Exercise Cycle.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5710759

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a structure that is divided into three sections-main hall, stack room and digital room with a total carpet area of 4800 Sq. ft. The library is fully automated with the software SOUL 2.0 in 2018. The collection includes print documents and electronic documents. The library has 53263 books which include short stories, novels, competitive exams books, periodicals, reference books and journals. The staff and the students can access the E -journals. OPAC provides access to the library

collection as the main tool. The library website provides information about the resources, rules and regulations. Students can download and print study material. The library is a member of INFLIBNETNLIST. The library takes up the following activities:

1. Book reviews
2. Book exhibitions and display of New books
3. Providing support for educational research, training and employment information.
4. Providing access to NPTEL, E-PG PATHASALA, MOOCs and NDL of India.

5. Providing Newspapers, Magazines and Journals. Print Collection:

1. Books - 53263
2. Newspapers - 06
3. Magazines - 11

4-Resources

5.e-journals and e-books through N-List (College Id - gcwguntur)

6.e-lessons through CCE LMS, NPTEL, Swayam, e-patashala, etc,,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10qorhdnuji5P7v7iwRdQjT_cHo67Vcf7/view?usp=sharing

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

500559

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

93

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has an ICT policy which will be reviewed every year for the purchase and maintenance of ICT equipment. ICT policy is to ensure quality and excellence in global standards by providing the up-to date ICT facilities like dedicated internet, Computers, Printers, LCD projectors, Virtual classrooms etc for

effective and efficient teaching-learning process.

The Restructured special fee committee looks after the purchase and maintenance of ICT facilities. Institution has 8 leased line connections of ACT-Fiber Net and 28 routers which support Wi-Fi to the whole campus. The recurring expenditure of the Internet service will be met from restructured special fee amount and is monitored by Internet committee of the college. To minimize the cost, maintenance to any ICT equipment is done on the need basis meeting the expenditure from the restructured special fee or from CPDC. The computers and electronic materials listed as e-waste will be given to the APTS approved agency after obtaining permission from the Commissioner of Collegiate Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2522	210

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media A. All four of the above

Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/12XW1coDRAYjn3Fp2RVf8XNav4FKYY4IP/edit?usp=sharing&oid=116070145764072154708&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5710759

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a set of procedures for maintenance of infrastructure and equipment. Institution has an "Infrastructure Development" policy. Physical, academic and support facilities are reviewed and monitored from time to time.

Physical facilities: Campus Maintenance Committee in association with Finance committee looks after the maintenance of buildings, class rooms and labs.

The purchase committee of the college purchases the required equipment through quotation process as per norms.

Annual stock verification of chemicals, glassware and all other

lab equipment is done. Mechanical and lab equipment are repaired and maintained by the lab assistants and professionals are hired to do complicated repairs. The stock registers are maintained by the departments.

Library Maintenance The library has been fully automated with management software SOUL. Maintenance and utilization of library resources are done through strictly following the library rules.

Sports facilities: Department of Physical Education monitors the maintenance of sports facilities. Top priority is given to the safety of the players through maintaining the sports equipment well. The equipment in Gymnasium is regularly serviced and new equipment is purchased as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1938

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

72

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gcwguntur.ac.in/AQAR/5thcriterion/5.1.3capacity-building-activity-reports-2022-23.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1336

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for

B. Any 3 of the above

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

359

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

81

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution promotes inclusive practices for social justice and better stakeholder relationships. The college has an active student council which is an elected executive body at college level comprising the chairperson, secretary, treasurer and few members elected by the class representatives.

