

GOVERNMENT COLLEGE FOR WOMEN-GUNTUR

IQAC Action Plan and Outcomes 2021-22

S.no	Action planned	Achievements / outcomes
1	In view of the planning for next assessment as well as general transfers by government which has seen most of the staff members being transferred from and to the college it is planned to reconstitute the IQAC by a careful inclusion of criterion wise in charges and teams.	The IQAC is reconstituted with all the members planned and an advisor who is a resource person at the state level NAAC reviews
2	The NAAC Bangalore has released the schedule for the submission of current year as well as pending previous AQAR'S. AS the college has been up to date in its submission of AQARs from the time of previous accreditation it is planned to submit AQAR 20-21 within stipulated time.	AQAR 20-21 was submitted within scheduled time limit
3	It is planned to place the AQAR 20-21 in the Academic Council meeting of 2021-2022 and seek approval.	The AQAR was placed in the Academic council and was approved
4	As an autonomous college, it is planned to strengthen the functioning of Academic Council with a focus on qualitative academic parameters by constituting college level Academic Cell with a Coordinator and 3 members.	The Academic Council was reconstituted which resulted in strengthening of functioning of academic matters
5	<p>As part of examination reforms proposed it is planned to frame policy on prevention of Malpractice in examinations and constitute a committee to monitor its execution.</p> <p>It is planned to curb irregularity in classroom attendance by strict implementation of minimum attendance requirement rules and of payment of condonation only on the grounds of adequate reasons in the event of short fall in attendance.</p> <ul style="list-style-type: none"> ●It is planned to put in approved procedures in handling exam question paper related grievances, by introducing 3rd party validation of the question paper in the context of grievance. ●It is planned to introduce moderation with grafting to support such student whose academic performance is good but who fails to get required percentage only in one paper 	<p>Malpractice committee was formed and action was taken as per the policy and compliance was submitted to the AC 22-23.</p> <p>The attendance rules were strictly implemented and compliance was submitted to the AC 22-23.</p> <p>Third party validation and moderation with grafting were implemented and the compliance was submitted to the AC 22-23</p>

	within the margin of 2 marks by grafting from a paper of 60 or above 60 marks.	
6	Assessment and teaching go hand in hand in imparting quality education. In this context several exam reforms are proposed.	Yes reforms are implemented
7	It is planned to introduce internal assessment in LSCs (Life Skill Course) & SDCs (Skill Development Courses) on part with core courses and Language courses.	All LSCs and SDCs were offered with internal assessment for 10 marks out of 50
8	It is planned to reconstitute the Boards of Studies of all the departments as the term of the AC nominees and principal nominees to the Board has come to end.	The Boards of studies were reconstituted
9	It is planned to introduce additional features into the automation process with regard to the Exam Cell's functioning. Additional features for posting internal assessment marks and student access to download their mark list are added.	Yes these were introduced and have become functional
10	It is planned to motivate and instruct the departments to offer value added certificate courses during 2021-2022, so that the student's academic performance gets strengthened. 09 certificate courses as per the following list are planned.	All the mentioned value added certificate courses are offered
	Value Added Courses offered (with 30 or more contact hours)	
	Smart phone film making	
	Digital Album making	
	Basic Office Automation Skills	
	Quantitative Aptitude	
	Water Analysis	
	Bio fertilizers	
	Ornamental fishes	
	Organic waste composting	
	Nutritional Assessment Methods	
11	It is planned to offer to the following list of new programmes from the academic year 21-22 . B.Sc Bio Technology , Zoology, Chemistry. B.Sc Bio Chemistry , Zoology , Food Science B.Sc Statistics Financial Economics , Computer Application M.A Telugu	Except for M.A Telugu all other programmes became functional during 21-22
12	It is planned to collaborate with	The Teaching learning App has

	commissioner of collegiate Education in bringing out a teaching learning monitoring app and thus strengthening the automation of academic administration.	become functional and it has helped better monitoring and execution of Teaching learning
13	It is planned to revise the feedback questionnaires, administration, collection and analysis process and strengthen the whole process.	They are revised and the mechanism is strengthened
14	It is planned to submit proposals to the state council of higher education for starting skill sector based new programmes and regular self financial UG programmes for introduction from 22-23. BBA Retail Operation B.Sc Chemistry, Botany, Horticulture B.A Mathematics, Statistics, Computer Application	The proposals were submitted to Commissionerate of Collegiate education
15	It is planned to approach CSR funding agencies for construction of additional classrooms, as there is a serious need for additional classrooms.	The proposal was submitted to Mettapalli Agro products Limited Guntur
16	It is planned to pursue with the CCE to get permission for the execution of CSR project of construction of hostel block with 12 rooms donated by Crane Foundation.	The permission was sanctioned by the government.
17	It is proposed to encourage students to apply for NGO & CSR scholarships.	Students have applied and received scholarships from NGOs like Bommidala foundation, Samarthanam trust, Alana foundation, Sitaram Jindal Foundation
18	It is planned to guide and motivate staff members for active participation in FDPS and contribute to research publication.	Staff have participated in FDPs and brought out some publications
19	Planned to conduct an induction/ orientation programme for the first-year students.	Induction programme was conducted for the first years.
20	It is planned to continue with the coaching and online examination for competitive tests which will train students extensively as college level distinctive academic Best practice.	Yes it was put into practice