The aim and objective of the student council is to act as a liaison between the students and the college administration with a motive of fostering welfare of the students and to safeguard interests of the students. The major activities of the Students' Council include- maintaining the general discipline and to create a conducive atmosphere in coordinating all the events related to curricular, co-curricular and extra-curricular activities in the college as per the directives of teaching faculty. Students also have active representation on academic and administrative bodies like BOS and various committees of the college. The student council organizes and celebrates organizes various social service activities that facilitates in developing various skills and competencies and foster holistic development. It also endeavours to resolve students-related problems from time to time. It also involves

in taking major decisions of the institute on teaching, learning, administration and governance in collaboration with faculty members every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Lady Hope Alumni Association, established in 2002, is a vital cornerstone of our institution's growth and development. Committed to connecting former students with our educational vision, this registered association aims to enhance the value we provide to all stakeholders. By enrolling alumni as members and encouraging their active engagement in institute activities, events, and initiatives, the association builds a powerful network of support. This gathering allows alumni to reconnect, reminisce, and share intellectual and professional experiences with both faculty and current students.

In addition to alumni reunions, our institution offers interactive sessions, such as the recent speech by M. Pallavi, Assistant Treasury Officer, who inspired students with insights on employability and educational opportunities. Moreover, alumni are invited to join the Board of Studies (BOS) for

curriculum design and share feedback.

Alumni also play a pivotal role in mentorship, sharing their rich experiences to guide students in their job-seeking journeys. Furthermore, the institution leverages these valuable connections during events like the recent alumni meet celebrating the Department of Chemistry's 10th anniversary.

In the realm of academic quality, the (IQAC) organizes Faculty Development Programs (FDPs) featuring renowned Alumni, such as Dr T Annie Sharone who delivered Lecture into NAAC criterion aspects

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision statement of the college enunciates, " To empower women students from predominantly rural, semi educated, and marginalised sections with 21st century skills as global citizens with values and a holistic personality."

The mission statement aims at "Integrating a serving spirit, integrity, accountability, dedication and commitment among the teaching and non-teaching staff and the students through transparent and participative administration."

One of the fortes of the institution is a transparent and

participative administration. The college has a strategic/perspective plan which provides a clear direction to the administration. A number of committees are constituted and assigned various responsibilities. Every staff member is on one of the committees as a member or the coordinator. Most of the administrative decisions are taken through consultation and discussion with the committees concerned. The college spends money under different heads for different purposes through proper resolutions taken by these committees. Various fees are collected online and accounted for.

The college management sees the administration as accountable to all the stakeholders. The College Students Union, the CPDC, the Alumni Association etc. have a share in the administration. Participation of the teachers, students and non-teaching staff makes the administration transparent in the real sense.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/Committees%20List-2022-23.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The principal of the college plays the leadership role effectively through well-established and time-tested administrative practices.

The Andhra Pradesh State Council of Higher Education (APSHE) sets the academic standards in higher education in accordance with the guidelines issued by the UGC from time to time.

The Commissioner of Collegiate Education, Government of Andhra Pradesh, monitors the functioning of every Government College.

The college involves all the teachers, students, and other stakeholders in the academic and administrative issues. A number of committees are constituted to assist the principal in the administration.

For instance, the IQAC, the Examination Cell, the Academic Council and the Staff Council play the most critical roles in

framing and implementing the curriculum, in supervising and guiding curricular, co-curricular and extra-curricular activities and in the assessment and evaluation process under the guidance of the principal. All the other committees have specific roles in making the administration effective, efficient, transparent and accountable.

The Finance Committee of the college approves various resolutions related to the expenditure on infrastructure maintenance and development. Important decisions are ratified by the Governing Body which includes the Commissioner of Collegiate Education (CCE), The Regional Joint Director of Collegiate Education (RJDCE), and other members.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/Organogram-latest.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Student Support Activity:

One of the components of the strategic/ perspective plan is 'Student Support Policy'. This policy enunciates, "In acknowledgement of the problems faced by the students from a poorer background, Government College for Women provides support in the form of Scholarships, Mess Bill Waiving, Exam Fee Waiving and other material support so that they can complete their graduation without any difficulty. This Policy also includes those students who represent the college in Sports and Cultural Competitions held at various levels".

The college approaches philanthropists, NGOs and business

houses to seek financial support for the needy students.

The Samarthanam Trust has sanctioned scholarships for the physically challenged and poor students worth Rs.3,24,640 for 34 students.

The 'Bommidala Srikrishnamurthy Foundation' sanctioned 13 scholarships worth Rs. 1,58,653 in all to 13 students .

Krishnadevaraya Aid for Poor and Underprivileged students helped 4 students by sanctioning 4 scholarships worth Rs.40,000 in all.

Wipro Care sanctioned 20 Scholarships worth Rs 4,80,000 for 20 students as Santoor Scholarships.

Smt.S. Padmaja has given Rs. 15000 as scholarship to one student.

The total worth of the financial support provided by various organizations and individuals stands at Rs. 10,17,985.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AQAR/6thcriteria/Student-Support-scholarships-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organisational Structure of the College:

The principal is the head of our college. The principal is assisted by different committees in discharging the duties and responsibilities.

The Governing Body guides the academic and financial administration. Finance committee and Academic Council assist

the GB in financial and academic matters. The Academic council is further supported by the Boards of studies. Acharya Nagarjuna University, the affiliating University, nominates members to Academic Council, Governing Body and Board of Studies to guide us in framing the syllabus and curriculum.

The Administrative wing of the college comprises of one Administrative Officer, one superintendent, and other non-teaching staff.

There are 4 statutory committees and 35 non-statutory committees to assist the principal to administer the institution in an efficient, effective, transparent and accountable style.

Statutory Committees:

1. Governing Body
2. Academic Council
3. Board of Studies
4. Finance Committee

Some of the Non statutory committees:

1. IQAC
2. Planning and Executive Committee (Staff Council)
3. Grievance Redressal Committee.
4. Examination Committee.
5. Admission Committee.
6. Student Welfare Committee
7. Sexual Harassment Committee,
8. Extra-Curricular Activities Committees (NSS and NCC)
9. Academic Audit Committee (IQAC)

10. UGC- Autonomy and CPE Committee
11. RUSA Committee
12. Research Committee
13. ICT and LMS Committee
14. RTI Committee
15. Student Union
16. Infrastructure Committee
17. Women Empowerment Cell
18. Anti -ragging committee etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcwguntur.ac.in/Organogram-latest.pdf
Upload any additional information	View File
Paste link for additional Information	https://gcwguntur.ac.in/AOAR/6thcriteria/principal%20hand%20book.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There are schemes intended to provide financial security after retirement from service and provide low cost/no cost health service for the state government employees. The various welfare measures for the employees are:

a) Andhra Pradesh Government Life Insurance Fund (APGLI) b) Medical Reimbursement scheme/ Employees Health Scheme (EHS) c) General Provident Fund (GPF) d) Group Insurance Scheme (GIS)

There are different kinds of Leaves for the employees.

They are: 1. Casual Leave: 15 days per calendar year 2. Special Casual Leave: 3. Earned Leave 4. Half Pay Leave: 5. Extraordinary Leave 6. Special Disability Leave 7. Study Leave 8. Maternity Leave 9. Miscarriage/Abortion Leave etc.

Avenues for career development/ progression

Every employee of the college gets annual periodical increment on completion of every one year of service affecting a rise in the pay along with the allowances associated with the increased pay. Every lecturer who completes 15 years of service as lecturer and possesses a Ph.D becomes eligible for additional increments and promotion as principal of a degree college. Every Principal is eligible for promotion to the post of the Regional Joint Director (RJD) and the Joint Director (JD)

Non-teaching employees are eligible for promotion to the next level if they possess the necessary qualifications and experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SD4cgpV8Wd5mhX-9777HCDPcviw6X3oI/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

47

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

As this is a Government Organisation, Internal and External audits are a regular process in our college.

Each financial transaction is monitored by the Finance Committee consisting of three or four members under the chairmanship of Principal.

There are separate committees for the maintenance of UGC grants - Autonomy grants and CPE funds, RUSA Funds, CPDC fund, Alumni fund, Exam cell fund, Scholarships and Special Fee fund, etc.,

There are two types of external audits - one by AP State A.G audit team (Audit General) and another one by RJDCE team (Regional Joint Director of Collegiate Education). The budget allocation and expenditure will be audited by both the teams every year. If there is any deviation in utilization or misappropriation of funds, they bring it to the notice of the principal as Audit objections. The Principal and the concerned committee will be held responsible to clear these objections within a specific time. If any misappropriation is found, this matter will be taken to the notice of higher authorities. The responsible person will be punished and the amount of misappropriation will be recovered.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

This academic year little funding has been received from NGOs etc.

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Government of AP provides most of the funds. However, the college has other sources for mobilization of funds for the maintenance and development of the college. The major sources of funds are:

CPDC, Examinations Cell funds, Special fees, Tuition fees, Hostel fees, Alumni contributions, Philanthropists and Others

The institution requires funds to pay for the power bills, internet charges, drinking water supply, toilet maintenance, campus maintenance, digital infrastructure, stationery, conducting workshops, seminars, examinations etc. Funds are provided to different committees after due deliberations and resolutions. The college has to spend funds to train the students in sports and games, to conduct sports competitions, and celebrate nationally and internationally important days. It also provides scholarships and free ships to the deserving students.

Mobilization of funds at the college Level: The institution mobilizes funds for the development and maintenance of the infrastructure from business houses, philanthropists and

enthusiasts. The college hopes to receive funds under Corporate Social Responsibility (CSR) from companies, organizations, institutions and individual philanthropists. The assistance can be in cash or kind.

The contributions from the alumni are another source that the college expects to mobilize funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays an effective role in promoting quality initiatives and for promoting academic excellence in the college.

Two Practices that have been institutionalized as a result of IQAC initiatives:

1. The IQAC along with Academic Council has conducted orientation sessions to sensitize the faculty about OutcomeBased Education. Various components of NEP 2020 regarding quality education at UG level have been analyzed and discussed. The faculty have been given guidelines on how to formulate course outcomes and program outcomes and how the questions in examination papers should be framed to achieve the course outcomes and program outcomes. The IQAC has come out with a method to calculate COs and POs. All the faculty have been given training to calculate the achievement of course outcomes and program outcomes quantitatively. And all the departments have prepared CO and PO achievement documents with the constant guidance and support from IQAC and Academic council
2. The IQAC has focussed on including content that incorporates cross cutting issues, employability skills,

entrepreneurship in the syllabus for strengthening the curriculum in terms of quality in view of the updated vision and mission of the college and documented the same in the BOS documents in line with NEP 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AOAR/iqac-minutes-2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews the Teaching Learning process, the objectives and the learning outcomes periodically. It helps the departments in preparing annual academic curricular plans based on the examination calendar through IQAC.

The IQAC prepares the Institutional Academic Plan which includes all the curricular, Co- curricular and different training sessions of the teachers. The IQAC monitors the performance of the departments through timely audits and periodical guidance.

Academic Audit was conducted in the college from 11.08.2022 to 14.08.2022. A committee was constituted to do the exercise of verifying all the academic records maintained by the faculty. The committee consisted of the IQAC Coordinator (Convenor), the Academic Coordinator-(Member), Controller of Examination Cell Lecturer in Physics (Member), Head of the dept. of Chemistry (Member), Head of the dept. of Commerce (Member), Head of the dept. of Telugu (Member). The performance and achievements of each and every faculty member individually and the performance of each and department were verified and suggestions were made to improve.

The IQAC monitors the activities for slow and advanced learners, bridge and remedial courses and student centered teaching - learning activities. The committee collected feedback from students and other stakeholders on the curriculum, faculty and the facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/AOAR/igac-minutes-2022-23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcwguntur.ac.in/AOAR/6thcriteria/6.5.3Singlelink2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year, our women's college thoughtfully establishes a series of initiatives to cultivate gender equity. The curricular and extracurricular activities are designed to enhance gender sensitization and support the holistic development of our female students. Programs throughout the year include:

- Awareness workshops on women's roles in history and contemporary society.
- Health and well-being seminars focused on issues like mental health and cyber security, specifically tailored for women.
- Celebrations and informative sessions on significant days like International Women's Day and National Girl Child Day.

For safety and security, the campus is equipped with surveillance systems. The college offers comprehensive counseling services addressing academic and personal challenges, facilitated by the Psychology Department's counseling center. To cater to the needs of our students, the campus includes a well-maintained common room and dining area. Additionally, a gymnasium and sanitary facilities are provided to ensure physical well-being. The college also adheres to the safety measures prescribed by the A.P. State Government to safeguard our students beyond the campus.

For more detailed information, please visit the links provided for our annual gender sensitization action plan and facilities available to women on campus:

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwguntur.ac.in/AQAR/7thcriteria/Gender-Equity-activities-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At GCW A, several methods for managing degradable and non-degradable waste are used. The primary focus is to reduce, reuse, and recycle the waste.

1. The fallen dry leaves collected from old trees and various gardens are used to produce organic compost and is used as manure to the botanical garden.
2. Plastic collection by eco-club, was established by department of Botany. Plastic collection bins sponsored by ITC (50 dustbins) for classrooms and implementation of ban on Single-use plastic is in practice.
3. For better handling of Sanitary Waste, Environment friendly Sanitary Napkin Incinerators have been provided in the college campus and in girls hostel.
4. Moreover Environment-friendly smart boards are very easy to use ,also utilized by teachers.

Liquid waste management

Concentrated liquid waste generated from the laboratories are diluted then disposed

Bio Medical Waste management

The College has minimized the dissection of animals and has been using Bio labs there by producing

zero bio medical waste.

E - Waste management

The E- waste like CPU, Monitors, LCD Screens, are stored in a store room and disposed on

buyback policy with the permission of the Commissioner of Collegiate education, AP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="100 696 533 757">File Description</th> <th data-bbox="541 696 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 763 533 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="541 763 1394 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 904 533 1003">Certification by the auditing agency</td> <td data-bbox="541 904 1394 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 1010 533 1108">Certificates of the awards received</td> <td data-bbox="541 1010 1394 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1115 533 1176">Any other relevant information</td> <td data-bbox="541 1115 1394 1176" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college provides inclusive environment for staff and students by organizing different value-added programmes and cultural activities inside the college to promote harmony with each other. The college aims to impart a holistic personality to the students, who come from various socioeconomic communities.

- The college conducts 6 days student induction programme for freshers(SIP), semester-wise bridge courses and orientation courses for Telugu and English-medium students to reduce their cultural and linguistic differences. Social as well as religious and spiritual awareness is created through traditional festivals , Sankranti, Christmas and bakrid.
- Every Wednesday assembly magnifies the students' morale and encourages them to uphold our tradition and the hidden values of humanity and discipline. The language departments conduct World Language Day and Hindi diwas day.
- The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti-ragging Cell, Discipline Committee and Student Welfare Committee ensure justice, equality and inclusiveness of all in the Campus.
- The college celebrates cultural and regional festivals like Youth Festival, Constitution Day, Voters day ,celebration of cultural day, world poetry day,Republic day, Independence day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The institution has undertaken various initiatives to sensitize both students and employees to constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. These efforts aim to broaden students' perspectives, encourage civic engagement, and inculcates a sense of social responsibility. The "Deeksharambh" program is designed to make students aware of future opportunities by fostering interactions with academicians, industrialists, and alumni. It creates an environment where students feel free from the usual college atmosphere. Azadi ka amrith Mahotsav, Har ghar tiranga rally were organized to showcase the respect for national history. The shared participation builds unity and imparts a sense of patriotism among students. The political science department curate programs aimed at enlightening both students and staff about the profound significance of constitutional rules and laws. The Department also organized a workshop on human values and professional ethics which encouraged the students to reflect on their priorities, engage in self-introspection, and recognize the importance of values in both family and professional life.</p> <p>Our college NCC unit arranges parades on Independence Day and Republic Day, remembers Arm Force Flag Day, and joins in the celebrations on Voter's Day.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
7.1.10 - The institution has a prescribed	A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute remains dedicated to creating an inclusive and socially responsible learning environment through the celebration of national and international commemorative days. The Internal Quality Assurance Cell (IQAC), in collaboration with all departments, annually curates a schedule of National and International commemorative days at the commencement of each academic year. These activities are integrated into annual academic calendar, displayed on the institutional website and communicated to the respective departments. Departments actively prepares plan of action to celebrate the identified days and subsequently execute them. The theme for each day is carefully chosen, and a diverse group of activities, including quizzes, webinars, poster presentations, JAM (Just a Minute) sessions, rallies, exhibitions, games, and lectures, are organized to commemorate the theme on the designated days. Prominence is given to the activities such as rallies that extend the intended message to the wider community. The impact of these celebrations on the institutional environment has been

significant. They have not only raised awareness about important social issues but also fostered a sense of inclusivity and unity within the college community. Students have acquired valuable insights into different cultures, social challenges, and civic responsibilities, which contributes to their holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the practice: Culture sustenance: Craft, loom and performing arts
Objectives of the practice:

1. To encourage the preservation and promotion of indigenous art forms that are unique to our region
2. To educate the students and staff about the significance of handloom products, emphasizing their cultural, economic, and environmental benefits.
3. To foster cultural diversity through the celebration and integration of various art forms, cultivating an inclusive environment for everyone.
4. To provide opportunities for skill development beyond academic pursuits.

2. Title of the Practice: Lady HOPE (Holistic Personality Enhancement Programme)
Objectives of the Practice: 1. To develop strategies to address the psycho-social well-being needs of the students for all-round development. 2. To foster life coping skills in creating realistic and achievable plans to teach effective goal-setting techniques to reach their goals to become self-reliant. 3. To facilitate support services aids in promoting the interpersonal and leadership qualities, competitive skills among the students 4. To create a favourable college climate for the holistic development of students

through understand the components of hope, such as goal-directed determination and pathways. 5.To equip and encourage students to inculcate ongoing skills as critical thinking and problem-solving skills for personality development and in their related subject domain.

File Description	Documents
Best practices in the Institutional website	https://gcwguntur.ac.in/AQAR/7thcriteria/best%20practice%201%20final.pdf
Any other relevant information	https://gcwguntur.ac.in/AQAR/7thcriteria/best%20practice%20traditional%20attire.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Govt. College for Women (Autonomous) Guntur has been endowed with the distinctive aspect of being unique in its academic diversity, number of programmes and value-added courses. The college is the select destination of girl students for the variety of programmes it offers across disciplines, more in number to choose from along with value added supportive certificate courses.

Objectives:

1. Expand academic diversity by introducing new and relevant programs.

2. Enhance the flexibility of program choices to cater to individual student preferences.

3. Strengthen academic support through value-added courses, NCC, and NSS.

4. Continue to provide financial aid to a significant percentage of students through government, NGO, and institutional scholarships.

5. Maintain a competitive edge by consistently offering a greater number of programs compared to other institutions in

the region.

File Description	Documents
Appropriate link in the institutional website	https://gcwguntur.ac.in/AOAR/7thcriteria/Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Proposes to introduce skill and market-oriented single major programmes in U.G. and make the curriculum and programme structure NEP complaint by incorporating community service project and internship.
2. Plan to systematize formative and summative assessment across all the core courses and ensure the quality of assessment.
3. Strengthen the curriculum by bringing in minimum modifications that cater to employability and entrepreneurship aspects.
4. Conduct FDPs to the faculty of the college and member colleges to strengthen their skill sets.
5. Plan to conduct semester end exams in objective type
6. conduct community extension activities by entering MOUs with industry.
7. plan criterion wise review meetings to make gap analysis for accreditation.
8. conduct department wise review meetings and fix department wise as well as teacher wise targets to meet quality benchmarks.
9. To offer a greater number of certificate courses including online blended mode self-paced value-added courses.
10. pursue and ensure the availability of newly completed additional hostel block to the students.
11. To increase the number of MOUs with industry.
12. To take up renovation and repair work for the existing buildings.